

Student Education Committee Minutes

Aug. 2, 2022

Agenda

<u>Time</u>	<u>Topic</u>
5:30 - 5:40:	Summer Recap
5:40 - 6:00:	Project Tracker
6:00 - 6:15:	Course/Committee Updates
6:15 - 6:50:	SEC "Advertising" and Goals
6:50 - 7:30:	Publishing SEC Breakout

Teams

Team 1: Will Brown, Heather Giguere, Jack Braidt

Foundations: FoCS, Convergence

Liaison Roles: Library, Technology

Clinical Rotations: Psychiatry, Family Medicine

Team 2: Delaney Sztraicher, Will Yakubik, Megan Zhou

Foundations: A&D, NMGI, DIV

Liaison Roles: Elections, Communication

Clinical Rotations: Surgery, Emergency Medicine

Team 3: Raj Aurora, Sam Afshari, Ryan Kelly

Foundations: Medical Neuroscience, Connections, PHP

Liaison Roles: Teaching Academy, Academic Support, Commons

Clinical Rotations: Internal Medicine, Neurology/Outpatient

Team 4: Anna Chamby, Ying Loo Dan Fried, Tyler McGuire, Chellie Nayar

Foundations: CRR, HDRH, PCR

Liaison Roles: Technology, Clinical Skills

Clinical Rotations: OB/GYN, Pediatrics

COMMITTEE REPORTS

MCC COMMITTEE (Dinkar Ahuja, Amanda Galenkamp, Aathmika Krishnan)

FOUNDATIONS COMMITTEE (Dan Fried, Julie Connor)

CLERKSHIP COMMITTEE (Will Brown, Sean Muniz)

AAMC REP: (Ariella Yazdani, Jack Steinharter, Neeki Parsa)

ADVANCED INTEGRATION: (Anna Chamby, Kaileen Cruden)

EVALUATION COMMITTEE: (Heather Giguere, Aria Elahi)

Attendance:

Last Name	First Name	Title	Present/Absent
Afshari	Sam	Vice Chair	P
Aurora	Raj		P
Braidt	Jack		P
Brown	Will	Evaluation Committee	P
Chamby	Anna	Chairperson	P
Fried	Dan		P
Giguere	Heather		P
Kelly	Ryan		P
Loo	Ying		P
McGuire	Tyler		P
Nayar	Chellam		P
O'Connor	Julia	Staff Advisor	A
Sztraicher	Delaney	Foundations Committee Member	A
Yakubik	Will		P
Zehle	Christa		A
Zhou	Megan		P
Guests			
Krishnan	Aathmika	MCC Representative (co2025)	P
Ahuja	Dinkar	MCC Representative (co2023)	
Galenkamp	Amanda	MCC Representative (co2024)	
Muniz	Sean	Clerkship Committee Representative	
Connor	Julie	Foundations Committee	
Cruden	Kaileen	Advanced Integration Representative	
Weaver	Ben	Evaluation Committee Representative	

Minutes

- **Summer Recap**
 - M3s are enjoying clerkships, for all their challenges
 - M2s gearing up to come back from summer break
- **Project Tracker**
 - Step 1 preparedness
 - How are the M2s feeling toward Step?
 - Some students feel like a lot of Step material was left behind in certain courses; feeling a little crunched on time to cover everything

- **Generally thought the Step info meeting in May was helpful; many helpful resources were supplied & it put Step on people's radar**
 - **Thinking toward the incoming M1s, this meeting & resources (like UWorld) could be provided earlier**
 - Would reduce the time crunch some students currently feel under
- From talking to M3s; the major issue was awareness
 - Many of the students that delayed stated that as the primary reason for delay
 - In this respect, it was helpful to bring awareness to the M2 class with this meeting
- Jack will join Sam with this project moving forward
- **Should we bring up extending dedicated time for Step 2 prep?**
 - Might be worthwhile given the potential for the weight of Step 2 to increase for residency applications
 - There are ways to increase Step 2 study time with more relaxed electives, etc.
 - There is also a lot of flexibility in the 4th year schedule to potentially extend this time
 - Raj would suggest 6 weeks dedicated with the option to extend dedicated time
- Clerkship Resource Doc
 - **M3s will send out reminders to fill out this doc through their various communication avenues**
- Foundations QARs
 - **Sam sent template to Dr. Lounsbury, no response yet, but will follow up**
- Abenaki Health Integration
 - **Call for ideas to integrate this content into the curriculum**
- Social Determinants of Health & DEI
 - Ryan & Chellie made efforts to incorporate more DEI material into classes during FoCs
 - Dr. Lounsbury suggested sending the SMTW to the facilitators for them to incorporate it into the material as they see fit
 - May be a challenge to get facilitators to do this d/t time constraints, etc.
- Feedback forms
 - Will be ready for incoming M1s
- Clinical Sim Lab
 - **Quarterly meetings with Dr. Nicolas & Dr. Burns**
 - **Team 4 might benefit from attending these to maintain a continuous line of communication**
- **Course/Committee Updates**
 - Foundations Committee
 - In-person & general exam updates

