Student Education Group Minutes  
February 1, 2022

Agenda

<table>
<thead>
<tr>
<th>Time</th>
<th>Topic</th>
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<tbody>
<tr>
<td>5:30 - 5:35</td>
<td>Icebreaker: 2022 New Year’s resolution</td>
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<td>5:35 - 6:00</td>
<td>Updates from Dean Zehle</td>
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<tr>
<td>6:00 - 6:10</td>
<td>New CT Rep Intro</td>
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<tr>
<td>6:10 - 6:25</td>
<td>Course/Committee Updates</td>
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<td>6:25 - 6:30</td>
<td>MS Form SEG Feedback</td>
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<td>6:30 - 6:40</td>
<td>Project Tracker</td>
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<td>6:40 - 6:55</td>
<td>Brainstorm SEG Conference/Publishing Topics</td>
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<td>6:55 - 7:10</td>
<td>Retreat Topics</td>
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<td>7:10 - 7:20</td>
<td>CQI Rep/Other Committee Reps</td>
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<tr>
<td>7:20 - 7:30</td>
<td>SEG Bonding Event</td>
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Teams

Team 1: Maggie Carey, Will Brown, Heather Giguere, Jack Braidt  
Foundations: FoCS, Convergence  
Liaison Roles: Library, Technology  
Clinical Rotations: Psychiatry, Family Medicine

Team 2: Megan Boyer, Delaney Sztraicher, Will Yakubik, Megan Zhou  
Foundations: A&D, NMGI, DIV  
Liaison Roles: Elections, Communication  
Clinical Rotations: Surgery, Emergency Medicine

Team 3: Kelly Chan, Raj Aurora, Sam Afshari, Ryan Kelly  
Foundations: Medical Neuroscience, Connections, PHP  
Liaison Roles: Teaching Academy, Academic Support, Commons  
Clinical Rotations: Internal Medicine, Neurology/Outpatient

Team 4: Rachel Harrison, Anna Chamby, Dan Fried, Tyler McGuire, Chellie Nayar  
Foundations: CRR, HDRH, PCR  
Liaison Roles: Technology, Clinical Skills  
Clinical Rotations: OB/GYN, Pediatrics

COMMITTEE REPORTS
MCC COMMITTEE (Luke Higgins, Dinkar Ahuja, Amanda Galenkamp)  
FOUNDATIONS COMMITTEE (Delaney Sztraicher, Sean Muniz)  
CLERKSHIP COMMITTEE (Megan Boyer, Anna Quinlan)
### Attendance:

<table>
<thead>
<tr>
<th>Last Name</th>
<th>First Name</th>
<th>Title</th>
<th>Present/Absent</th>
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<tbody>
<tr>
<td>Afshari</td>
<td>Sam</td>
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<td>Aurora</td>
<td>Raj</td>
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<tr>
<td>Boyer</td>
<td>Megan</td>
<td>Chairperson, Clerkship committee member</td>
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<td>Braidt</td>
<td>Jack</td>
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<tr>
<td>Brown</td>
<td>Will</td>
<td>Evaluation Committee</td>
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<td>Chamby</td>
<td>Anna</td>
<td>Vice Chair</td>
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<td>Chan</td>
<td>Kelly</td>
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<td>Carey</td>
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<td>Fried</td>
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<td>Giguere</td>
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<td>Harrison</td>
<td>Rachel</td>
<td>Advanced Integration Committee Member</td>
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<td>Kelly</td>
<td>Ryan</td>
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<td>McGuire</td>
<td>Tyler</td>
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<td>Nayar</td>
<td>Chellam</td>
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<td>O’Connor</td>
<td>Julia</td>
<td>Staff Advisor</td>
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<td>Sztraicher</td>
<td>Delaney</td>
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<td>Yakubik</td>
<td>Will</td>
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<td>Zehle</td>
<td>Christa</td>
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<td>Zhou</td>
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<tr>
<td>Loo</td>
<td>Ying</td>
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<td><strong>Guests</strong></td>
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<tr>
<td>Higgins</td>
<td>Luke</td>
<td>MCC Representative (co2022)</td>
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<td>Ahuja</td>
<td>Dinkar</td>
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<td>Galenkamp</td>
<td>Amanda</td>
<td>MCC Representative (co2024)</td>
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<td>Muniz</td>
<td>Sean</td>
<td>Foundations Committee Representative</td>
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<td>Quinlan</td>
<td>Anna</td>
<td>Clerkship Committee Representative</td>
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<tr>
<td>Wilson</td>
<td>Faith</td>
<td>Advanced Integration Representative</td>
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<tr>
<td>Weaver</td>
<td>Ben</td>
<td>Evaluation Committee Representative</td>
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Minutes

- **Updates with Dr. Zehle**
  - Dean Zehle unable to attend
  - Co2025
    - Rough spots of remote vs. in-person in the rear view
    - Expected to continue completely in-person through A&D, NMGI
  - Co2024 return to campus
    - Day 0 test: March 9th
    - Day 5 test: March 14th

