Student Education Committee Minutes
Aug. 2, 2022

Agenda

Time   Topic
5:30 - 5:40:  Summer Recap
5:40 - 6:00:  Project Tracker
6:00 - 6:15:  Course/Committee Updates
6:15 - 6:50:  SEC “Advertising” and Goals
6:50 - 7:30:  Publishing SEC Breakout

Teams
Team 1: Will Brown, Heather Giguere, Jack Braidt
  Foundations: FoCS, Convergence
  Liaison Roles: Library, Technology
  Clinical Rotations: Psychiatry, Family Medicine

Team 2: Delaney Sztraicher, Will Yakubik, Megan Zhou
  Foundations: A&D, NMGI, DIV
  Liaison Roles: Elections, Communication
  Clinical Rotations: Surgery, Emergency Medicine

Team 3: Raj Aurora, Sam Afshari, Ryan Kelly
  Foundations: Medical Neuroscience, Connections, PHP
  Liaison Roles: Teaching Academy, Academic Support, Commons
  Clinical Rotations: Internal Medicine, Neurology/Outpatient

Team 4: Anna Chamby, Ying Loo Dan Fried, Tyler McGuire, Chellie Nayar
  Foundations: CRR, HDRH, PCR
  Liaison Roles: Technology, Clinical Skills
  Clinical Rotations: OB/GYN, Pediatrics

COMMITTEE REPORTS
MCC COMMITTEE (Dinkar Ahuja, Amanda Galenkamp, Aathmika Krishnan)
FOUNDATIONS COMMITTEE (Dan Fried, Julie Connor)
CLERKSHIP COMMITTEE (Will Brown, Sean Muniz)
AAMC REP: (Ariella Yazdani, Jack Steinharter, Neeki Parsa)
ADVANCED INTEGRATION: (Anna Chamby, Kaileen Cruden)
EVALUATION COMMITTEE: (Heather Giguere, Aria Elahi)
Attendance:

<table>
<thead>
<tr>
<th>Last Name</th>
<th>First Name</th>
<th>Title</th>
<th>Present/Absent</th>
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<tbody>
<tr>
<td>Afshari</td>
<td>Sam</td>
<td>Vice Chair</td>
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<td>Aurora</td>
<td>Raj</td>
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<td>Braidt</td>
<td>Jack</td>
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<td>Brown</td>
<td>Will</td>
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<td>Chamby</td>
<td>Anna</td>
<td>Chairperson</td>
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<td>O’Connor</td>
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<td>Sztraicher</td>
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<td>Yakubik</td>
<td>Will</td>
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<td>Zehle</td>
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<td>Zhou</td>
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<td>Krishnan</td>
<td>Aathmika</td>
<td>MCC Representative (co2025)</td>
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<td>Ahuja</td>
<td>Dinkar</td>
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<td>Galenkamp</td>
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<td>Sean</td>
<td>Clerkship Committee Representative</td>
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<td>Connor</td>
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<td>Cruden</td>
<td>Kaileen</td>
<td>Advanced Integration Representative</td>
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<td>Weaver</td>
<td>Ben</td>
<td>Evaluation Committee Representative</td>
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Minutes

- **Summer Recap**
  - M3s are enjoying clerkships, for all their challenges
  - M2s gearing up to come back from summer break

