Student Education Group Minutes
March 1, 2022

Agenda

<table>
<thead>
<tr>
<th>Time</th>
<th>Topic</th>
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<tbody>
<tr>
<td>5:30 - 5:35</td>
<td>Check-ins</td>
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<td>5:35 - 6:00</td>
<td>Guest: Cate Nicholas, Clinical Sim Lab</td>
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<td>6:00 - 6:25</td>
<td>Updates from Dean Zehle</td>
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<td>6:25 - 6:35</td>
<td>Project Tracker</td>
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<td>6:35 - 6:45</td>
<td>Course/Committee Updates</td>
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<td>6:45 - 7:00</td>
<td>Open Note RQ Discussion</td>
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<td>7:00 - 7:20</td>
<td>Clerkship Resource Guide</td>
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<td>7:20 - 7:30</td>
<td>Retreat and Wrap-up</td>
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Teams

Team 1: Maggie Carey, Will Brown, Heather Giguere, Jack Braidt
- Foundations: FoCS, Convergence
- Liaison Roles: Library, Technology
- Clinical Rotations: Psychiatry, Family Medicine

Team 2: Megan Boyer, Delaney Sztraicher, Will Yakubik, Megan Zhou
- Foundations: A&D, NMGI, DIV
- Liaison Roles: Elections, Communication
- Clinical Rotations: Surgery, Emergency Medicine

Team 3: Kelly Chan, Raj Aurora, Sam Afshari, Ryan Kelly
- Foundations: Medical Neuroscience, Connections, PHP
- Liaison Roles: Teaching Academy, Academic Support, Commons
- Clinical Rotations: Internal Medicine, Neurology/Outpatient

Team 4: Rachel Harrison, Anna Chamby, Dan Fried, Tyler McGuire, Chellie Nayar
- Foundations: CRR, HDRH, PCR
- Liaison Roles: Technology, Clinical Skills
- Clinical Rotations: OB/GYN, Pediatrics

COMMITTEE REPORTS

MCC COMMITTEE (Luke Higgins, Dinkar Ahuja, Amanda Galenkamp)
FOUNDATIONS COMMITTEE (Delaney Sztraicher, Sean Muniz)
CLERKSHIP COMMITTEE (Megan Boyer, Anna Quinlan)
AAMC REP: (Gia Eapen, Ariella Yazdani, Jack Steinharter)
ADVANCED INTEGRATION: (Rachel Harrison, Faith Wilson)
EVALUATION COMMITTEE: (Will Brown, Ben Weaver)
# Attendance:

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<tr>
<th>Last Name</th>
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<th>Title</th>
<th>Present/Absent</th>
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<tr>
<td>Afshari</td>
<td>Sam</td>
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<tr>
<td>Aurora</td>
<td>Raj</td>
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<td>Boyer</td>
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<td>Braidt</td>
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<td>Brown</td>
<td>Will</td>
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<tr>
<td>Chamby</td>
<td>Anna</td>
<td>Vice Chair</td>
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<td>Chan</td>
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<td>Carey</td>
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<td>Fried</td>
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<td>Giguere</td>
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<td>Harrison</td>
<td>Rachel</td>
<td>Advanced Integration Committee Member</td>
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<td>Kelly</td>
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<td>Loo</td>
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<td>McGuire</td>
<td>Tyler</td>
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<td>Nayar</td>
<td>Chellam</td>
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<td>O'Connor</td>
<td>Julia</td>
<td>Staff Advisor</td>
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<td>Yakubik</td>
<td>Will</td>
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<td>Zehle</td>
<td>Christa</td>
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<td>Zhou</td>
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**Guests**

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<tr>
<td>Higgins</td>
<td>Luke</td>
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<td>Ahuja</td>
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<td>MCC Representative (co2023)</td>
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<td>Galenkamp</td>
<td>Amanda</td>
<td>MCC Representative (co2024)</td>
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<td>Muniz</td>
<td>Sean</td>
<td>Foundations Committee Representative</td>
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<td>Quinlan</td>
<td>Anna</td>
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<td>Wilson</td>
<td>Faith</td>
<td>Advanced Integration Representative</td>
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<td>Weaver</td>
<td>Ben</td>
<td>Evaluation Committee Representative</td>
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<tr>
<td>Nicholas</td>
<td>Cate</td>
<td>Clinical Sim Lab</td>
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Minutes

