



August 2024

Welcome, Class of 2028!

Observances

08/01-08/31 | [National Immunization Awareness Month, National Black Business Month](#)

08/01 | **Lammas/Lughnasadh** ([learn more](#))

08/12-08/13 | **Tisha B'Av** ([learn more](#))

08/19 | **Raksha Bandhan** ([learn more](#))

08/26-08/27 **Krishna Janmashtami** ([learn more](#))

Events

08/05-08/09 | **Class of 2028 Orientation**

08/12 | **Class of 2027 Returns**

08/12 | **LCOM Annual Ice Cream Social** – 2:00 pm, Given Courtyard

08/17 | **Multicultural Meet & Greet** – 1:00 pm-4:00pm, Hoehl Gallery

08/26-09/03 | **UVM Week of Welcome** ([See list of events here](#))



University of Vermont
Larner College of Medicine

MULTICULTURAL MEET & GREET

Welcome to all Larner Students, Faculty, & Staff

Saturday, August 17, 2024
1 pm - 4 pm
Hoehl Gallery

The Multicultural Meet & Greet is an opportunity for new students from diverse backgrounds to meet and connect with faculty, staff, and students representing many departments at the Larner College of Medicine.

Join us for good food and good conversation!



**Register
Here!**



University
of Vermont

Larner College of Medicine
Office of Diversity, Equity, and Inclusion

ODEI News

Coming Soon- Prayer & Meditation Space

In recognition of the broad diversity within our community, the College will soon open a new space for prayer and meditation next door to the ODEI office, in Given D201A. This space will offer a relaxing environment as well as materials and resources for meditation and mindfulness. Whether to meditate, pray or just as a place to take a breath, the space will be a key resource for the Larner community. Please stay tuned for further news about the opening of the prayer and meditation space!

Nominations Open For 2024 Larner Gender Equity Career Development Seminar: Building Career and Community in Academic Medicine



**Larner Gender Equity
Career Development
Seminar**
October 28, 2024

*Building Career and Community
in Academic Medicine*

University of Vermont | Larner College of Medicine
Office of Diversity, Equity, and Inclusion

Application is needed by August 2nd.
Scan QR code to learn more and apply.

Early and mid-career women and gender diverse faculty at LCOM are invited for a day of interactive career development workshops and community building on **October 28, 2024, 8 am-5:30 pm**. Come learn from senior faculty and outside speakers as well as each other.

At the end of this seminar, you will have:

- refined your vision for the next 3-5 years of your career
- practiced career development skills such as networking, creation of an elevator pitch, boundary setting, and managing career transitions
- gained a nuanced understanding of the promotion process to your next rank
- built a cohort of LCOM colleagues who can serve as a resource for ongoing peer mentorship

Who should participate?

Women and gender diverse LCOM faculty at the assistant and associate professor ranks with the support of their chair or division leader.

What is the application process?

If you are interested, please talk with your chair or division chief about being nominated for this program. *Space is limited.* **In order to get the most out of the program, the expectation is that you will attend the full day of programming in person and will not have work responsibilities during the day.** To apply, [complete the application form found here](#). The application deadline is **August 2, 2024**. Successful applicants will be notified by August 16, 2024.

What does the application require?

The application is an online form with a series of questions about your background and your clinical, education, research, and administrative responsibilities (as they are applicable). At the end of the online application, you will be required to upload your most up to date CV. **You will need a BRIEF letter from your leader committing to support your time and effort to attend the seminar, which you can upload with your application.**

How are applicants selected?

The application process is competitive. We will take into account several factors to create a diverse class including rank, department, speciality, areas of research or clinical interests, administrative experience, degree (MD/DO vs PhD), and goals for the future. Considering all the factors of an individual's application helps create the most dynamic and diverse class possible so the participants have the best learning experience.

If you have questions about the application process or the program, please reach out to Anne Dougherty MD, Director for Gender Equity (anne.dougherty@uvmhealth.org).

Call for ELAM/ELH Nominations

The [Hedwig van Ameringen Executive Leadership in Academic Medicine® \(ELAM®\) Program for Women](#) and the [Executive Leadership in Health Care \(ELH\) Program](#) are accepting nominations for the 2024-25 cohorts. The Larner College of Medicine and the UVMHNMG will support a highly qualified women Associate Professor to the competitive selection process for each program.

Interested women faculty should discuss nomination with their chair and send a one page statement of interest and their CV to meddiversity@med.uvm.edu by **August 12th**.

Announcements

Join the Gender Equity Listserv

Want to keep up to date on Gender Equity events and initiatives? Join the [Gender Equity Listserv](#).



Become a Faculty Mentor to a Medical Student

The LCOM Mentors program pairs medical students who are members of groups underrepresented in medicine with faculty members and/or residents who have common interests and goals. This relationship can support the medical student (the mentee) to become familiar with institutional expectations, networks, and practices that are relevant to productivity and advancement at the Larner College of Medicine (LCOM).

For more information contact [Eileen CichoskiKelly](#) or to sign up, please [fill out this short form](#).

Seeking Faculty Mentors for FAM Program



Faculty at UVM Larner College of Medicine and the UVM College of Nursing have developed a mentorship program for BIPOC (Black, Indigenous, Person of Color) medical and nursing students. The "F.A.M." program or, Finding Affinity and Mentorship, is designed to be group-based, and promote interprofessional and multi-level mentorship opportunities. The reason for creating a "group based" mentorship program is so that mentors can share the mentorship responsibilities, and to decrease minority tax on BIPOC mentors. The program will also offer social events and networking, as well as opportunities to engage with the greater Burlington community.

