

Dental Series: Treatment of Oral Health-Related Pain

This program will discuss best practices and evidence-based care for treating patients experiencing oral health-related pain. The program will identify strategies, best practices, screening tools, resources, clinical pearls, and emerging topics in the field. The primary target audiences are oral health professionals: dentists, dental hygienists, dental therapists, certified dental assistants, traditional dental assistants, and expanded function dental auxiliaries throughout Vermont.

Learning objectives for this ECHO series include:

- Understand the best practice approach to prescribing opioids for pain
- Be able to implement a workflow for the use of the Vermont Prescription Monitoring System (VPMS), including the use of delegates
- Understand the evaluation and management of patients with substance use disorder
- Identify and understand common causes of chronic orofacial pain and their connection to dentistry
- Understand effective non-opioid options for the management of pain in dental practice

This program is offered at no-cost to participants through a Strategic Prevention Framework for Prescription Drugs grant (03420-08417, SPF-Rx, CFDA 93.243) from the Vermont Department of Health and is a collaboration between the University of Vermont Office of Primary Care and AHEC Program, UVMHC Dental and Oral Health, and the Vermont State Dental Society. Participants can receive continuing education (CE) credits for each learning session attended.

2021 PROGRAM SCHEDULE

** SESSIONS ARE ON FRIDAYS FROM 12:30PM TO 1:30PM **		
DATES	SESSION	DIDACTIC TOPICS (in addition to case review)
July 9	TeleECHO Session 1	Managing Opioids Safely and within Vermont Opioid Prescribing Rules (Charles D. MacLean, MD and Amanda Kennedy, PharmD, BCPS)
July 23	TeleECHO Session 2	Overview of the Vermont Prescription Monitoring System (VPMS) for the Dental Team (Hannah Hauser, MSW)
July 30	TeleECHO Session 3	Treatment Modalities for Patients with Chronic Orofacial Pain (Jeffrey Crandall, DDS)
August 13	TeleECHO Session 4	Fundamentals of FDA Regulations of Oral Health Products and U.S. Trends for Opioid and Antibiotic Prescribing in Dentistry (Natalia Chalmers, DDS, MHSc, PhD)
August 27	TeleECHO Session 5	Pain Control to Prevent the Need for Opioid Prescriptions (Raymond Dionne, DDS, PhD)
September 10	TeleECHO Session 6	Dental Management of Patients with Substance Use Disorder (Sue Etminan, DMD, MPH)

TO REGISTER

Complete the online registration form at <https://redcap.med.uvm.edu/surveys/?s=YYD9TXAE3W>. As part of the registration process, participants are asked to complete a Statement of Collaboration (SoC) outlining the program commitments.

NOTE: This program has limited enrollment. Registrations will be accepted on a first-come, first-served basis. Cohort-based learning in a peer supportive environment is foundational to this ECHO series. This cohort will be finalized on July 7th. Registrations will not be accepted after July 7, 2021.

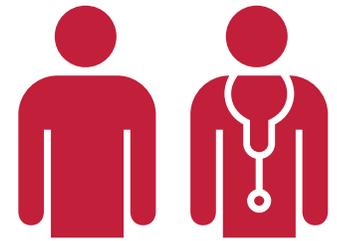
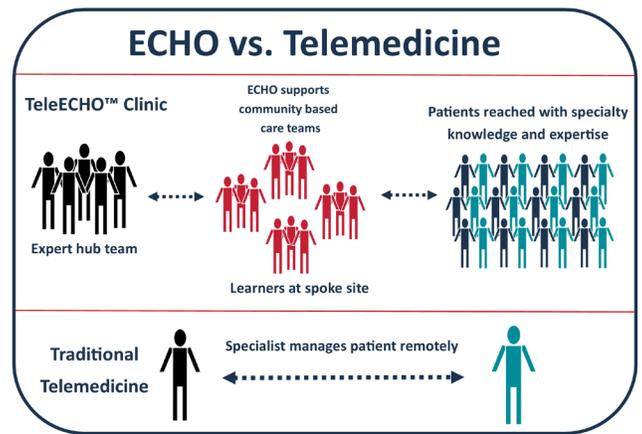
General questions about the University of Vermont’s Project ECHO can be directed to Elizabeth.Cote@uvm.edu; clinical/topic-specific questions can be directed to Justin.Hurlburt@uvmhealth.org

About Project ECHO

This program uses the Project ECHO model™. **Project ECHO®** (Extension for Community Healthcare Outcomes) is an evidence-based interactive distance-learning method developed by researchers at the University of New Mexico. During teleECHO™ sessions, experts and peers share their expertise across a virtual network via case-based learning, enabling practice teams to treat patients with complex conditions in their own communities.

The program will help participants build capacity by:

- Providing consultation from an experienced team of experts, specialists, and peers through regular web-based case conferences and teaching;
- Providing an interactive and engaged virtual learning environment;
- Focusing on critical issues that arise in the care of patients;
- Helping to support and facilitate quality care for patients.



Participants commit to:

- Participate in each Project ECHO case-based learning session, using a virtual meeting platform (see program schedule);
 - Each virtual learning session will consist of a brief lecture, a case presentation, and discussion;
- Use a webcam to participate face-to-face in each session (this is a core element of the Project ECHO model and is required for this program);
- Submit case(s) and present them to the group;
- Complete an evaluation survey at end of each session; and
- Provide requested evaluation feedback at the end of the full program.

PROJECT ECHO: Doing More for More Patients

