

Student Education Committee Minutes

May 5, 2022

Agenda

<u>Time</u>	<u>Topic</u>
5:30 - 5:35:	Check-ins
5:35 - 5:55:	Updates from Dean Zehle
5:55 - 6:10:	SEC Rebrand Vote
6:10 - 6:35:	Publishing SEC (cont.)
6:35 - 6:50:	Project Tracker
6:50 - 7:10:	Course/Committee Updates
7:10 - 7:30:	Class of 2022 Parting Words and Thank You's

Teams

Team 1: Maggie Carey, Will Brown, Heather Giguere, Jack Braidt

Foundations: FoCS, Convergence

Liaison Roles: Library, Technology

Clinical Rotations: Psychiatry, Family Medicine

Team 2: Megan Boyer, Delaney Sztraicher, Will Yakubik, Megan Zhou

Foundations: A&D, NMGI, DIV

Liaison Roles: Elections, Communication

Clinical Rotations: Surgery, Emergency Medicine

Team 3: Kelly Chan, Raj Aurora, Sam Afshari, Ryan Kelly

Foundations: Medical Neuroscience, Connections, PHP

Liaison Roles: Teaching Academy, Academic Support, Commons

Clinical Rotations: Internal Medicine, Neurology/Outpatient

Team 4: Rachel Harrison, Anna Chamby, Dan Fried, Tyler McGuire, Chellie Nayar

Foundations: CRR, HDRH, PCR

Liaison Roles: Technology, Clinical Skills

Clinical Rotations: OB/GYN, Pediatrics

COMMITTEE REPORTS

MCC COMMITTEE (Luke Higgins, Dinkar Ahuja, Amanda Galenkamp)

FOUNDATIONS COMMITTEE (Delaney Sztraicher, Sean Muniz)

CLERKSHIP COMMITTEE (Megan Boyer, Anna Quinlan)

AAMC REP: (Gia Eapen, Ariella Yazdani, Jack Steinharter)

ADVANCED INTEGRATION: (Rachel Harrison, Faith Wilson)

EVALUATION COMMITTEE: (Will Brown, Ben Weaver)

Attendance:

Last Name	First Name	Title	Present/Absent
Afshari	Sam		P
Aurora	Raj		P
Boyer	Megan	Chairperson, Clerkship committee member	A
Braidt	Jack		P
Brown	Will	Evaluation Committee	P
Chamby	Anna	Vice Chair	P
Chan	Kelly		P
Carey	Maggie		P
Fried	Dan		P
Giguere	Heather		P
Harrison	Rachel	Advanced Integration Committee Member	A
Kelly	Ryan		P
Loo	Ying		P
McGuire	Tyler		P
Nayar	Chellam		P
O'Connor	Julia	Staff Advisor	A
Sztraicher	Delaney	Foundations Committee Member	P
Yakubik	Will		P
Zehle	Christa		P
Zhou	Megan		P
Guests			
Higgins	Luke	MCC Representative (co2022)	
Ahuja	Dinkar	MCC Representative (co2023)	
Galenkamp	Amanda	MCC Representative (co2024)	
Muniz	Sean	Foundations Committee Representative	P
Quinlan	Anna	Clerkship Committee Representative	
Wilson	Faith	Advanced Integration Representative	
Weaver	Ben	Evaluation Committee Representative	

Minutes

• Updates with Dr. Zehle

- There has been some confusion for students in the clinical curriculum surrounding protocol after testing positive for covid
 - **This will be dependent on the clinical site and students are expected to follow those individual protocols**
 - Still some concerns about making the policy clear to students
 - SEC will follow up with Dr. Everett on Thurs. 5/5 and update Dean Zehle after that meeting
- There has been conversation around UME to GME transition, especially clerkship grading
 - Town hall was held last week
 - Wasn't quite enough time to field all student questions
 - Dean Zehle will put together a FAQ sheet to fill in these gaps
 - Clinical Assessment Working group being developed to review the current clinical assessment system and identify opportunities for improvement.
 - Consisting of current students, faculty and representatives from Graduate Medical Education (GME)
 - Will have students interested in serving on the working group, submit statement of interest in the near future
- LCME
 - Status report due Dec. 1, 2022
 - ISA has been created to collect data to submit to LCME as part of our status report
 - **Mini ISA data will be collected from all classes by the end of June. If necessary can collect additional data early fall.**
 - **Survey will be deployed at different times for each class to all for protected time to fill this out;**
 - Graduation Questionnaire will be submitted as well
 - **5 more co2022 students need to submit to reach 90th percentile**
 - 11 students remain who have not opened the survey
- **Anna: Is there any way to get match data specific to the CT clinical campus?**
 - Dean Zehle: Yes, so long as identifiers are removed, must be careful when numbers are <5
 - Anna: Is there a way to add "opt in" option for students to share their clinical campus?
 - Dean Zehle will check, but likely yes

• Course/Committee Updates

- **New committee members!**
 - Foundations Committee
 - Julie Connor (co2024)
 - Clerkship Committee

