

Student Education Committee Minutes

Insert date

Agenda

<u>Time</u>	<u>Topic</u>
5:30 - 5:40:	Introduction
5:40 - 6:10:	Guest: Dean George
6:10 - 6:30:	Dean Zehle Updates
6:30 - 6:50:	Course/Committee Updates
6:50 - 7:10:	Project Tracker
7:10 - 7:30:	Q&A for M1s, Wrap-Up

Teams

Team 1: Will Brown, Heather Giguere, Jack Braidt

Foundations: FoCS, Convergence

Liaison Roles: Library, Technology

Clinical Rotations: Psychiatry, Family Medicine

Team 2: Delaney Sztraicher, Will Yakubik, Megan Zhou

Foundations: A&D, NMGI, DIV

Liaison Roles: Elections, Communication

Clinical Rotations: Surgery, Emergency Medicine

Team 3: Raj Aurora, Sam Afshari, Ryan Kelly

Foundations: Medical Neuroscience, Connections, PHP

Liaison Roles: Teaching Academy, Academic Support, Commons

Clinical Rotations: Internal Medicine, Neurology/Outpatient

Team 4: Anna Chamby, Dan Fried, Ying Loo, Tyler McGuire, Chellie Nayar

Foundations: CRR, HDRH, PCR

Liaison Roles: Technology, Clinical Skills

Clinical Rotations: OB/GYN, Pediatrics

COMMITTEE REPORTS

MCC COMMITTEE (Dinkar Ahuja, Amanda Galenkamp, Aathmika Krishnan)

FOUNDATIONS SUBCOMMITTEE (Dan Fried, Julie Connor)

CLERKSHIP SUBCOMMITTEE (Will Brown, Sean Muniz)

AAMC OSR (Ariella Yazdani, Jack Steinharter, Neeki Parsa)

ADVANCED INTEGRATION (Anna Chamby, Kaileen Cruden)

EVALUATION SUBCOMMITTEE: (Heather Giguere, Aria Elahi)

Attendance:

Last Name	First Name	Title	Present/Absent
Afshari	Sam	Vice Chair	P
Aurora	Raj		P
Braidt	Jack		P
Brown	Will		P
Chamby	Anna	Chairperson	P
Fried	Dan		P
Giguere	Heather		P
Kelly	Ryan		P
Loo	Ying		P
McGuire	Tyler		P
Nayar	Chellam		P
O'Connor	Julia	Staff Advisor	
Sztraicher	Delaney		P
Yakubik	Will		P
Zehle	Christa		P
Zhou	Megan		P
Guests			
Krishnan	Aathmika	MCC Representative (co2025)	
Ahuja	Dinkar	MCC Representative (co2023)	
Galenkamp	Amanda	MCC Representative (co2024)	P
Muniz	Sean	Clerkship Subcommittee Representative	
Connor	Julie	Foundations Subcommittee Representative	P
Cruden	Kaileen	Advanced Integration Subcommittee Representative	
Elahi	Aria	Evaluation Subcommittee Representative	
Salib	Nicole	M1 Guest	P
Hwang	Timothy	M1 Guest	P
Kohl	Sarah	M1 Guest	P
Krumholz	Sarah	M1 Guest	P

Minutes

- **Introductions**
 - Welcome M1s and Dean George – new associate dean of students
 - Overview of SEC
 - 5 student reps from each class
 - Each responsible for overseeing various courses, clerkship rotations
 - Serve as liaison between faculty and students
 - Collect feedback and assist with course evals
 - Present QARs for each pre-clinical course at Foundations Subcommittee

