

Meeting 1

- Introductory meeting (remote or in-person, time/date TBD)
- Students will initiate scheduling with you in class on Monday, February 12
- Scheduling will be for a meeting (approximately ~1 hour) sometime between Monday, February 12 and Sunday February 25
- This is a casual, get-to-know-you session for students and Grand Friends to build rapport; students will have prepared some opening questions to get the conversation started, but the hope is that these informal conversations will just naturally evolve.

Meeting 2

- Video-recorded conversation between Grand Friend and assigned students. Time will be allotted in class on Monday, March 18, for this conversation, but if this day/time does not work, you and the students may schedule this conversation for any time between Monday, March 18 and Sunday, March 25. In this conversation, each student will have a turn sitting in the role of “Social Worker” while interviewing you for a ~30-minute “session.”
- At least ten minutes of each student’s “session” will be video-recorded for a student reflection assignment.
- For this assignment, students have the option of a paper or a presentation. If the former, the video is only shared with the instructor; if the latter, the video is shared in class as an opportunity for all students to practicing giving feedback to the “Social Worker” in the video.
- **If you would prefer for any video you appear in to not be shared with the class (15-18 students and the instructor), please just make this known to your students before recording.**

Grand Friend Statement of Inquiry (written or verbal)

- Prior to the video conversation, be prepared for students to ask you for a short written or verbal statement (Statement of Inquiry) to share with them about topics you would feel comfortable sharing during the conversation as well anything you would not feel comfortable sharing. This statement will not be shared with anyone outside of the students with whom you will be working.
- Examples of topics might include telling a story about a trip you once took, discussing your hobbies or passions, sharing about your work history or professional life, etc.

Meeting 3 & 4

- Students will initiate scheduling for these individualized meetings to take place between Monday 3/25 and Friday, April 12.
- In these individualized meetings, each student again “sits with” you in the role of “Social Worker,” this time for approximately an hour each, in order to learn more about you and practice their social work skills.
- As above, you can choose to identify in advance a specific area or topic that would be helpful or interesting for you to share with the student or just let the conversation organically unfold.
- Each student will transcribe, in writing, from memory, a small portion of their conversation later in a written paper in order to reflect on their practice.

Meeting 5

- In-person celebration on-campus, **April 29th from 1:30-3:00pm.**
- For the first 45 minutes to an hour of the celebration, students and Grand Friends will have an opportunity to “sit with” each other for one last meeting in order to have an intentional ending.
- This is a purposeful meet-up during which the Grand Friend’s time, efforts, and contributions to students’ learning are noted, honored, and appreciated.
- If Grand Friends are unable to make it to campus for this celebration, students and Grand Friends can meet via Zoom during this time.