

Day & Time/Location	Med Ed 100	Med Ed 200	Med Ed 300	HSRF 200	HSRF 300	HSRF 400
<b>Friday, 4/14</b> 9:30 – 10:45am	<b>Oral Abstract Presentations</b> Theme: Simulation and Technology	<b>Oral Abstract Presentations</b> Theme: Clinical Reasoning	<b>Oral Abstract Presentations</b> Theme: DEI in UME Curriculum	<b>Workshop</b> Theme: GME, Assessment	<b>Workshop</b> Theme: Pre-Clerkship UME	<b>Workshop</b> Theme: Faculty Development
	A Comparison between In-Person and Virtual OSCE on Advanced Communication Skills for Senior Medical Students <b>Alex Choi</b>  Designing for Effective Interactive Learning in Online Continuing Education: The Pediatric Stroke Champions Course <b>Miya Bernson-Leung</b>  Social Media and Professionalism Concerns - An OSCE Station for Residents <b>Jennifer Breznay, Aruge Lutaf, Lawrence Wolf, Elizabeth Kachur</b>  More Than Just a Number: The Use of Quantitative and Qualitative Objective Structured Clinical	DRAFTing in the Moonlight: A Novel Tool for Diagnostic Reflection and Calibration <b>Ellie Garbade, Catie Glatz</b>  It Takes a Village: A Collaborative Approach to Advance Clinical Reasoning Assessment <b>Michael Barone, Marni Grambau</b>  Implementation of a Vignette-Based Physical Examination Assessment for Pre-Clerkship Students <b>Sandra Oza, Christine Leinbach</b>	Envisioning Justice, Teaching Bias: Representations of Race and Health Equity in a First Year Medical Curriculum <b>David Mullins</b>  Assessment of Lesbian, Gay, Bisexual, Transgender, and Queer Curricula in Undergraduate Medical Education <b>Nina Feinberg, Brad Blansky</b>  A Systemic Approach to Reducing Bias in Preclinical Curriculum Materials at the Larner College of Medicine <b>Alia Johnson, Cara Simone, Karen Lounsbury</b>	Flourishing-Focused Advising: Harnessing Milestones 2.0 Well-being Assessments to Cultivate Trainee Thriving  <b>Katherine Gielissen, David Vermette</b>	Use of a Whole Health Personal Health Inventory by First Year Medical Students to Assist Community-Based Patients Achieve Health and Wellness Goals  <b>Laure Veet, Rochetti Carmela Lawrence Rosen</b>	Mentoring "Hot Seat" Simulation: How to Develop an Engaging Faculty Development Session to Enhance Mentoring Skills  <b>Karen Barr, Angela Garcia</b>

	Examination (OSCE) Data to Predict Future Student Performance <b>Michael Allen</b>					
<b>Friday, 4/14</b> 11:00am - 12:15pm	<p><b>Oral Abstract Presentations</b> Theme: Public Health</p> <p>Implementing a Vaccine Counseling Module for Pre-clerkship Medical Students <b>Alexandra Helliwell</b></p> <p>Communications Training to Increase Confidence and Comfort Addressing COVID 19 Misinformation Among Medical Students at a Community Health Fair <b>Maya Vasser, Cristina Pelin</b></p> <p>Sustaining Community Engagement in Medical Education: 20 Years of Integrating Public Health in Medical Education <b>Jan Carney, Thomas Delaney</b></p>	<p><b>Oral Abstract Presentations</b> Theme: Costs of Care</p> <p>The Costs of Care: A Novel Curriculum to Introduce Medical Students to the Financial Impact of Healthcare <b>Erik Tan</b></p> <p>Evaluating High-Value Care Practices in Medical Students Using Case-Based Exams <b>Bill Hum, Aaron Chen</b></p> <p><i>2023 NEGEA Innovation in Medical Education Award</i> Just in Time Teaching (JiTT) Infographics Tools: A Mobile App for Technology-Assisted Faculty/Trainee Development Programs <b>Alice Fornari</b></p>	