

From: [Rosen, Lee](#)
Subject: announcing our "new" Assistant Director of Student Wellbeing
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Attachments: [image001.png](#)

Dear Office of Medical Education,

We are delighted to announce that Leigh Ann Holterman, PhD, the current Director of Curricular Evaluation and Assessment at the Teaching Academy will be transitioning to a new position in the Office of Medical Education as the Assistant Director of Student Wellbeing. Dr. Holterman has been involved in medical student wellbeing initiatives such as the WE MD program and the Wellbeing and Learning Environment survey. In this new role, Dr. Holterman will be responsible for providing direct support to students, developing, and implementing wellness programming, and conducting research on medical student wellbeing to inform additional services and programming. She will retain her faculty appointment as Assistant Professor in the Department of Psychiatry.

Dr. Holterman obtained a Ph.D. in psychology from the University of Vermont and joined the Teaching Academy in June 2017. In her role as the Director of Curricular Evaluation and Assessment she has been instrumental in leading the LCME-required course evaluation process and launching the new MCC Evaluation Subcommittee. She is sought after for her expertise in research design and data analysis and has provided consultation to many staff, faculty, and students. The Teaching Academy would like to thank Dr. Holterman for her contributions to the Teaching Academy programs, its members and the LCOM Community.

Dr. Holterman is actively involved in the WE-MD program, providing guidance and collaboration to the research team. She has also been instrumental in the development and administration of our yearly Wellbeing Survey, which is providing ongoing assessment of medical student mental health and wellbeing. In addition, Dr. Holterman has collaborated with students from the Wellness Committee to assess and present on several wellness initiatives, such as the Student Mental Health Panel. In her new role, she will collaborate with the Director of Student Wellbeing and the Medical Student Services team to support individual students and develop programming to maintain and enhance the wellbeing of our medical students. She will also continue to support and create evaluation and scholarship on wellbeing initiatives in our medical education program.

We are committed to creating a smooth transition for both the Teaching Academy and the Medical Student Services team. As of February 1, Dr. Holterman will contribute 50% effort to her responsibilities as the Assistant Director for Student Wellbeing, while continuing to provide 50% effort to her current position, with a more complete transition over the next few months. Please join us in congratulating Dr. Holterman on her appointment to this new role in OME.

Lee Rosen, Ph.D., Interim Associate Dean for Students, Director of Wellbeing
Katie Huggett, Ph.D., Director of the Teaching Academy, Asst. Dean for Medical Education

Lee Rosen, Ph.D. ("he/him")

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