

# Student Education Committee Minutes

June 7, 2022

## Agenda

<u>Time</u>	<u>Topic</u>
5:30 – 6:00	Dr. Feldman and Gender Equity Steering Committee
6:00 – 6:20	Updates from Dean Zehle
6:20 – 6:35	Course/Committee Updates
6:35 – 6:50	Project Tracker
6:50 – 7:00	Step 1 Discussion
7:00 – 7:30	Publishing SEC

## Teams

Team 1: Will Brown, Heather Giguere, Jack Braidt

Foundations: FoCS, Convergence

Liaison Roles: Library, Technology

Clinical Rotations: Psychiatry, Family Medicine

Team 2: Delaney Sztraicher, Will Yakubik, Megan Zhou

Foundations: A&D, NMGI, DIV

Liaison Roles: Elections, Communication

Clinical Rotations: Surgery, Emergency Medicine

Team 3: Raj Aurora, Sam Afshari, Ryan Kelly

Foundations: Medical Neuroscience, Connections, PHP

Liaison Roles: Teaching Academy, Academic Support, Commons

Clinical Rotations: Internal Medicine, Neurology/Outpatient

Team 4: Anna Chamby, Dan Fried, Tyler McGuire, Chellie Nayar

Foundations: CRR, HDRH, PCR

Liaison Roles: Technology, Clinical Skills

Clinical Rotations: OB/GYN, Pediatrics

## **COMMITTEE REPORTS**

MCC (Dinkar Ahuja, Amanda Galenkamp, Aathmika Krishnan)

FOUNDATIONS SUBCOMMITTEE (Dan Fried, Julie Connor)

CLERKSHIP SUBCOMMITTEE (Will Brown, Sean Muniz)

ADVANCED INTEGRATION SUBCOMMITTEE: (Anna Chamby, Kaileen Cruden)

EVALUATION SUBCOMMITTEE: (Heather Giguere, Aria Elahi)

AAMC OSR: (Ariella Yazdani, Jack Steinharter, Neeki Parsa)

**Attendance:**

<b>Last Name</b>	<b>First Name</b>	<b>Title</b>	<b>Present/Absent</b>
Afshari	Sam	Vice Chair	P
Aurora	Raj		P
Braidt	Jack		P
Brown	Will		P
Chamby	Anna	Chairperson	P
Fried	Dan	Foundations Subcommittee Representative	A
Giguere	Heather	Evaluation Subcommittee Representative	P
Kelly	Ryan		P
Loo	Ying		P
McGuire	Tyler		P
Nayar	Chellam		P
O'Connor	Julia	Staff Advisor	P
Sztraicher	Delaney		P
Yakubik	Will		P
Zehle	Christa	Faculty Advisor	P
Zhou	Megan		P
<b>Guests</b>			
Krishnan	Aathmika	MCC Representative (co2025)	P
Ahuja	Dinkar	MCC Representative (co2023)	A
Galenkamp	Amanda	MCC Representative (co2024)	A
Muniz	Sean	Clerkship Subcommittee Representative	P
Connor	Julie	Foundations Committee	P
Cruden	Kaileen	Advanced Integration Subcommittee Representative	P
Feldman	Nathalie	Gender Equity Steering Committee Representative	P
Gibson	Pamela	Gender Equity Steering Committee Representative	P

## Minutes

- **Dr. Feldman & Dr. Gibson**

- Gender Equity Steering Committee is looking for suggestions about updating wall décor to reflect the LCOM community and promote inclusivity
  - Corridors in front of OME to start → to be expanded to other areas of campus
- A rotating exhibit would be interesting
  - 1st female, person of color to graduate from LCOM
  - Highlighting events like Pride month, black history month, etc. throughout the year
  - How can we use this to acknowledge LCOM's past faults?
    - Featuring art of indigenous peoples
- Featuring student/community artwork
  - Feature student projects
    - Migrant farm workers project
    - Abenaki Health discussion (tomorrow)
- Featuring medical humanities
  - Ex. Art of observation
    - Use an image as an exercise for students to practice observational skills
    - Make the space more interactive
- Using a projector for rotating pieces/infographics
- Current events in medicine, healthcare & society
- Interactive whiteboard that students could write/draw on
- Interactive digital platform for current students to look up alumni
- Feature major discoveries in science & medicine that were made at UVM
- Timeline of major events at UVM, LCOM and the Hospital

- **Updates from Dean Zehle**

- Invitation to medical curriculum retreat
  - Focusing on AI curriculum
  - 2 half days via Zoom
  - Students encouraged to participate in all/some of the retreat
  - Email invitation should have been received – let Anna know if not
- Medical Education Leadership Committee (MELT) supports the SEG → SEC name change, as submitted via official proposal
  - There was a suggestion of SEdC for acronym
- Juneteenth now recognized as an official UVM administrative holiday
  - Some curricular activities (Clinical Simulation Lab and Anesthesia Bridge) could not be rescheduled and will need to be carried out on this day this year due to the recency of the decision
  - Clinical patient care curriculum for students will continue on this day at the discretion of the clinical site
- COVID absence/quarantine policy
  - Spoke with Dr. Everett last month without definitive answer

