

Student Education Group Minutes

March 1, 2022

Agenda

<u>Time</u>	<u>Topic</u>
5:30 - 5:35:	Check-ins
5:35 - 6:00:	Guest: Cate Nicholas, Clinical Sim Lab
6:00 - 6:25:	Updates from Dean Zehle
6:25 - 6:35:	Project Tracker
6:35 - 6:45:	Course/Committee Updates
6:45 - 7:00:	Open Note RQ Discussion
7:00 - 7:20:	Clerkship Resource Guide
7:20 - 7:30:	Retreat and Wrap-up

Teams

Team 1: Maggie Carey, Will Brown, Heather Giguere, Jack Braidt

Foundations: FoCS, Convergence

Liaison Roles: Library, Technology

Clinical Rotations: Psychiatry, Family Medicine

Team 2: Megan Boyer, Delaney Sztraicher, Will Yakubik, Megan Zhou

Foundations: A&D, NMGI, DIV

Liaison Roles: Elections, Communication

Clinical Rotations: Surgery, Emergency Medicine

Team 3: Kelly Chan, Raj Aurora, Sam Afshari, Ryan Kelly

Foundations: Medical Neuroscience, Connections, PHP

Liaison Roles: Teaching Academy, Academic Support, Commons

Clinical Rotations: Internal Medicine, Neurology/Outpatient

Team 4: Rachel Harrison, Anna Chamby, Dan Fried, Tyler McGuire, Chellie Nayar

Foundations: CRR, HDRH, PCR

Liaison Roles: Technology, Clinical Skills

Clinical Rotations: OB/GYN, Pediatrics

COMMITTEE REPORTS

MCC COMMITTEE (Luke Higgins, Dinkar Ahuja, Amanda Galenkamp)

FOUNDATIONS COMMITTEE (Delaney Sztraicher, Sean Muniz)

CLERKSHIP COMMITTEE (Megan Boyer, Anna Quinlan)

AAMC REP: (Gia Eapen, Ariella Yazdani, Jack Steinharter)

ADVANCED INTEGRATION: (Rachel Harrison, Faith Wilson)

EVALUATION COMMITTEE: (Will Brown, Ben Weaver)

Attendance:

Last Name	First Name	Title	Present/Absent
Afshari	Sam		
Aurora	Raj		P
Boyer	Megan	Chairperson, Clerkship committee member	P
Braidt	Jack		P
Brown	Will	Evaluation Committee	P
Chamby	Anna	Vice Chair	P
Chan	Kelly		P
Carey	Maggie		P
Fried	Dan		
Giguere	Heather		P
Harrison	Rachel	Advanced Integration Committee Member	P
Kelly	Ryan		P
Loo	Ying		P
McGuire	Tyler		P
Nayar	Chellam		P
O'Connor	Julia	Staff Advisor	P
Sztraicher	Delaney	Foundations Committee Member	P
Yakubik	Will		
Zehle	Christa		P
Zhou	Megan		P
Guests			
Higgins	Luke	MCC Representative (co2022)	P
Ahuja	Dinkar	MCC Representative (co2023)	
Galenkamp	Amanda	MCC Representative (co2024)	
Muniz	Sean	Foundations Committee Representative	P
Quinlan	Anna	Clerkship Committee Representative	
Wilson	Faith	Advanced Integration Representative	
Weaver	Ben	Evaluation Committee Representative	
Nicholas	Cate	Clinical Sim Lab	P

Minutes

• Guest: Cate Nicholas, Clinical Sim Lab

- Director of Education and Operations, Clinical Sim Lab
- Invited to discuss her perspective on how Clinical Skills Lab went for the co2025
 - Primarily the incorporation of DEI topics into Clinical Skills
- Background: Adjusting to COVID
 - SPs were mostly retired/semi-retired individuals
 - Couldn't get SPs vaccinated as early as healthcare workers
 - Needed to switch to remote session
 - Opened the opportunity to recruit BIPOC SPs from around the country
 - Was challenging to recruit local BIPOC SPs given the population in VT and concerns from the BIPOC community
- Transition back to in-person
 - End of remote sessions; the challenges of finding BIPOC SPs re-emerged
 - A second effort to recruit BIPOC SPs from VT
 - Reaching out to Mosaic Center for help
 - Reaching out to students in the UVM community
 - Posed issues for practicing certain PE skills (namely ENT exam)
 - *Q: Now that co2025 has been N95 fitted, can we return to the Sim Lab to practice ENT exam?*
 - LCOM will follow UVMCC's guide on best practice
 - Need to assess SP's comfort level
- **Thoughts/progress on incorporating pronouns training & more DEI topics into CS**
 - Assessing current DEI content in course
 - Confering with outside resources/institutions → where is content best be integrated & what are best practices?
 - Pronouns will be incorporated into Clinical Skills in the Fall
 - Catching co2025 up: will officially introduce topic in HDRH
 - Presentation & training for SPs on the topic of pronouns
 - Reaching out to the non-binary/transgender community to see if there's any interest in working in the program