<p><b>Workshop</b> Theme: Assessment, Clinical Skills</p> <p>Moving Forward: Updates and Current Progress of The CLASS Project <b>Felise Milan, Nagaraj Gabbur, Steven Rougas, Julianna Jung, Jennifer Kogan, Yoon Kang, Ruth Crowe</b></p>	<p><b>Workshop</b> Theme: Faculty Development, UME Curriculum</p> <p>Standing Together with Standard Operating Procedures for Curriculum Delivery <b>John Arnott, Youngjin Cho, Andrew Hale, Karen Lounsbury, John Szarek, Gabi Waite, Bei Zhang, Michael Sulzinski</b></p>	<p><b>Workshop</b> Theme: Faculty Development, Career Trajectory</p> <p>Creating a Roadmap Towards Professional Vitality <b>Raquel Belforti, Reham Shaaban, Sharon Wretzel</b></p>	

<p><b>Friday, 4/14</b> 2:00 – 3:15pm</p>	<p><b>Oral Abstract Presentations</b> Theme: Admissions, Transition to Residency</p> <hr/> <p>Student perspectives on fairness, accuracy, and bias in the Medical Student Performance Evaluation (MSPE) <b>Jeffrey Bird, Judith Brenner</b></p> <p>The Impact of Professional Background of Medical School Admissions Interviewers on Applicants' MMI Score <b>Josue Minaya, Rona Woldenberg</b></p> <p>The Use of the AAMC Core Personal Competencies in Medical School Admissions Procedures <b>Laura Greene, Raiel Barlow</b></p>	<p><b>Oral Abstract Presentations</b> Theme: Humanities</p> <hr/> <p>Systematic Evaluation of Humanities and Arts Integration in Undergraduate Medical Education <b>Joshua Anil, Phoebe Cunningham</b></p> <p>Medical Students' Reflections on Their Experiences in a Trauma Chaplain Shadowing Program <b>Seiji Suda</b></p> <p>Spirituality and Health Summer Internship Program <b>Nasser Douge, Horace DeLisser</b></p> <p>Using storytelling to develop emotional intelligence and leadership skills in medical students <b>Christina Nelson</b></p> <p>A Longitudinal Program in Narrative</p>	<p><b>Oral Abstract Presentations</b> Theme: Narrative Feedback</p> <hr/> <p>Improving Validity of Narrative Assessment on the Internal Medicine Clerkship: An Approach Using Kane's Argument-Based Framework <b>William Fuller</b></p> <p>Examining generalizability of faculty written comments in clerkship assessments <b>Christopher Mooney</b></p> <p>Learner and Teacher Perspectives on Racial and Ethnic Equity in Clinical Feedback: A Qualitative Study <b>Hyacinth Mason</b></p>	<p><b>Workshop</b> Theme: Assessment, Pre-Clerkship</p> <hr/> <p>Breaking the Code of Curricular Keywords: Using Technology to Improve Accessibility in Adopting the AAMC Keywords <b>Katherine Forkner, Colleen Hayden</b></p>	<p><b>Workshop</b> Theme: UME/GME Transition</p> <hr/> <p>Transition courses at the end of required clinical clerkships: a step into the future of the educational continuum <b>Athina Vassilakis, Emily Greenberger, John Ragsdale, Rosa Lee</b></p>	<p><b>Workshop</b> Theme: Faculty Development</p> <hr/> <p>Building your Teaching Portfolio: The Power of Self-Assessments <b>Kiran Pandit, Corey Ptak, Anabelle Andon</b></p>
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		Medicine for Trainees in Pediatrics <b>Samantha Rosenblum, Emily Greenstein</b>				
<b>Friday, 4/14</b> 3:30 - 4:45pm	<b>Oral Abstract Presentations</b> Theme: Student Affairs	<b>Oral Abstract Presentations</b> Theme: Clinical Skills: Teaching and Learning Pedagogies and Curricula	<b>Workshop</b> Theme: Assessment, Bias	<b>Workshop</b> Theme: Clinical Skills, UME Pre-Clerkship	<b>Workshop</b> Theme: Clinical Skills: Teaching and Learning Pedagogies and Curricula, Clerkship	<b>Workshop</b> Theme: Simulation and Technology
