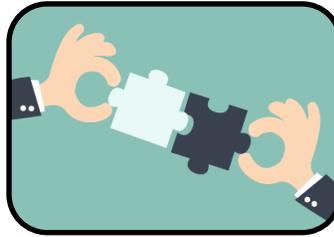


Types of Approaches in the AYA-BH CoIIN



Leadership



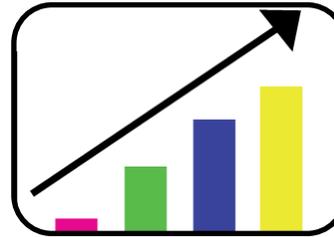
Partnerships



Leveraging Initiatives



Augmenting MCH
Capacity



Assessment,
Measurement, and
Monitoring

1	Demonstrating the role of MCH state leaders in implementing strategies to support optimal emotional well-being for Adolescents and Young Adults
2	Defining and activating partnerships, with traditional and non-traditional partners
3	Building on initiatives for the overall population, adding MCH perspective or capacity
4	Augmenting MCH programs and projects with strategies to support optimal emotional well-being, including centering on health equity
5	Piloting and implementing new assessments, tools, training, data and policy approaches

Worksheet 1: Leadership

Policy/procedure change	Examples	Baseline Status: Not present, In progress, In Place	Evidence of Change (how will you know change has occurred)	Notes
Top level agency buy-in for optimal emotional well-being for AYA (e.g., mental health, education, social services)	Signed MOUs or letters of support between agencies, state level quality population health measure			
Public health leadership committed to optimal emotional well-being for AYA	State health improvement plans include AYA MH			
MCH leadership committed to optimal emotional well-being for AYA beyond CoIIN efforts	Related State Performance Measure (SPM), state Title V priority identified			
Health system (leadership, payers) committed to optimal emotional well-being for AYA	ACO quality measure, enrollment of network practices in QI project			
Optimal emotional well-being for AYA part of strategic plan for public health and/or MCH				
Youth engaged as leaders in initiative	Shared decision, youth driven, defined roles and responsibilities			

Worksheet 2: Partnerships

Policy/procedure change	Examples	Baseline Status: Not present, In progress, In Place	Evidence of Change (how will you know change has occurred)	Notes
Develop new or enhance existing partnerships within state government	Mental health, substance abuse, education, Medicaid			
Develop new or enhance existing partnerships with external entities	Health professionals, AYA serving agencies, clinical QI partners			
Coordination of efforts between partners	Clear lines of communication, meaningful meetings; demonstrated connectivity between public health and clinical arms			

Worksheet 3: Building on Larger Initiatives

Policy/procedure change	Examples	Baseline Status: Not present, In progress, In Place	Evidence of Change (how will you know change has occurred)	Notes
MCH and clinical community represented in related initiatives	Suicide prevention, opioid abuse, LEAH programs, MCH Centers of Excellence, health reform, grant opportunities			
Alignment/Coordination of CoIIN activities with related initiatives	CoIIN activities fit with existing initiatives strategic goals and direction; fill a critical gap; leverage existing resources; bring a unique perspective or access (e.g. after school “third space”); connections to LEAH training programs in the region; connections to injury / violence prevention			

Worksheet 4: Augmenting MCH Capacity and Strategies

Policy/procedure change	Examples	Baseline Status: Not present, In progress, In Place	Evidence of Change (how will you know change has occurred)	Notes
MCH workforce training for optimal emotional well-being for AYA	PYD framework, integration of behavioral health and primary care, optimal emotional well-being included in new hire orientation and employee development plans			
MCH programs and projects embed equity lens when addressing optimal emotional well-being for AYA	Use data to identify disparities and monitor efforts to address disparities e.g. rural vs urban, SES, racial, ethnic, disability, LGBTQ, “vulnerable” youth, etc			
Efforts with clinical providers to increase their capacity to screen and refer AYA	Identify modalities to support provider training (ECHO model, CMEs, referral to the clinical arm of the CoIIN)			
Assessment of MCH workforce readiness for change	Self-assessment or capacity assessment of Title V workforce; Support for assessment of clinical providers / clinic sites			

Worksheet 5: Assessment, Measurement, and Monitoring

Policy/procedure change	Examples	Baseline Status: Not present, In progress, In Place	Evidence of Change (how will you know change has occurred)	Notes
Assessment of MCH workforce knowledge and understanding of optimal emotional well-being of AYA	Prior to training, implement baseline assessment; leverage ColIN support to create or adopt an assessment			
Defined measurement plan to inform intervention and monitor outcomes.	Identify measures, including available data sources, state uses to track optimal emotional well-being of AYA; determine schedule / frequency of data updates; create a plan to disseminate key AYA data to partners and stakeholders; create a mechanism to solicit qualitative input on measures and fill in gaps in quantitative data			