- **Guest: Cate Nicholas, Clinical Sim Lab**
  - Director of Education and Operations, Clinical Sim Lab
  - Invited to discuss her perspective on how Clinical Skills Lab went for the co2025
    - Primarily the incorporation of DEI topics into Clinical Skills
  - Background: Adjusting to COVID
    - SPs were mostly retired/semi-retired individuals
      - Couldn’t get SPs vaccinated as early as healthcare workers
      - Needed to switch to remote session
    - Opened the opportunity to recruit BIPOC SPs from around the country
      - Was challenging to recruit local BIPOC SPs given the population in VT and concerns from the BIPOC community
  - Transition back to in-person
    - End of remote sessions; the challenges of finding BIPOC SPs re-emerged
      - A second effort to recruit BIPOC SPs from VT
        - Reaching out to Mosaic Center for help
        - Reaching out to students in the UVM community
    - Posed issues for practicing certain PE skills (namely ENT exam)
      - Q: Now that co2025 has been N95 fitted, can we return to the Sim Lab to practice ENT exam?
        - LCOM will follow UVMMC’s guide on best practice
        - Need to assess SP’s comfort level
  - Thoughts/progress on incorporating pronouns training & more DEI topics into CS
    - Assessing current DEI content in course
    - Conferring with outside resources/institutions → where is content best be integrated & what are best practices?
    - Pronouns will be incorporated into Clinical Skills in the Fall
    - Catching co2025 up: will officially introduce topic in HDRH
    - Presentation & training for SPs on the topic of pronouns
    - Reaching out to the non-binary/transgender community to see if there’s any interest in working in the program

- **Updates from Dean Zehle**
  - LCOM participating in DICE Inventory (AAMC)
    - 6 categories for assessment
      - Governance, leadership & mission
      - Institutional planning and policies
      - Communication & engagement
      - Data & assessment
      - Faculty & staff
      - Students
    - 13 questions for medical & grad students
      - Looking for student leaders/SEG assistance in collecting resources/data
  - Check-in about IPE
• Positive feedback from co2025 students thus far
  o Decision by MCC on clerkship grading (to remain P/F)
  • **Q: What will LCOM do in the meantime as other schools consider/transition to P/F to ensure students are supported & that the criteria for student evaluation is clearly communicated to residency directors?**
    • AAMC has data on grading criteria for schools & trends do seem to be moving toward P/F or some variation
    • LCOM will be sure to communicate its grading criteria and the reason behind it to residency programs
    • If STEP 2 becomes the focus, LCOM students do consistently well
      o However, general impression is that STEP 2 will not become the focus
  • **Q: Will “would have honored” language be removed? Yes**
  • **Q: Has MCC considered competency grading system?**
    • That is the hopeful future direction for LCOM
    • LCOM is in contact with medical schools in Canada and colleagues around the country for guidance
    • EPA (Entrustable Professional Activity) vs. Milestone system
      o 13 EPAs have been identified to date
      o EPA system is the more likely route as of now

• **Project Tracker**
  o Dental Health Curriculum Evaluations
    • Feedback collected about the dental health modules & changes are being made based on this feedback for future classes
  o FM Clerkship Community Health Project Feedback
    • Feedback has been collects & summary provided to Dr. Kolb
    • Will check in with Dr. Kolb for upcoming plans
  o Student Feedback Forms are up and running for NMGI
    • 2 responses thus far 😊
  o Comprehensive clerkship preparedness doc in the works (see below)

• **Course/Committee Updates**
  o MCC
    • P/F grading is confirmed
    • Threads Committee is currently sifting through info about DEI, IPE content in curriculum
  o Foundations Committee
    • Open note RQ discussion ongoing
      • Committee’s current stance: it is a retrieval practice tool; open note negates the purpose of RQs
      • Notably, there is no enforcement of this policy
      • Consistency of RQs and quantity of prework need to be addressed in this discussion (as reasons for students taking the RQs open note)
    • Access to TBL questions post-session
• It presents a challenge for faculty to write new high-quality questions every year
• Dr. Lounsbury confirmed that TBL questions are not to be copied/released
  o Again, this policy is not being enforced
• AIP
  • Moving forward on “Preparedness for Residency Boot Camps”
  • Working on “guidebook” for 4th year students: course/elective recommendations based on desired residency
• Clerkship Resource Guide
  o SEG distributes a clerkship resource guide each year
    • List of resources 4th years used to study for clerkship
  o AOA has similar resource
    • Working on combining the SEG & AOA resource into comprehensive document
    • Combine with CT students’ document
  o Will try to compile everything in time for co2024 to use
    • Aim for Mon. 3/7
• Retreat and Wrap-up
  o Official retreat date 3/13 (1p – 5p)
  o Schedule should be complete by the end of the week

Action Items:

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<tr>
<th>Topic</th>
<th>Action/Initiative Needed</th>
<th>Sub-Committee Owner(s) for Action/Initiative</th>
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<tbody>
<tr>
<td>DEI in Clinical Skills</td>
<td>Compile questions to send to Tyler M. to continue the conversation</td>
<td>All</td>
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<tr>
<td>Clerkship Resource Guide</td>
<td>Have the different resources ready by Mon. (3/7) to send for review</td>
<td>Rich B., Delaney S., Rachel H.</td>
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