	Developing a Dashboard for Understanding the Scope of Mistreatment Across the Learning Environment: You Can't Fix What You Don't Understand <b>Rory Merritt</b>	Evaluating the Impact of a Data-Driven Population Health Intervention on Internal Medicine Subspecialty Fellows' Practice Habits <b>Yoav Karpenshif</b>	Improving Validity of Narrative Evaluations: A Practical Approach Using Two Validity Frameworks  <b>William Fuller, Jonathan Amiel, Lauren Germain, Judith Brenner, Nadia Bennett</b>	Professionalism, Communication, & Reflection: A Blueprint for Fostering Development of Professional Identity and Communication Skills for Medical Students  <b>Jennifer Todd, Molly Rideout, Nina Gluchowski, Stephen Berns</b>	New Foundational Competencies in UME: Updates and NEGEA Perspectives  <b>Lisa Howley</b>	Digital Tools for Medical Education: How to Design your own Infographic  <b>Matthew Tsai, Casey Kim, Shreya Trivedi</b>
	Development of a Scorecard to Improve Clinical Learning Environments <b>Sneha Daya</b>	Pediatric Active Learning Electrocardiography (PACE): Integrating asynchronous remote active learning in pediatric clinical medical education <b>Kramer Wahlberg, Jonathan Flyer</b>				
	Faculty and Student Perceptions of Unauthorized Collaborations: Student or System Failure? <b>Kirsten Brown, Catherine Witkop, Lauren Martin</b>	Physical Exam Pearls and Pitfalls for Fourth-Year Medical Students <b>Yushan Wang</b>				
	Temporal Trends in Medical Student					

	Wellbeing: Utilizing App-Based Daily Data Collection <b>Ankrish Milne, Lee Rosen, Leigh Ann Holterman</b>	Mindfulness and Racial Justice: Tools to Facilitate Challenging Conversations <b>Lawrence Rosen, Tade Ayeni</b>				
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<b>Saturday, 4/15</b> 8:00 – 9:15am	<b>Oral Abstract Presentations</b> Theme: Assessment	<b>Oral Abstract Presentations</b> Theme: DEI	<b>Oral Abstract Presentations</b> Theme: Pre-Clinical Curriculum	<b>Workshop</b> Theme: DEI	<b>Workshop</b> Theme: UME, Basic Science	<b>Workshop</b> Theme: GME, Career Trajectory
	Creation of a Novel Distance-Based Learning Curriculum Comparing Immersive Virtual Reality Curriculum to Standardized Simulation for Residents Across Multiple Disciplines <b>Erin Hulfish, J. Ryan Aubrey</b>  Examining the prevalence and use of open-ended questions in the assessment of medical knowledge in undergraduate medical education <b>Doreen Olvet</b>	Measuring the Efficacy of a Three-Year Medical School Disabilities Curriculum <b>Kristina Petersen</b>  Addressing Fatphobia and Race in Nutrition Counseling for Pre-Clerkship Medical Students <b>Uchechukwu Onwunaka</b>  Less Grit, More Support: A qualitative analysis of common assets and challenges for first-generation college graduate	Implementation of a series of novel procedural, anatomy, and radiology correlate sessions in the preclinical curriculum <b>Alan Detton, Todd Bates</b>  Bodies, persons, and things: exploring the ambiguity of distressing experiences in medical education <b>Erik Larsen, Christopher Mooney, Margie Hodges Shaw</b>	Formative OSCE Stations that Address Racism and Other Biases – Skills Practice and Discussion Opportunity  <b>Elizabeth Kachur, Dennis Novack, Lisa Altshuler, Indranil Chakrabarti</b>	Building and improving medical education curricula to achieve long term Complex Learning: Instructional design, faculty development and a metacognitive skills curriculum for students  <b>Miriam Hoffman, Molly Cohen-Osher, Jennifer Zepf, Priya Garg, Elizabeth Koltz</b>	MedEd in the time of RVUs: Strategies for Students & Trainees  <b>Vinayak Jain, Jamie Rowell, Emily Greenberger</b>

