

Target Audience: M1s/co2026

New FoCS Content Review Group
Multiple Oct-Dec (typically ME 309)

A new collaborative learning group is open to M1's and facilitated by peer tutor Rich Vuong (co2025). Feel free to drop-in for a session...

[Confirmed session dates are available in this sign-up along with details about the group format.](#)

Students are not required to [sign up to attend](#); however this helps us anticipate group size. Space limitations per session is typically 15-max unless scheduled in a larger room. Regular attendance not a requirement.

Description: Peer tutor Richard Vuong (co2025) pilots a unique medium-sized tutor group offering this fall: this Peer Led Supplemental Processing group format is designed for actively processing current pre-clinical block material with a near peer facilitator guiding the session, not teaching the content. Richard will prepare and facilitate each group meeting in a format inspired by the Supplemental Instruction framework, but adapted for medical students. Each one-hour session includes prepared worksheets focusing on curated material relevant to the FoCS block you are in. Think of it as an efficiently structured and facilitated in-person study session, allowing participants to develop understanding and reinforce this -- together. Each sessions group size is currently limited to 15-max with a sign-up corresponding to each session offered (unless room allows more participants). Scheduled sessions will be included on the sign up and meeting locations will be updated as confirmed. Currently the peer tutoring program will offer this pilot group from mid-October to mid-December.

Message from Richard about this new group:

... Its purpose is to serve as a longitudinal adjunct to all topics related to your block classes (including anatomy and histology) where I provide worksheets with test questions... I focus on high-yield, highly testable content in an active learning format that emphasizes conversation between colleagues rather than a tutor providing all the answers.

Whenever possible, the Peer Tutoring Program or the group facilitator will notify those that have signed up of a change to any of the sessions (e.g., cancellations, room changes, or rescheduling). Tutoring group sessions are not recorded. All confirmed room sessions will be updated on this sign up. Please check this sign up regularly for newly scheduled sessions in mid-November through mid-December.

For more information on this group format, please [email Richard Vuong](#).

Submitted by: [Timothy Moynihan, PhD, Director of Academic Achievement](#)

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