

Claiming Instructions

Title of Program: Medical Education Grand Rounds

Title of Talk: Developing Master Adaptive Learners: The role of CBME, coaching and the learning environment

Speaker/Moderator: Maya Hammoud, Md, MBA

Planning Committee Members: Kathryn Huggett, PhD;

Amanda Broder; Macaulay Onuigbo, MD; Jesse Moore, MD;

Mark Pasanen, MD; Nathalie Feldman, MD

Date: 3/25/22

Workshop #: 5

Learning Objectives: Define coaching differentiating it from advising, mentoring, and other traditional faculty roles, Describe the Master Adaptive Learner (MAL) model and explain how coaching supports MAL and lifelong learning, Discuss the role of competency-based medical education in enhancing the agility of the learning process

Teaching Academy Medical Education Grand Rounds FY2022: Developing Master Adaptive Learners: The Role of CBME, Coaching and the Learning Environment

03/25/2022

Use the following link to access the claiming app, or scan the QR code below.

Claiming App: <https://www.highmarksce.com/uvrmed/index.cfm?do=ip.claimCreditApp&eventID=18>



DISCLOSURE:

Is there anything to disclose? Yes or No

Please list the Potential Conflict of Interest (if applicable): ****

All Potential Conflicts of Interest have been resolved prior to the start of this program.

Yes or No (If no, credit will not be awarded for this activity.)

(CMIE staff members do not have any interests to disclose)

All recommendations involving clinical medicine made during this talk were based on evidence that is accepted within the profession of medicine as adequate justification for their indications and contraindications in the care of patients. Yes

COMMERCIAL SUPPORT ORGANIZATIONS (if applicable): ___ This activity is free from any commercial support



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The University of Vermont designates this internet live activity for a maximum of 1 AMA PRA Category 1 Credit(s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

This program has been reviewed and is acceptable for up to 0 Nursing Contact Hours