- Requirements will be based on the policy of the clinical site
    - But what is the policy for UVMMC sites specifically?
    - Dr. Zehle will follow up
  - ISA concerns from co2025
    - Forced comments for dissatisfied option could deter students from answering truthfully
    - That was however a conscious decision to ensure that administration knows exactly what caused a student to mark dissatisfied, allowing administration to identify improvements possible to increase student satisfaction.
  - Grades in clerkships
    - Are 3<sup>rd</sup> years getting numerical scores in addition to narrative feedback? Yes.
    - Shelf exam passing score threshold now set at 5<sup>th</sup> percentile throughout the year
      - Previously, passing score changed based on timing of when student was in the rotation
    - Will incoming 4<sup>th</sup> years (co2023) be able to retrospectively see their scores from clerkship year?
      - Encouraged SEC members to reach out to Dr. Everett to inquire about this
- **Course/Committee Updates**
  - Clerkship Subcommittee
    - Dealing with CSEs
    - Committee is not sure what the role of clerkship CSEs are
      - Must determine this first before adjustments are made
      - CSE at beginning of Neuro rotation was helpful
        - Have CSEs earlier and as formative assessment to prepare for rotations
    - As it now stands, CSEs happen as graded assessments, frequently at the end of rotations
      - No feedback from Simulation IQ notes that are written for CSEs; making the note seem a bit unproductive
  - Foundations Subcommittee
    - No updates
  - AI Subcommittee
    - Curriculum retreat coming up will focus on AI curriculum
  - Medical Curriculum Committee
    - SEC would like to send a member to each meeting in a “liaison” role
      - No voting rights for this member, at least initially
      - Would do trial run this year
      - 3<sup>rd</sup> and 4<sup>th</sup> years who are not on committees could share this responsibility
        - Could also be a team role
        - Rotating position would be nice to split the responsibility

- This would be a 1 year position
- Orientation
  - SEC table at co2026 orientation week activities fair, usually scheduled for last Friday of orientation week
    - Would someone be willing to be the point person?
    - Ryan K. - email Liz Dohrman and Kiersten Tavares to ensure we have a table, will organize SEC member sign-up to man table
- **Project Tracker/Updates**
  - Heather's Excel Sheet
    - Spread sheet to collect feedback on prework/sessions for each course
    - This can help provide some more concrete, detailed feedback to help balance the often vague feedback in end-of-course evaluations
    - Pass this sheet off to incoming 2<sup>nd</sup> years to continue this work
    - At the end of the course, directors will receive the table for their course
      - Is this information overload for course directors?
      - Role of SEC to distill and summarize feedback from classmates in digestible, constructive way
      - SEC members should distill the info/pick out themes to supplement overall course feedback
- **Step 1 Preparedness**
  - Concerns about exam awareness are being addressed, however this may not be the only issue
  - Students have broached concerns that a significant portion of Step 1 material is missing from VIC
  - Is there a way for SEC to address this concern/is it pertinent?
    - The biggest issue with Step is likely awareness of the exam/when students begin preparing (often a little too close to the exam for comfort)
    - It would be challenging to address this concern in a meaningful way/one that would lead to changes
      - With P/F grading, course directors/professors are less bound to the Step material
      - It is impossible to teach all the Step material, given the timeframe and the time commitment on active learning
  - Continue to follow-up on Step 1 framing and messaging, especially during Step 1 information session at end of MedNeuro
- **Publishing SEC**
  - Google drive has been made to consolidate single location for publishing ideas and other free-floating **internal SEC documents**
    - The Commons should still be used for official documents such as minutes and QAR presentations
  - Pick out 2 – 3 projects to focus on
    - Role in establishing new clinical campus
      - Point person: Raj A.

- SEC overview
  - Point person: Will Y./Sam A.
- Course Director satisfaction
  - Point person: Megan Z.
- Look at conferences to attend, clarify abstract/project submission dates
- **Announcement from Julia**
  - Julia will be going on maternity leave starting Aug.
  - Dean Zehle will attend for full meeting in her place
  - Can reach out to Karina Lopez from Curriculum Team for curricular/active learning-related questions (active.learning@med.uvm.edu)
  - Susan Thompson and Colleen Case from OME and/or Dr. Zehle for SEC staff advisor-related questions (Susan Thompson will order food and can send other questions to appropriate person as needed)

**Action Items:**

<b>Topic</b>	<b>Action/Initiative Needed</b>	<b>Sub-Committee Owner(s) for Action/Initiative</b>
Publishing SEC	Project outlines for 3 main project ideas	All
Publishing SEC	Find conferences to attend	All