Supporting learners when patient declines student involvement in their care

First steps:
- a. Assess acuity of situation
- b. Consider patient’s mental capacity
- c. Explore patient beliefs
- d. Provide a choice for the learner

Suggested response: (provided no medical emergency and patient mental capacity intact):

“As an academic medical center, we are committed to providing patients with the best medical care while preparing tomorrow’s physicians to also provide this care. The student will be closely supervised and will be under the direction of a physician at all times.”