- This role is being re-evaluated
 - SEC has various projects that we work on (more on that later during project tracker updates)
 - Ex. CT scans of cadavers (Will Brown), campus swap (co2024's initiative), P/F system, student honor code
 - Critical to the establishment of a successful CT campus
 - Overview of LCOM education committee structure
 - MCC is the major committee overseeing medical education
 - Various subcommittees contribute: Evaluations, Foundations, Clerkship, AI
 - One SEC member on each of the medical education subcommittees
 - These SEC members are voting members on each subcommittee
 - Each rep will give a report on the most recent subcommittee meeting to SEC
- **Guest: Dean George**
 - This is Dean George's 6th week
 - Personal background
 - Former clerkship, program, and capstone director
 - OB/GYN
 - Interested in health policy
 - Worked in DC on Medicaid projects
 - Interested in health disparities/social determinants of health
 - Does anyone have thoughts about improvements for student advising at LCOM?
 - Advising/faculty support varies a lot based on specialty/trajectory
 - Mentors for certain specialties seem lacking
 - **There is a list of specialty advisors on Commons**
 - This is perhaps not well advertised to students
 - Would it be helpful to switch PCR advisors each year to get greater exposure?
 - **Students can have a different advisor if they wish**
 - This is also perhaps not well advertised to students
 - **One of the reasons that the PCR advisor is stable over 4 years is to be able to develop a longitudinal relationship**
 - **However, not all advisors are equally involved**
 - This is something that Dr. Berns is working on improving through training/establishing certain expectations of advisors
 - **How can we get pertinent information out to the students?**
 - There is a session on career advising generally held for M1s each year
 - However, the effectiveness of this session is variable given content and timing
 - It is a bit overwhelming to talk about residency so early in the curriculum, though admittedly it is good to know
 - **Some ideas for improvement**
 - **Mapping out what kind of advising is needed each year**
 - Focus on academic advising 1st/2nd year

- Session content for M1s could focus more on what the available resources are for advising & academic support
 - Transition to more residency-focused advising end of 2nd and into 3rd year
 - Could be helpful to move the careers in medicine info session to a later date - closer to the start of clerkships
 - **Advisor training**
 - Setting expectations for faculty advisors to level the playing field
 - This is challenging logistically because advisors are volunteers with other obligations - scheduling is a major roadblock
 - **Specialty road map from peers would be a worthwhile resource to pursue**
 - Would be helpful to get contribution from specialty advisors
 - **More transparency around the timeline and important info for major exams (STEP 1, 2 and SHELFs)**
 - More early meetings for CT campus to prepare students for the transition
 - There have been about 3-4 in total for co2025
 - There was a large gap between meeting 1 and 2
 - **There has been a fair amount of overlap as far as meeting topics go**
 - However, there has been more of a deep conversation in the last meeting
 - **Q&A sessions with current/form CT students would be helpful**
 - **Would also be helpful for CT students to have resources for making early connections to potential advisors in CT**
 - How has the earlier transition into anatomy gone for the M1s?
 - It was a good intro. to how active learning at LCOM works
 - Helpful to “dive straight in” to prepare for when the workload gets heavier
- **Updates with Dr. Zehle**
 - Co2026 adjusting to the increase in workload for Block 2
 - Co2025 looking toward finishing preclinical classes and STEP 1
 - Was a minor speed bump – one STEP 1 calendar session was a roll over from last year with no content
 - Co2024 halfway through clerkships
 - Co2023 preparing to submit residency applications
 - **Matriculation questionnaire**
 - Current response rate is low
 - **Year 2 questionnaire (Y2Q) is opening soon**
 - Working hard on all fronts to get a good response rate
 - Graduation questionnaire (GQ) will open Feb.
 - Good historical response rate that we will hopefully achieve every year
 - **LCME accreditation: follow-up to report from last year**
 - Good results overall
 - There are however some citations

- **Advising for students** (see conversation with Dean George for more details)
 - AI Committee is taking charge of this issue
- **There is an issue with low availability of private study/relaxation space**
 - This is most prevalent in UVMCC and CVPH
 - Residency interview space can also be somewhat of a challenge
 - MedEd rooms are designated each year for this
 - Co2025 has voiced concerns about availability of study spaces and policies regarding study space
 - Dr. Moynihan is compiling this information to send out
 - **Ideas for improvement**
 - Space between the breezeway and hospital is currently unused and has significant room
 - Is there any student interest in establishing a heated outdoor space?
- **ISA will be annual**
 - No forced comments this time around
 - 73 questions
 - **Could use input of timing of deployment for each class; this is a tricky area**
 - Protected time is important
 - Coffee and food would be a huge draw
 - Setting aside a space for all students in each class to do it together
 - Sandwich between mandatory sessions
 - Commons is changing – look out for more details, this will be an adjustment for everyone
- **Course/Committee Updates**
 - AI Subcommittee
 - **Dedicated STEP 2 study time**
 - Can we extend that time (currently 4 weeks) to accommodate the presumed increased importance of this exam (what with STEP 1 being P/F)?
 - Or at least give students the option to extend their dedicated study time?
 -
 - AI Subcommittee would like data verifying the value of added study time in improving STEP 2 scores
 - There is performance data (up to 2019) on Commons
 - However, the data they are looking, if it exists, likely has many confounding variables
 - This is a hard thing to measure given variability of STEP approaches, time taken, time needed student to student
 - LCOM STEP 1 scores at national average, STEP 2 consistently above

