

Student Education Group Minutes

January 5, 2022

Agenda

<u>Time</u>	<u>Topic</u>
5:30 - 5:35:	Icebreaker: One fun thing over break
5:35 - 6:00:	Updates from Dean Zehle
6:00 - 6:20:	Town Hall Debrief
6:20 - 6:35:	Project Tracker
6:35 - 7:00:	Involvement in Clerkship/Eval Committee (cont. convo)
7:00 - 7:15:	Begin planning retreat + bonding activity
7:15 - 7:30:	Wrap-Up

Teams

Team 1: Maggie Carey, Will Brown, Heather Giguere, Jack Braidt
Foundations: FoCS, Convergence
Liaison Roles: Library, Technology
Clinical Rotations: Psychiatry, Family Medicine

Team 2: Megan Boyer, Delaney Sztraicher, Will Yakubik, Megan Zhou
Foundations: A&D, NMGI, DIV
Liaison Roles: Elections, Communication
Clinical Rotations: Surgery, Emergency Medicine

Team 3: Kelly Chan, Raj Aurora, Sam Afshari, Ryan Kelly
Foundations: Medical Neuroscience, Connections, PHP
Liaison Roles: Teaching Academy, Academic Support, Commons
Clinical Rotations: Internal Medicine, Neurology/Outpatient

Team 4: Rachel Harrison, Anna Chamby, Dan Fried, Tyler McGuire, Chellie Nayar
Foundations: CRR, HDRH, PCR
Liaison Roles: Technology, Clinical Skills
Clinical Rotations: OB/GYN, Pediatrics

COMMITTEE REPORTS

MCC COMMITTEE (Luke Higgins, Dinkar Ahuja, Amanda Galenkamp)

FOUNDATIONS COMMITTEE (Delaney Sztraicher, Sean Muniz)

CLERKSHIP COMMITTEE (Megan Boyer, Anna Quinlan)

AAMC REP: (Gia Eapen, Ariella Yazdani, Jack Steinharter)

ADVANCED INTEGRATION: (Rachel Harrison, Faith Wilson)

EVALUATION COMMITTEE: (Will Brown, Ben Weaver)

Attendance:

Last Name	First Name	Title	Present/Absent
Afshari	Sam		P
Aurora	Raj		P
Boyer	Megan	Chairperson, Clerkship committee member	P
Braidt	Jack		P
Brown	Will	Evaluation Committee	P
Chamby	Anna	Vice Chair	P
Chan	Kelly		P
Carey	Maggie		P
Fried	Dan		P
Giguere	Heather		P
Harrison	Rachel	Advanced Integration Committee Member	P
Kelly	Ryan		P
McGuire	Tyler		P
Nayar	Chellam		P
O'Connor	Julia	Staff Advisor	P
Sztraicher	Delaney	Foundations Committee Member	P
Yakubik	Will		P
Zehle	Christa		P
Zhou	Megan		P
Guests			
Higgins	Luke	MCC Representative (co2022)	A
Ahuja	Dinkar	MCC Representative (co2023)	A
Galenkamp	Amanda	MCC Representative (co2024)	A
Muniz	Sean	Foundations Committee Representative	A
Quinlan	Anna	Clerkship Committee Representative	A
Wilson	Faith	Advanced Integration Representative	A
Weaver	Ben	Evaluation Committee Representative	A

Minutes

- **Updates with Dr. Zehle**
 - Omicron Variant
 - LCOM is keeping an eye on the cases and adjusting accordingly

- Proceeding with caution...
 - Day 0 and Day 5-7 testing before in person return (co2025)
 - Sunday (1/9) Testing dates available for day 5 testing through CoVerified for medical students only
 - Asking students to exercise caution and best judgement with regard to exposure risk
- Plan to return in person on Monday (1/10)
- Clinical class of 2024 students day 0/day 5-7 testing concerns
 - Class of 2024 student leaders to discuss with Dean Zehle 1/6
- Associate Dean Searches
 - Town hall for first Associate Dean of Admission candidate held (1/4)
 - 9 more candidates being brought to campus in Jan/Feb
 - Future candidates are being offered virtual option given state of pandemic
 - Wrap up Feb./March
- LCME
 - Working on getting LCME updates out to co2022 before completing AAMC Graduation Questionnaire

