Student Education Committee Minutes
May 5, 2022

Agenda

<table>
<thead>
<tr>
<th>Time</th>
<th>Topic</th>
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<tbody>
<tr>
<td>5:30 - 5:35:</td>
<td>Check-ins</td>
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<td>5:35 - 5:55:</td>
<td>Updates from Dean Zehle</td>
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<td>5:55 - 6:10:</td>
<td>SEC Rebrand Vote</td>
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<td>6:10 - 6:35:</td>
<td>Publishing SEC (cont.)</td>
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<td>6:35 - 6:50:</td>
<td>Project Tracker</td>
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<td>6:50 - 7:10:</td>
<td>Course/Committee Updates</td>
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<td>7:10 - 7:30:</td>
<td>Class of 2022 Parting Words and Thank You’s</td>
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Teams

Team 1: Maggie Carey, Will Brown, Heather Giguere, Jack Braidt
   Foundations: FoCS, Convergence
   Liaison Roles: Library, Technology
   Clinical Rotations: Psychiatry, Family Medicine

Team 2: Megan Boyer, Delaney Sztraicher, Will Yakubik, Megan Zhou
   Foundations: A&D, NMGI, DIV
   Liaison Roles: Elections, Communication
   Clinical Rotations: Surgery, Emergency Medicine

Team 3: Kelly Chan, Raj Aurora, Sam Afshari, Ryan Kelly
   Foundations: Medical Neuroscience, Connections, PHP
   Liaison Roles: Teaching Academy, Academic Support, Commons
   Clinical Rotations: Internal Medicine, Neurology/Outpatient

Team 4: Rachel Harrison, Anna Chamby, Dan Fried, Tyler McGuire, Chellie Nayar
   Foundations: CRR, HDRH, PCR
   Liaison Roles: Technology, Clinical Skills
   Clinical Rotations: OB/GYN, Pediatrics

COMMITTEE REPORTS

MCC COMMITTEE (Luke Higgins, Dinkar Ahuja, Amanda Galenkamp)
FOUNDATIONS COMMITTEE (Delaney Sztraicher, Sean Muniz)
CLERKSHIP COMMITTEE (Megan Boyer, Anna Quinlan)
AAMC REP: (Gia Eapen, Ariella Yazdani, Jack Steinhardt)
ADVANCED INTEGRATION: (Rachel Harrison, Faith Wilson)
EVALUATION COMMITTEE: (Will Brown, Ben Weaver)
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<tr>
<th>Last Name</th>
<th>First Name</th>
<th>Title</th>
<th>Present/Absent</th>
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<td>Afshari</td>
<td>Sam</td>
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<td>Aurora</td>
<td>Raj</td>
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<td>Boyer</td>
<td>Megan</td>
<td>Chairperson, Clerkship committee member</td>
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<td>Braided</td>
<td>Jack</td>
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<td>Brown</td>
<td>Will</td>
<td>Evaluation Committee</td>
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<td>Chamby</td>
<td>Anna</td>
<td>Vice Chair</td>
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<td>Chan</td>
<td>Kelly</td>
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<td>Carey</td>
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<td>Fried</td>
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<td>Giguere</td>
<td>Heather</td>
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<td>Harrison</td>
<td>Rachel</td>
<td>Advanced Integration Committee Member</td>
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<td>Kelly</td>
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<td>Loo</td>
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<td>McGuire</td>
<td>Tyler</td>
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<td>Nayar</td>
<td>Chellam</td>
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<td>O’Connor</td>
<td>Julia</td>
<td>Staff Advisor</td>
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<td>Sztraicher</td>
<td>Delaney</td>
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<td>Yakubik</td>
<td>Will</td>
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<td>Zehle</td>
<td>Christa</td>
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<td>Zhou</td>
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**Guests**

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<tr>
<td>Higgins</td>
<td>Luke</td>
<td>MCC Representative (co2022)</td>
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<td>Ahuja</td>
<td>Dinkar</td>
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<td>Galenkamp</td>
<td>Amanda</td>
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<td>Muniz</td>
<td>Sean</td>
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<td>Quinlan</td>
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<td>Clerkship Committee Representative</td>
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<td>Wilson</td>
<td>Faith</td>
<td>Advanced Integration Representative</td>
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<td>Weaver</td>
<td>Ben</td>
<td>Evaluation Committee Representative</td>
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Updates with Dr. Zehle
- There has been some confusion for students in the clinical curriculum surrounding protocol after testing positive for COVID
  - This will be dependent on the clinical site and students are expected to follow those individual protocols
  - Still some concerns about making the policy clear to students
    - SEC will follow up with Dr. Everett on Thurs. 5/5 and update Dean Zehle after that meeting
- There has been conversation around UME to GME transition, especially clerkship grading
  - Town hall was held last week
    - Wasn’t quite enough time to field all student questions
    - Dean Zehle will put together a FAQ sheet to fill in these gaps
    - Clinical Assessment Working group being developed to review the current clinical assessment system and identify opportunities for improvement.
      - Consisting of current students, faculty and representatives from Graduate Medical Education (GME)
      - Will have students interested in serving on the working group, submit statement of interest in the near future

LCME
- Status report due Dec. 1, 2022
- ISA has been created to collect data to submit to LCME as part of our status report
  - Mini ISA data will be collected from all classes by the end of June. If necessary can collect additional data early fall.
  - Survey will be deployed at different times for each class to all for protected time to fill this out;
  - Graduation Questionnaire will be submitted as well
    - 5 more co2022 students need to submit to reach 90th percentile
    - 11 students remain who have not opened the survey

Anna: Is there any way to get match data specific to the CT clinical campus?
- Dean Zehle: Yes, so long as identifiers are removed, must be careful when numbers are <5
- Anna: Is there a way to add “opt in” option for students to share their clinical campus?
  - Dean Zehle will check, but likely yes