- There is quite a bit of variability in how much time students need
 - Historically LCOM student performance has been strong on Step 2 and exceeds the national average; more than 4 weeks is often not necessary however having the option to take more time can be considered.
 - Dean Zehle would advocate for not using more than 4 weeks given student scores on STEP 2
 - Additionally, there is somewhat of a plateau with STEP studying where additional time likely does not add value
 - It is, however, challenging to rely on precedent from former classes
 - Especially given that co2025 does not know their STEP 1 scores
 - This was a way students could evaluate their study habits and adjust for STEP 2
- Additionally, Adv. Integration Subcommittee has been tasked with improving advising and determining what should be required course work in the 4th year
- Clerkship Subcommittee
 - **Talking about changing order of clerkship in VT to mirror the order in CT**
 - To decompress OB/GYN, Surgery, and IM clerkships being back-to-back
 - **Federal judge recently ruled it illegal to have students show their room for NBME testing supervision**
 - This is especially valid for cases where proctors are outsourced
 - This may influence how Shelf exams are deployed in the clerkship year; discussed with the NBME and any adjustments will be up to the institution
- Foundations Subcommittee
 - No meeting last month: they will be meeting next week
 - **Ryan will present on recent issues in Foundations with slides decks & missing content**
 - Discrepancy between faculty slides and student slides during class such that information is missing from student version
 - Course directors submit slides to OME
 - Question of who might be deleting information that is vital to the session – instructional designers?
 - Who is responsible for course content and faculty selection?
 - The course director is responsible for the entirety of the design and execution of a given course
 - How are expectations for faculty set?
 - Students could help orient newer faculty to the classroom and expectations

- Ryan will be meeting with Dr. Lounsbury this Friday to discuss this issue, others welcome to join that conversation; interest expressed to participate
 - Ongoing issue since co2023 was in Foundations and will be helpful to revisit
- **Class attendance**
 - Data from co2025 survey suggested that students who attended class found it more challenging to work with students who did not want to be there
 - Professors can also feel demoralized at low attendance
 - Dean Zehle is creating an Attendance Working Group
 - If anyone in SEC is interested in joining, reach out to her directly
 - Will be tasked with analyzing data from recent survey sent out to students about attendance
 - Post-meeting update: Plan to reconstitute the Active Learning Task Force which will review the attendance concerns. Students can express interest in participating in that.
- Evaluation Subcommittee
 - Have not been having meetings
 - There have been scheduling issues that are being worked on
- **Project Tracker**
 - **CT Imaging in Anatomy**
 - There have been some snags with the tech being used; there are worries about software security
 - **Will will prepare to pass this project off to Sam and Megan**
 - EBM issues with attendance and timing
 - **EBM has been taken out of Block 7 and grouped into a single block and more EBM will be present in A&D**
 - STEP 2 dedicated time
 - **Survey of the co2023 could be a helpful starting point**
- **Q&A for M1s, Wrap-Up**
 - M1 elections
 - Attend 1 meeting for eligibility
 - SEC rolls out election in November
 - Send Statement of Interest to Megan Z.
 - 2 VT Reps, 2 CT reps + next highest vote earner are elected
 - M1 questions
 - How long are the statements? One paragraph
 - What happens if someone wants to switch campuses?
 - If a SEC member elects to switch campuses, they may be asked to step out of the role at the discretion of the group as per bylaws reviewed March 2022

Action Items:

Topic	Action/Initiative Needed	Sub-Committee Owner(s) for Action/Initiative
CT Imaging in Anatomy	Pass off to Sam and Megan/attend meeting	Will, Sam, Megan
STEP 2	Survey co2023 on issue	All
Foundations Slide Decks	Find out who is responsible for editing the content before it arrives in class	Ryan