- **New CT Rep Introduction**
  - Votes from the entire co2024 are in!
    - Big welcome to Ying Loo, our new CT rep for the co2024!
  - Overview of CT rep role from Anna and Raj + tips & tricks
    - Role: collect feedback from the rest of the class in CT
      - Good to keep in mind constructive feedback vs. reactionary/emotional feedback
      - Prioritization of feedback is critical
    - Partner with Student Council Rep, Wellness Rep
    - Key faculty players: associate dean for medical education Dr. Jonathan Rosen, associate dean for students Dr. Ellen Kulaga
      - Monthly meetings with Dr. Rosen to deliver updates
      - Keep continual lines of communication with both Dr. Rosen & Dr. Kulaga
  - Overview of various committees
    - For those that SEG members sit on, SEG members provide feedback and a voice from the students
      - Foundations Committees (MS3 sits)
      - Clerkship Committee (MS4 sits)
      - Evaluations Committee (MS3 sits)
      - Continuous Quality Improvement Committee (one SEG member sits)
      - Advanced Integration Committee (MS4 sits)
      - Medical Curriculum Committee (no SEG rep)
  - SEG Teams
    - Will eventually place Ying on team after team restructuring (@SEG retreat)

- **Course/Committee Updates**
  - A&D
    - Cookies and Milk Session
      - There was talk about the difficulty of the exam; scores a bit lower
        - Tabled for the moment; doesn’t look like changes will be made
        - Co2025 came forward with concerns; challenging exam is desirable for STEP & rotations prep
  - Convergence
• Experience of the course is **very dependent on your group and facilitator**
• Many in co2024 scheduled for exam early; may see some postponements
• SEG would like to sit down with course director to **talk about making the experience more homogenous for everyone**
  o Clerkship
    • Surviving, thriving, almost done!
    • Lottery is done
  o Committees
    • MCC
      • SEG presented student position from Clerkship grading Townhall
      • Committee will integrate clerkship directors POV
      • Final decision to come by the end of the month
  • Foundations Committee
    • **Effectiveness of RQs will be on the agenda**
    • Talk about making RQs more complex; include board-style questions
      o Open note with factoid questions seems somewhat pointless
        ▪ Can Ctrl+F through the prework to get through the entire quiz
      o However, making the RQ board-style could make them too heavy a lift & defeat the purpose of going to class
  • **Project Tracker**
    o MS Form SEG feedback
      • Co2025 idea (though not novel) for collecting feedback: make an accessible, online form for people to fill out
      • Hopefully to be integrated into VIC Portal
      • Ed Tech has some concerns
        • One form for each course?
          o Yes
        • Who owns each form?
          o The 1st year SEG rep for the course
          o Ideally all 1st year members would have access, if possible
        • Who maintains these forms?
        • Individual ID on feedback?
          o We want some identifiers for follow up
            ▪ Could use 95#?
          o Would be ideal to make it anonymous, but may not be practical/possible
        • **Will need to meet with Ed Tech to present the working idea**
    o Abenaki Health Integration
      • Working on integrating Abenaki health into PCR
      • Short-term plans: **Abenaki leader to come talk to co2025**
      • Long-term: **have an elective to focus on Abenaki health**
• Advisor for the project in line (unnamed physician with experience in indigenous health in Arizona 😊)

  o **EPIC Training for CT students transitioning back to VT**
    • There is a training module set up for away rotation students that could be of use
    • **Meg B. & Will B. would be willing to set up a training session if LCOM is unable to provide one**
      • Could be a better resource since MS4s better understand how EPIC is used in rotations (compared to a generic training session)
      • Could potentially pair students if enough MS4s could get on board
      • A walk-through recording of how to use EPIC could also be helpful
      • Compiled resource for sharing templates from different specialties would also be of interest

  • **Brainstorm SEG Conference/Publishing Topics**
    o Gathering ideas on potential conferences for SEG to attend
      • AAMC
      • IAMSE (June?)
    o **Presentation ideas**
      1. MS Forms
      2. SEG structure
      3. Link current grading system (and SEG’s input into it) to interview attainment rates
      4. SEG’s role in creating new clinical site in CT
      5. Student to faculty/admin pipeline
        • Internal survey
          o How does SEG influence people’s future in medical education?
          o Who came into it interested in medical education?
          o Who intends to continue in medical education?

  • **Retreat Topics**
    1. SEG conference/publishing topics
    2. Adjustments to team structure & role of team 4
    3. Rebranding of SEG
      • *Email retreat ideas (location, bonding activity, etc.) to Meg B. and Anna C.*

  • **CQI Rep/Other Committee Reps**
    o CQI committee’s goal is to maintain LCME accreditation standards
    o **Another CQI rep will be needed (ideally from SEG)**
    o 4-year requirement
    o Meets every other Monday (17-18 min)
    o Most work done outside of committee
      • Review medical student handbook/LCME standards
      • Make sure standards make sense and flag those needing improvement
    o Need to clarify with CQI:
      • What level student is needed (MS2 or 3)?
      • Would this position make more sense as a 2-year term?
- **SEG Bonding Event**
  - Tabled till retreat
  - Virtual attendance will be optional

### Action Items:

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<tr>
<th>Topic</th>
<th>Action/Initiative Needed</th>
<th>Sub-Committee Owner(s) for Action/Initiative</th>
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<tbody>
<tr>
<td>Onboarding</td>
<td>Send Onboarding doc to Ying</td>
<td>Meg B.</td>
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<tr>
<td>SEG Retreat</td>
<td>Resend poll (no current consensus on dates)</td>
<td>Meg B.</td>
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<tr>
<td>SEG Retreat</td>
<td>Ideas for locations, bonding activity, etc.</td>
<td>All</td>
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