- Sean Muniz (co2023)
 - CSE improvements will be 1st on the agenda (more to come!)
- MCC
 - Aathmika Krishnan (co2025)
- AI Committee
 - Kaileen Cruden (co2023)
- Evaluations Committee
 - Aria Elahi (co2024)

- **SEC Rebrand Vote**

- **Student Education Committee (SEC) is the winner!**
 - On a related note, it would be good to have a SEC alum come talk about how they approached the SEC discussion during Residency Apps

- **Publishing SEC (cont.)**

- Ex. A Collaborative Roundtable Model for Integrating Student Feedback into Curricular Improvement (poster example)
 - From MUSC
 - SEC could do something similar by collecting student satisfaction feedback surveys
 - **More publication ideas**
 - Look through the project tracker for ideas on SEC-instigated curricular improvements
 - Map the transition during the pandemic and SEC's role
 - Collect satisfaction data across new vs. established course directors
 - Collect data on SEC's role in integrating new course director
 - Present SEC's role in establishment of new clinical campus
 - Collect faculty and student satisfaction surveys
 - Faculty may be easier to reach, and they have more longitudinal experience with SEC
 - Describing SEC, establishing what we do
 - Pre- vs. post-campus swap satisfaction

- **Project Tracker**

- **Foundations QARs**
 - Met with Dr. Lounsbury to talk about workflow for QARs
 - How it currently works:
 - Students fill out evals at end of course
 - SEC reviews and creates presentation to deliver at Foundations Committee meeting
 - Foundations Committee votes to pass the course
 - Dr. Lounsbury creates SWOC analysis that is presented at MCC
 - This info is sent to Evals Committee
 - **Could be helpful to create doc to track suggestions, improvements made, and areas to work on**

- This would be helpful to track changes/suggestions from year-to-year and to ensure SEC's input has some follow up
- QARs are a lot of work but it would be nice to keep track of improvements to ensure we are actually having an impact
 - While this would increase workload, Dr. Chichoskikelly has a more streamlined method for going through evals that she is willing to share
- Could add SEC-specific section to evals/QARs i.e. student priorities section
- 1st and 2nd year students should meet to discuss prior year's course evals to ensure some continuity between years
- SEC will meet with Dr. Lounsbury again and follow up next meeting
- **STEP 1 Prep**
 - Changing the tone around Step 1
 - Currently the difficulty/importance of Step 1 is somewhat downplayed
 - The structure and details of the exam should also be made known to students earlier in the curriculum
 - Suggested optional NBME prior to end of Convergence
 - Sam reached out to Drs. Rosen, Moynihan
 - Both were receptive however the method for implementation is still unclear
 - There will be a mandatory meeting to address these topics on June 10 as well as an optional info session on May 13
 - Expand this conversation to Step 2 study
 - Extension of the time may be warranted given the increase in passing score requirement (209-214) and Step 1 being P/F
 - Plan to get Dr. Everett, Kulaga and Rosen involved
 - We could also consider pushing Step 1 to end of 3rd year
 - However, taking Step 1 is good prep for Shelf exams
 - And taking Step 1 and 2 back-to-back would be challenging
 - This could be a choice that is left up to students
 - What would students do with this time if they delay the test
 - Research, early start to clerkship, vacation
- **Tyler's meeting with Dr. Nicholas regarding changes to/suggestions for Doctoring Skills**
 - Will there be changes to Doctoring Skills based on Step 2?
 - Is there a way to get translators in the mix?
 - Lack of funding for this
 - Can grades be put out earlier?
 - How to approach gender identity?
 - Pronouns will be incorporated for co2025 + 2026
 - Social Determinants of Health integration
 - There are differences in how it is approached in Doctoring Skills vs. PCR; ideally this material would be more integrated between the two

- Ryan will meet with Dr. Berns and loop in Dr. Nicholas to try to get all the DEI material aligned
 - We can also suggest this be put on the Foundations Committee agenda
 - Dedicated time to update classes on SEC's work
 - Milk and cookies style meeting
 - Piggyback off SMTW
 - Monthly/bi-monthly SEC update in VIC portal/calendar
- **Class of 2022 Parting Words & Thank You's**
 - Thank you for all you have done for medical education at LCOM and good luck with all your future endeavors (we believe in you!)
 - Advice from our 4th years
 - Make the most of your time on SEC!
 - Residencies are very interested in this committee and our projects
 - We do mean a lot to our classmates (even though sometimes it may not feel that way; we do have an impact!)

Action Items:

Topic	Action/Initiative Needed	Sub-Committee Owner(s) for Action/Initiative
Publishing SEC	Research possible conferences to attend	All
Publishing SEC	We need someone or a couple people to take the lead on a project(s)	All
DEI topics in VIC	Work on lining up content between PCR and Doctoring Skill	Ryan will include Dr. Nicholas in upcoming meeting with Dr. Berns
SEG to SEC transition	Change name on Commons, Email + emailing list	Jack
Opt to disclose clinical campus info with Match data	Dean Zehle has communicated with the CT Assistant Dean so this should be an option in 2023	Dean Zehle