• Updates from Dean Zehle

- **LCOM participating in DICE Inventory (AAMC)**
 - 6 categories for assessment
 - Governance, leadership & mission
 - Institutional planning and policies
 - Communication & engagement
 - Data & assessment
 - Faculty & staff
 - Students
 - 13 questions for medical & grad students
 - Looking for student leaders/SEG assistance in collecting resources/data
- Check-in about IPE

- Positive feedback from co2025 students thus far
- Decision by MCC on clerkship grading (to remain P/F)
 - ***Q: What will LCOM do in the meantime as other schools consider/transition to P/F to ensure students are supported & that the criteria for student evaluation is clearly communicated to residency directors?***
 - AAMC has data on grading criteria for schools & trends do seem to be moving toward P/F or some variation
 - LCOM will be sure to communicate its grading criteria and the reason behind it to residency programs
 - If STEP 2 becomes the focus, LCOM students do consistently well
 - However, general impression is that STEP 2 will not become the focus
 - ***Q: Will “would have honored” language be removed? Yes***
 - ***Q: Has MCC considered competency grading system?***
 - That is the hopeful future direction for LCOM
 - LCOM is in contact with medical schools in Canada and colleagues around the country for guidance
 - EPA (Entrustable Professional Activity) vs. Milestone system
 - 13 EPAs have been identified to date
 - EPA system is the more likely route as of now

• **Project Tracker**

- Dental Health Curriculum Evaluations
 - Feedback collected about the dental health modules & changes are being made based on this feedback for future classes
- FM Clerkship Community Health Project Feedback
 - Feedback has been collected & summary provided to Dr. Kolb
 - Will check in with Dr. Kolb for upcoming plans
- Student Feedback Forms are up and running for NMGI
 - 2 responses thus far 😊
- Comprehensive clerkship preparedness doc in the works (see below)

• **Course/Committee Updates**

- **MCC**
 - P/F grading is confirmed
 - Threads Committee is currently sifting through info about DEI, IPE content in curriculum
- **Foundations Committee**
 - Open note RQ discussion ongoing
 - Committee’s current stance: it is a retrieval practice tool; open note negates the purpose of RQs
 - Notably, there is no enforcement of this policy
 - **Consistency of RQs and quantity of prework need to be addressed in this discussion (as reasons for students taking the RQs open note)**
 - Access to TBL questions post-session

- It presents a challenge for faculty to write new high-quality questions every year
- **Dr. Lounsbury confirmed that TBL questions are not to be copied/released**
 - Again, this policy is not being enforced
- **AIP**
 - Moving forward on “Preparedness for Residency Boot Camps”
 - Working on “guidebook” for 4th year students: course/elective recommendations based on desired residency
- **Clerkship Resource Guide**
 - SEG distributes a clerkship resource guide each year
 - List of resources 4th years used to study for clerkship
 - AOA has similar resource
 - Working on combining the SEG & AOA resource into comprehensive document
 - Combine with CT students’ document
 - **Will try to compile everything in time for co2024 to use**
 - **Aim for Mon. 3/7**
- **Retreat and Wrap-up**
 - **Official retreat date 3/13 (1p – 5p)**
 - Schedule should be complete by the end of the week

Action Items:

Topic	Action/Initiative Needed	Sub-Committee Owner(s) for Action/Initiative
DEI in Clinical Skills	Compile questions to send to Tyler M. to continue the conversation	All
Clerkship Resource Guide	Have the different resources ready by Mon. (3/7) to send for review	Rich B., Delaney S., Rachel H.