- **Committee Updates**

- Advanced Integration Committee hasn't had a chance to meet for a month or two
- Eval Committee in discussions about its role/importance (more below)
- Foundations Committee discussion regarding attendance issues
 - Additionally, are working on getting links for M1's to virtually attend meeting (same for MCC meeting)

- **ListServ & Commons Access**

- M1's need to be added; agenda not received
 - Resolved via Footprint 1/6
- M1's have now have access to Commons

- **Town Hall Debrief**

- **Recording is not up on calendar yet, Megan B to follow up**
- Clerkship directors reviewed literature on the Pass/Fail grading system question
- Student Q&A and Concerns
 - Concerns about effect on under-represented students, competitiveness for residency, reverting to a pre-pandemic system during ongoing pandemic
- Student Survey (continued from last meeting)
 - Questions compiled by SEG and sent to Dean Zehle
 - Waiting for decision from Administration to go ahead with survey; Survey questions being finalized and hope to deploy survey by end of January
 - **Megan B will email Dr. Everett with hopes of releasing survey prior to MCC meeting**
 - Suggestions to add CT vs VT campus identification to survey
- Decision to come in Feb./early March for co2024

- How can SEG continue its involvement with this process?
 - Would be helpful to have M4 input/panel to better inform M1 and M2's
 - How would we organize that?
 - Timing? (Given proximity of decision)
 - **Megan B to follow up with Dr. Everett about M4 panel & work on recruiting contributors**
 - M1s could use more background regarding Likert Scale grading system, Narrative System and AOA
 - Could possibly have Dr. Everett come in prior to potential M4 panel to explain
 - Explanations & discussion of Clerkship grading structure
 - Likert Grading Scale (recently changed)
 - Still confusion about the structure of this system even among current students in rotation
 - Additionally there is question of whether “would have been considered for Honors” should be included in Narrative & need for more standard Narrative

● **Project Tracker**

- Cadaver CTs
 - Poster to be presented at Snow Season Education Retreat Jan. 21
 - Discussions ongoing as to how to carry this over into the next year
- Dental Health Curriculum
 - Unofficial feedback gathering for M4s carried out
 - General consensus is to apply more hands-on learning and cut down on the modules
- Clerkship Honoring Data Review
 - Data received from SJC on removing SHELF cut off for OB/GYN
 - However, there are barriers to further data access due to need to de-ID
- New Project Idea/Goal: Rebranding SEG (Sam A)
 - For better clarity on SEGs role (particularly for future incoming M1's)
 - New name? Intro to SEG during Orientation week?
 - Larger discussion to be had @ retreat as to SEG (SWOT)
- New Project: POCUS (Megan Z and Ryan K)
 - How to adapt to POCUS evolution into formal curriculum?
 - Should we seek evals for POCUS?
 - Better advertisement of other (outside of Doctoring Skills) POCUS opportunities is needed

● **Involvement in Clerkship/Eval Committee**

- Discussion of SEG's role in evaluating Clerkships
- Should SEG collect formal or informal assessments?
- Can SEG get access to QARs and synthesize specific recommendations?
- Plan to focus on quality of clerkship evals & improve transparency regarding the changes implemented based on evals

- Implement SWOT formatting vs. more specific questions?
- Ask Eval committee for more specific directive for evals?
 - Could negate the power of the evals to effect change; it is currently up to the students to decide what to focus on
- **Need to reach out to Eval Committee to discuss what stakeholder data they would want/need**
 - Invite Eval Committee member to next meeting
- **Begin planning retreat + bonding activity**
 - Discussion of potential dates (Mar. 13th vs. Mar. 19th)
 - Doodle poll to be sent out
 - Setting COVID dependent
 - Private residence vs. public local

Action Items:

Topic	Action/Initiative Needed	Sub-Committee Owner(s) for Action/Initiative
Pass/Fail Clerkship Grading	-Follow up on release of student survey on the question -Recruiting/permission for M4 panel	Megan B
Retreat Planning	-Doodle Poll for dates	Megan B
Pass/Fail Clerkship Grading	-follow up on Clerkship grading Town Hall video (not posted to calendar)	Megan B
SEG Listserv	Add M1s	Julia O (completed)