	<p>Efficacy of a preclinical learning science test-taking skills course on exam performance <b>James Boothe, Lynn Foster-Johnson, Tiffany D'cruze, William Eidtson</b></p> <p>Remediation and Reporting in the Pre-Clerkship Curriculum: How Allopathic Medical Schools Compare <b>Justin Fong</b></p>	<p>and/or low income medical students <b>Catherine Havemann, Hyacinth Mason, Mytien Nguyen</b></p> <p>Responding to Trauma Disclosures on the Wards: A Clinical Skills Teaching Session with a Trauma-Informed Lens <b>Rachel Stoddard</b></p>	<p>The Photo/Tiny Story: A Novel Activity for Reflective Practice in Medical Education <b>Patricia Luck</b></p>			
<p><b>Saturday, 4/15</b> 11:15am - 12:30pm</p>	<p><b>Oral Abstract Presentations</b> Theme: DEI</p>	<p><b>Oral Abstract Presentations</b> Theme: Clinical Skills, Communication</p>	<p><b>Oral Abstract Presentations</b> Theme: Clinical Skills: PIF</p>	<p><b>Workshop</b> Theme: DEI, Faculty Development</p>	<p><b>Workshop</b> Theme: DEI</p>	<p><b>Workshop</b> Theme: Faculty Development</p>
	<p>Barriers to the Professional Identity Formation of International Medical Graduates: A Qualitative Study <b>Vinayak Jain</b></p> <p>The Advancement of Improved Diversity in Medical Education: An Introduction to the Diversity, Equity, Inclusion and Anti-</p>	<p>A Qualitative Analysis of Schwartz Rounds' Impact on the Well-being of Healthcare Providers Using the PERMA Model for Human Flourishing <b>Shahriar Islam</b></p> <p>Adapting the R2C2 feedback model to "in the moment" feedback and coaching conversations within</p>	<p>Integrating Planetary Health Into the Preclinical Medical School Curriculum: Implementing a Lesson on Environmental Exposures <b>David Dorfman, Julia Santini</b></p> <p>Creation of a Novel, Multimodal Competency-Based</p>	<p>Why your students are so upset about sex and gender: Navigating a changing culture in medical teaching <b>Ann Zumwalt, Jennifer Siegel</b></p>	<p>Solutions and Challenges to Creating and Strengthening Health Equity Curricula <b>Hetty Cunningham, Jean-Marie Alves-Bradford, Amy Baldwin, Rebecca Dougherty, David Mullins, Shilpa Pai, Anna-Leila Williams</b></p>	<p>Reimagining Faculty Promotion in a Changing Environment for Health Professions Education <b>Michael Sulzinski, Gabi Waite, Youngjin Cho, John Szarek, Janet Townsend, John Arnott</b></p>

	<p>Racism Teaching Assistant Program <b>Sarah Wu</b></p>	<p>the clinical learning environment: what works and why? <b>Marygrace Zetkulic, Elizabeth Koltz</b></p> <p>Preclinical Medical Student Perceptions of Surgery: a Scoping Review <b>Justin Fong, Helen Thomason</b></p> <p><i>2023 NEGEA Innovation in Medical Education Award</i> The Hospital Medicine Firm: A novel inpatient rotation in hospital medicine <b>Chris Sankey</b></p>	<p>Telemedicine Curriculum for Pre-Clinical Students <b>Beth Barron, Marguerite Costich, Joseph Picoraro</b></p> <p>Impact of a Drawing Course on Medical Student Communication <b>Katelynn Getchell, Julia Langley</b></p>			
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