The FAM program directors are seeking faculty members who identify as BIPOC and who are interested in serving as mentors for the program.

If you are interested in serving as a mentor, please respond to this sign-up survey:

https://qualtrics.uvm.edu/jfe/form/SV_56kOzy1BLnaVBXw

If you are interested in learning more about the program, please contact:

anisha.rimal@uvmhealth.org

From the AAMC

Registration now open for Learn Serve Lead 2024: The AAMC Annual Meeting

Registration is now open for Learn Serve Lead 2024: The AAMC Annual Meeting, taking place in Atlanta Nov. 8-12. This annual event draws thousands of attendees from across the academic medicine community to connect with thought leaders and spark conversation on critical issues impacting medical education and patient care. Register before Aug. 7 to receive a discount on access to all programming, including plenary sessions, the Voices of Medicine and Society lecture series, and more than 100 breakout sessions.

[Register Now→](#)

AAMCNews: Women in medicine make gains, but obstacles remain

New AAMC data shows that the presence of women has grown as learners, teachers, and leaders, but pay disparities and gender harassment continue. The association will host [a free webinar](#) on July 24 to provide a snapshot of women's representation in these roles and highlight trends in advancement over time.

[Read More→](#)

New AAMC data snapshots examine medical school operations

The AAMC has published two new data snapshots. The first [analyzes National Institutes of Health funding](#) received by U.S. medical schools, mapping extramural grants received by full-time faculty members engaged in research with their respective schools and their affiliated hospitals, research institutions, and other related organizations. The second [analyzes research laboratory space productivity](#) at medical schools, presenting updated space productivity benchmarks with side-by-side comparisons to a similar publication from 2020.

[Read More→](#)

Call for proposals: AAMC virtual conference on emerging technologies for teaching and learning

The AAMC will host a virtual conference on [Feb. 5-6, 2025](#), designed to highlight innovative projects, tools, and educational technology solutions through interactive demonstrations to conference attendees. Proposals are now being accepted for digital demonstrations across a variety of topics related to emerging technologies for teaching and learning. Submissions featuring products that have already been implemented around strategic initiatives or operational excellence in the learning environment are encouraged. The submission deadline for proposals is Aug. 16.

[Read More→](#)

Save the Date for the 2024 Mid-Career Women Faculty Leadership Development Seminar

The application period for the Mid-Career Women Faculty Leadership Development Seminar will open in early August. This year's program will take place at the Hyatt Regency Tamaya Resort And Spa, Dec. 2-5, 2024. The curriculum is highly focused on gaining leadership knowledge and skills that will enable you to better prepare for advancement and promotion. As such, applicants must actively be seeking leadership opportunities to advance to the next stage of their career, including full professorship or other advanced leadership positions, as the curriculum focuses on the skills necessary for career advancement within academic medicine and science.

[Learn More & Sign Up for Updates→](#)

AAMCNews: Medical-student Olympians

A handful of current medical students are either competing in the 2024 Olympic Games in Paris — or competed in the Olympic trials leading up to the Games. Here are their stories.

[Read More→](#)

New polling data from the AAMC Center for Health Justice explores perspectives on climate change

In April 2024, the [AAMC Center for Health Justice](#) conducted a poll with a nationally representative sample of U.S. adults that focused, in part, on gauging their perspectives on climate change, its impacts, and actions that can be taken to address it. Among the key findings, most U.S. adults believe that climate change is a problem, that it will impact them and their families within their lifetime, and that the federal government is most responsible for reducing its impacts. Hispanic and Black adults express significantly higher concern about impacts on them and their families, compared with white adults, while adults in the Northeast and West are notably more concerned than are those in other regions.

[Read More→](#)

AAMCNews: We need more Black women in the biomedical sciences

Black women represent less than 7% of doctoral candidates in science and engineering and less than 9% of the STEM workforce. A researcher implores us to do better.

[Read More→](#)

AAMC launches Black Women in Scientific Research project

The AAMC Black Women in Scientific Research (BWiSR) project amplifies the voices and experiences of Black women researchers in academic medicine, demonstrating that when Black women are the authors of their own narratives, it provides essential perspectives beyond what quantitative data can reveal. Using intersectionality as a framework, the AAMC BWiSR project highlights biomedical researchers representing the career spectrum, from early-career pioneers to mid-career leaders and established experts. These researchers offer their perspectives on the challenges and triumphs encountered throughout their research journeys: confronting prevailing narratives, giving visibility to current Black women in research, increasing awareness of disparities facing this group, empowering and encouraging future researchers, and amplifying the value of representation.

[Read More→](#)

Articles of Interest

Mississippi Lacks Black Doctors, Even as Lawmakers Increasingly Target Diversity Programs

Medical schools around the country are trying to recruit Black, Hispanic, and Native American students, all of whom remain disproportionately underrepresented in the field of medicine. Research has shown that patients of color prefer seeing doctors of their own race — and some studies have shown health outcomes are better for Black patients seeing Black doctors.

But a recent swell of Republican opposition threatens to upend those efforts, school administrators say, and could exacerbate deep health disparities already experienced by people of color.

[Read More→](#)

With Seventh Person Seemingly Cured of HIV, Signs of Hope for a Broader Cure

Though his real name isn't known, there's no doubt that he'll go down in history. An adult man dubbed "The Next Berlin Patient" has been declared the seventh person to be cured of HIV, and his case provides valuable information that could lead to a more broadly accessible approach for the 39 million people living with the virus around the globe.

[Read More→](#)