- **Project Tracker**
  - Step 1 preparedness
    - How are the M2s feeling toward Step?
      - Some students feel like a lot of Step material was left behind in certain courses; feeling a little crunched on time to cover everything
• Generally thought the Step info meeting in May was helpful; many helpful resources were supplied & it put Step on people’s radar
• Thinking toward the incoming M1s, this meeting & resources (like UWorld) could be provided earlier
  o Would reduce the time crunch some students currently feel under
• From talking to M3s; the major issue was awareness
  • Many of the students that delayed stated that as the primary reason for delay
  • In this respect, it was helpful to bring awareness to the M2 class with this meeting
• Jack will join Sam with this project moving forward
• **Should we bring up extending dedicated time for Step 2 prep?**
  • Might be worthwhile given the potential for the weight of Step 2 to increase for residency applications
  • There are ways to increase Step 2 study time with more relaxed electives, etc.
  • There is also a lot of flexibility in the 4th year schedule to potentially extend this time
  • Raj would suggest 6 weeks dedicated with the option to extend dedicated time
    o Clerkship Resource Doc
      • M3s will send out reminders to fill out this doc through their various communication avenues
    o Foundations QARs
      • Sam sent template to Dr. Lounsbury, no response yet, but will follow up
    o Abenaki Health Integration
      • Call for ideas to integrate this content into the curriculum
    o Social Determinants of Health & DEI
      • Ryan & Chellie made efforts to incorporate more DEI material into classes during FoCs
      • Dr. Lounsbury suggested sending the SMTW to the facilitators for them to incorporate it into the material as they see fit
        • May be a challenge to get facilitators to do this due to time constraints, etc.
    o Feedback forms
      • Will be ready for incoming M1s
    o Clinical Sim Lab
      • Quarterly meetings with Dr. Nicolas & Dr. Burns
      • Team 4 might benefit from attending these to maintain a continuous line of communication
  • **Course/Committee Updates**
    o Foundations Committee
      • In-person & general exam updates
- Want to reduce the amount of time/question to 90sec
- M1s will have in-person exams
- There is a fair amount of push back from M2s on in-person exams
  - There is not a definite decision yet; overwhelming majority of MCC pushed for in-person exams for M2s
  - Survey was sent out to M2s to gauge how to best ease the transition to in-person
- Removing EBM from FoCS, A&D
  - This d/t poor attendance for EBM in FoCS
    - In part d/t some students feeling they had a strong enough background & the attending class was not an efficient use of time
    - Additionally, some felt the class convoluted material that the prework had previously made clear
  - The suggestion was made (based on the FoCS QARs) to integrate EBM into other courses rather than stand-alone classes
  - Foundations Committee talked about taking EBM out of Block 7 and making it a core class (as was done with Histology the year before)
  - Jack will meet with Dr. Everse & Dr. Raska to start, then potentially take the issue to Foundations Committee
- Al Committee
  - SEC suggested a specialty resource guide to aid students along the path to their chosen specialty
  - List of suggested courses/electives for a given specialty
  - Could add info about preceptors; resources for those who have not found one in the usual timeframe
- MCC
  - Attendance survey
    - Concerns about poor attendance, poor delivery of material, ineffective prework were broached
    - Evaluating attendance policy & the need for a policy all together
    - Are they looking for student representation?
      - Aathmika will reach out
  - Social Determinants of Health Interprofessional Project
    - Dr. Burns is adjusting to make the project more patient-centered in response to student feedback
    - Will also adjust scheduling to reduce conflicts with exams, PHP and Spring break
- SEC “Advertising” and Goals
  - How are people feeling about the hybrid meeting format?
    - Hard to engage the Zoom crowd; they often get left behind
    - Time management: make it a goal to end every meeting @7:30
  - SEC advertising
SEC has a table at the Orientation fair 8/5
  - **Looking for volunteers to take shifts**
  - SEC swag to attract people to the table or raffle
  - Goal is to get people on the email list to get them to attend meetings
SEC will present with Student Council, SJC, Wellness Committee at Leadership Lunch & Learn series
  - **Need to edit the presentation**
  - **Need a 3rd person to help present**
Need to push the point that SEC is the primary avenue for being able to provide continual feedback for courses
  - Jack will find a slot during FoCS to advertise SEC to the class (maybe a couple slots)
    - Time this so that it is on the same day as a SEC meeting (to minimize forgetfulness)
  - Hitting multiple avenues of communication
    - M1 GroupMe/chat
    - Email blast

**Publishing SEC Breakout**
  - List of high-impact medical education journals from Sam
    - [https://www.osmosis.org/blog/2020/02/10/a-list-of-high-impact-medical-education-journals](https://www.osmosis.org/blog/2020/02/10/a-list-of-high-impact-medical-education-journals)
    - Sam did brief lit review – not much in our sphere has been published
  - Teaching Academy would be a good resource for helping SEC publish
    - Would need more of a flushed-out project idea to bring to them
    - What level of detail would we need to be able to bring an idea to the Teaching Academy?
      - Could bring them some of the topic ideas we currently have to get more guidance
      - But the clearer the idea we have the more guidance they will be able to offer
      - Aim for a general project outline (purpose, methods, data collection, etc.)
  - **SEC’s role in establishing CT campus**
    - Raj has mapped out poster & survey
    - Assessing correlation between SEC interventions and perceived improvement of the clinical site
    - Comparison of perceived quality of rotations in VT vs. CT
    - In addition to surveying students, could survey educators at CT campus to assess their perception of SECs role
    - Could also try to get retrospective data from past evals
      - Could potentially get access to past QARs
      - May need IRB approval to utilize this data for a project
Next Steps:
- Reach out to Raj with suggestions
- Reach out to Teaching Academy for guidance

**Action Items:**

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<tr>
<th>Topic</th>
<th>Action/Initiative Needed</th>
<th>Sub-Committee Owner(s) for Action/Initiative</th>
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<tbody>
<tr>
<td>Clerkship Resource Doc</td>
<td>M3s send out reminders to their class to fill out this doc</td>
<td>M3s</td>
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<tr>
<td>QARs</td>
<td>Follow up with Dr. Lounsbury about QAR template Sam sent</td>
<td>Sam</td>
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<tr>
<td>Abenaki Health Integration</td>
<td>Need ideas for integrating this material into the foundations curriculum</td>
<td>M2s mostly (but anyone with ideas)</td>
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<tr>
<td>EBM in FoCS, A&amp;D</td>
<td>Follow up with Dr. Everse &amp; Dr. Raska - how to adjust EBM material to improve attendance &amp; attention to this area of medicine</td>
<td>Jack (&amp; Megan if need be)</td>
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<td>Orientation Fair</td>
<td>Looking of volunteers to attend the Orientation Fair 8/5</td>
<td>All</td>
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<td>Student Leadership Lunch &amp; Learn</td>
<td>Need one more person to assist with editing &amp; presenting SEC</td>
<td>All</td>
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<tr>
<td>Publishing SEC: Role in Establishing CT Campus</td>
<td>Looking for thoughts/ideas on Raj’s outline for this project</td>
<td>M3s &amp; M4s mostly (but anyone who wants to contribute)</td>
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