

University of Vermont Project ECHO Mental Health Advanced Series: ADHD in Primary Care

The Mental Health Advanced Series is a multi-year program with a fall and spring series each year. The 7-session fall series will discuss best practices and evidence-based care, including strategies, screening tools, resources, clinical pearls, and emerging topics in the field. The multi-year program is designed to provide a solid knowledge base and opportunities for in-depth exploration of mental health integration, with the aim of increasing provider confidence and skill.

LEARNING OBJECTIVES:

1. Develop enhanced diagnostic and assessment skills to rule in or rule out ADHD in your practice
2. Design standard of care pharmacologic and therapeutic treatment plans for patients with ADHD
3. Discuss the complexity of ADHD and intersecting conditions (i.e., ASD, depression and anxiety)

This series is offered at no-cost to participants through a grant from the Vermont Department of Health. Participants receive 1.5 CME credits for each learning session attended.

2024 FALL SERIES – Wednesdays from 12:00 to 1:30PM

WHO SHOULD ATTEND?	SCHEDULE	
Individuals or practice teams throughout Vermont providing adult primary care, including Family Medicine and Internal Medicine, Gynecology, as well as pediatricians serving young adults in transition from pediatric to adult mental health care.	Sept 11	Diagnosis and Screening of ADHD in Primary Care, <i>Clara Keegan, MD</i>
	Sept 25	ADHD self-management at school, work and home, <i>Krista Buckley, MD</i>
	Oct 9	Treatment basics, <i>Michael Hernandez, MD</i>
	Oct 23	Special Topics in ADHD, <i>Evan Eyer, MD</i>
	Nov 6	New Treatments, <i>Sara Pawlowski, MD</i>
	Nov 20	ADHD and Neurodiversity, <i>Abigail Ryan, PhD</i>
	Dec 4	Wrap-Up and Review/Participant identified topics, <i>Mark Pasanen, MD</i>

Each session includes a brief didactic presentation, cases generated from the participant cohort, and group discussion. Active engagement and a willingness to bring forward cases is expected. Cohort-based learning in a supportive peer environment is foundational to this ECHO series.

TO REGISTER

Register by Friday, August 30: <https://redcap.link/ADHDseriesregistration>. **This program has limited enrollment.** We encourage primary care teams to send multiple members; each participant must register individually.



University of Vermont
Larner College of Medicine



General questions about UVM Project ECHO can be directed to Patti.Smith-Urie@uvm.edu
Clinical/topic-specific questions can be directed to Mark.Pasanen@uvm.edu

UVM Office of Primary Care and AHEC Program



University of Vermont
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Project ECHO (Extension for Community Healthcare Outcomes) is an evidence-based interactive distance-learning method developed by researchers at the University of New Mexico. During ECHO sessions, experts and peers share their expertise via case-based learning, enabling practice teams to treat patients with complex conditions in their own communities.

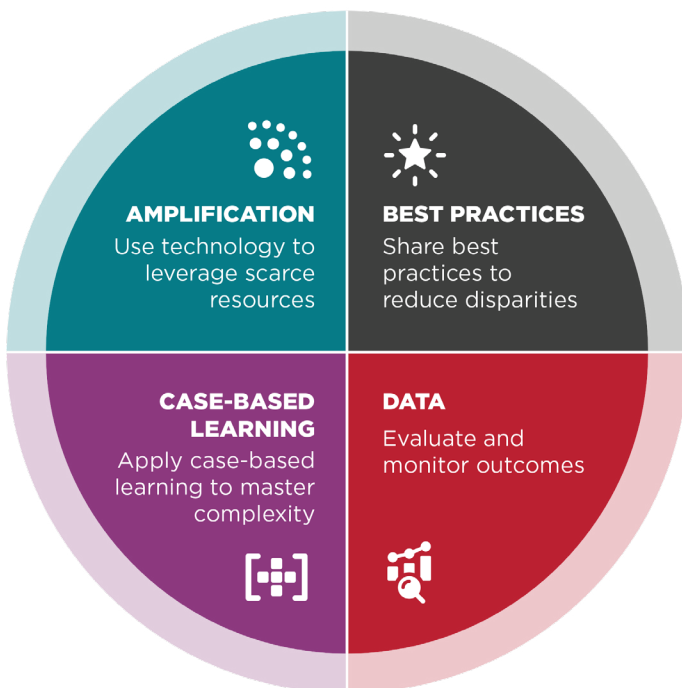
UNIVERSITY OF VERMONT PROJECT ECHO

UVM Project ECHO offers several cohort-based series each year. The target audience often includes individuals or teams from primary care offices throughout the state.

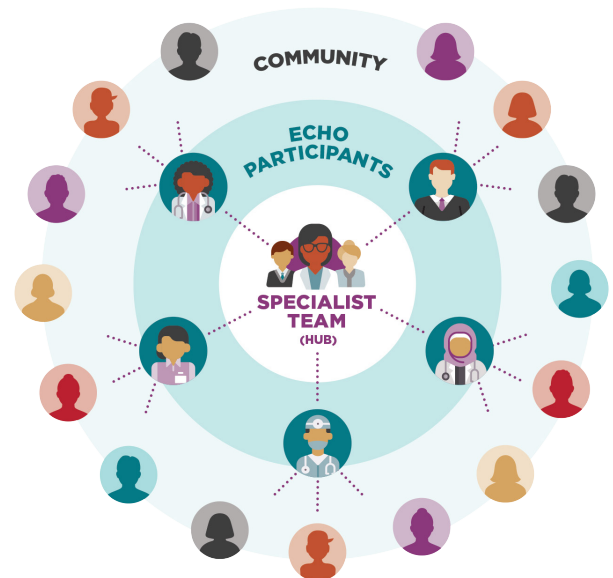
2024-2025 SERIES:

- **UVM Project ECHO Mental Health Advanced Series: ADHD**
7 sessions | Wednesday 12:00-1:00 | 9/11/24 – 12/4/24
- **UVM Project ECHO Current Topics in School Nursing**
6 sessions | Monthly on Wednesdays 3:15-4:45 | 10/9/24-3/12/25
- **UVM Project ECHO COPD**
6 sessions | October 2024 to February 2025
- **UVM Project ECHO Mental Health Advanced Series: PTSD/Trauma**
7 sessions | Wednesday 12:00-1:00 | 2/5/24 – 5/14/25
- **UVM Project ECHO Cancer Survivorship**
6 sessions | January-April 2025

Visit vtahec.org to learn about our past offerings and find information on current and future series.



ALL TEACH, ALL LEARN



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