Course/Committee Updates
- New committee members!
  - Foundations Committee
    - Julie Connor (co2024)
  - Clerkship Committee
- Sean Muniz (co2023)
  - CSE improvements will be 1st on the agenda (more to come!)
- MCC
  - Aathmika Krishnan (co2025)
- AI Committee
  - Kaileen Cruden (co2023)
- Evaluations Committee
  - Aria Elahi (co2024)

**SEC Rebrand Vote**
  - **Student Education Committee (SEC) is the winner!**
    - On a related note, it would be good to have a SEC alum come talk about how they approached the SEC discussion during Residency Apps

**Publishing SEC (cont.)**
  - Ex. A Collaborative Roundtable Model for Integrating Student Feedback into Curricular Improvement (poster example)
    - From MUSC
    - SEC could do something similar by collecting student satisfaction feedback surveys
  - More publication ideas
    - Look through the project tracker for ideas on SEC-instigated curricular improvements
    - Map the transition during the pandemic and SEC’s role
    - Collect satisfaction data across new vs. established course directors
    - Collect data on SEC’s role in integrating new course director
    - Present SEC’s role in establishment of new clinical campus
    - Collect faculty and student satisfaction surveys
      - Faculty may be easier to reach, and they have more longitudinal experience with SEC
    - Describing SEC, establishing what we do
    - Pre- vs. post-campus swap satisfaction

**Project Tracker**
  - **Foundations QARs**
    - Met with Dr. Lounsbury to talk about workflow for QARs
    - How it currently works:
      - Students fill out evals at end of course
      - SEC reviews and creates presentation to deliver at Foundations Committee meeting
      - Foundations Committee votes to pass the course
      - Dr. Lounsbury creates SWOC analysis that is presented at MCC
      - This info is sent to Evals Committee
    - Could be helpful to create doc to track suggestions, improvements made, and areas to work on
• This would be helpful to track changes/suggestions from year-to-year and to ensure SEC’s input has some follow up
• QARs are a lot of work but it would be nice to keep track of improvements to ensure we are actually having an impact
  o While this would increase workload, Dr. Chichoskikelly has a more streamlined method for going through evals that she is willing to share
• Could add SEC-specific section to evals/QARs i.e. student priorities section
• 1\textsuperscript{st} and 2\textsuperscript{nd} year students should meet to discuss prior year’s course evals to ensure some continuity between years
• SEC will meet with Dr. Lounsbery again and follow up next meeting
  o \textbf{STEP 1 Prep}
    • Changing the tone around Step 1
      • Currently the difficulty/importance of Step 1 is somewhat downplayed
      • The structure and details of the exam should also be made known to students earlier in the curriculum
    • Suggested optional NBME prior to end of Convergence
    • Sam reached out to Drs. Rosen, Moynihan
      • Both were receptive however the method for implementation is still unclear
      • There will be a mandatory meeting to address these topics on June 10 as well as an optional info session on May 13
    • Expand this conversation to Step 2 study
      • Extension of the time may be warranted given the increase in passing score requirement (209-214) and Step 1 being P/F
      • Plan to get Dr. Everett, Kulaga and Rosen involved
    • We could also consider pushing Step 1 to end of 3\textsuperscript{rd} year
      • However, taking Step 1 is good prep for Shelf exams
      • And taking Step 1 and 2 back-to-back would be challenging
      • This could be a choice that is left up to students
    • What would students do with this time if they delay the test
      • Research, early start to clerkship, vacation
  o \textbf{Tyler’s meeting with Dr. Nicholas regarding changes to/suggestions for Doctoring Skills}
    • Will there be changes to Doctoring Skills based on Step 2?
    • Is there a way to get translators in the mix?
      • Lack of funding for this
    • Can grades be put out earlier?
    • How to approach gender identity?
      • Pronouns will be incorporated for co2025 + 2026
    • Social Determinants of Health integration
      • There are differences in how it is approached in Doctoring Skills vs. PCR; ideally this material would be more integrated between the two
• Ryan will meet with Dr. Berns and loop in Dr. Nicholas to try to get all the DEI material aligned
• We can also suggest this be put on the Foundations Committee agenda
  o Dedicated time to update classes on SEC’s work
    • Milk and cookies style meeting
    • Piggyback off SMTW
    • Monthly/bi-monthly SEC update in VIC portal/calendar

• **Class of 2022 Parting Words & Thank You’s**
  o Thank you for all you have done for medical education at LCOM and good luck with all your future endeavors (we believe in you!)
  o Advice from our 4th years
    • Make the most of your time on SEC!
    • Residencies are very interested in this committee and our projects
    • We do mean a lot to our classmates (even though sometimes it may not feel that way; we do have an impact!)

**Action Items:**

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<thead>
<tr>
<th>Topic</th>
<th>Action/Initiative Needed</th>
<th>Sub-Committee Owner(s) for Action/Initiative</th>
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<tbody>
<tr>
<td>Publishing SEC</td>
<td>Research possible conferences to attend</td>
<td>All</td>
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<tr>
<td>Publishing SEC</td>
<td>We need someone or a couple people to take the lead on a project(s)</td>
<td>All</td>
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<tr>
<td>DEI topics in VIC</td>
<td>Work on lining up content between PCR and Doctoring Skill</td>
<td>Ryan will include Dr. Nicholas in upcoming meeting with Dr. Berns</td>
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<td>SEG to SEC transition</td>
<td>Change name on Commons, Email + emailing list</td>
<td>Jack</td>
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<td>Opt to disclose clinical campus info with Match data</td>
<td>Dean Zehle has communicated with the CT Assistant Dean so this should be an option in 2023</td>
<td>Dean Zehle</td>
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