Commented [BJJ1]: Not entirely sure I got Raj right here. I'm not familiar with the Step 2 study timeframe

- Want to reduce the amount of time/question to 90sec
- M1s will have in-person exams
- There is a fair amount of push back from M2s on in-person exams
 - There is not a definite decision yet; overwhelming majority of MCC pushed for in-person exams for M2s
 - Survey was sent out to M2s to gauge how to best ease the transition to in-person
- Removing EBM from FoCS, A&D
 - This d/t poor attendance for EBM in FoCS
 - In part d/t some students feeling they had a strong enough background & the attending class was not an efficient use of time
 - Additionally, some felt the class convoluted material that the prework had previously made clear
 - The suggestion was made (based on the FoCS QARs) to integrate EBM into other courses rather than stand-alone classes
 - Foundations Committee talked about taking EBM out of Block 7 and making it a core class (as was done with Histology the year before)
 - **Jack will meet with Dr. Everse & Dr. Raska to start, then potentially take the issue to Foundations Committee**
- AI Committee
 - SEC suggested a specialty resource guide to aid students along the path to their chosen specialty
 - List of suggested courses/electives for a given specialty
 - Could add info about preceptors; resources for those who have not found one in the usual timeframe
- MCC
 - Attendance survey
 - Concerns about poor attendance, poor delivery of material, ineffective prework were broached
 - Evaluating attendance policy & the need for a policy all together
 - Are they looking for student representation?
 - Aathmika will reach out
 - Social Determinants of Health Interprofessional Project
 - Dr. Burns is adjusting to make the project more patient-centered in response to student feedback
 - Will also adjust scheduling to reduce conflicts with exams, PHP and Spring break
- **SEC “Advertising” and Goals**
 - How are people feeling about the hybrid meeting format?
 - Hard to engage the Zoom crowd; they often get left behind
 - Time management: make it a goal to end every meeting @7:30
 - SEC advertising

- SEC has a table at the Orientation fair 8/5
 - **Looking for volunteers to take shifts**
 - SEC swag to attract people to the table or raffle
 - Goal is to get people on the email list to get them to attend meetings
- SEC will present with Student Council, SJC, Wellness Committee at Leadership Lunch & Learn series
 - **Need to edit the presentation**
 - **Need a 3rd person to help present**
- Need to push the point that SEC is the primary avenue for being able to provide continual feedback for courses
 - Jack will find a slot during FoCS to advertise SEC to the class (maybe a couple slots)
 - Time this so that it is on the same day as a SEC meeting (to minimize forgetfulness)
 - Hitting multiple avenues of communication
 - M1 GroupMe/chat
 - Email blast
- **Publishing SEC Breakout**
 - List of high-impact medical education journals from Sam
 - <https://www.osmosis.org/blog/2020/02/10/a-list-of-highimpact-medical-education-journals>
 - Sam did brief lit review – not much in our sphere has been published
 - Teaching Academy would be a good resource for helping SEC publish
 - Would need more of a flushed-out project idea to bring to them
 - What level of detail would we need to be able to bring an idea to the Teaching Academy?
 - Could bring them some of the topic ideas we currently have to get more guidance
 - But the clearer the idea we have the more guidance they will be able to offer
 - Aim for a general project outline (purpose, methods, data collection, etc.)
 - **SEC's role in establishing CT campus**
 - Raj has mapped out poster & survey
 - Assessing correlation between SEC interventions and perceived improvement of the clinical site
 - Comparison of perceived quality of rotations in VT vs. CT
 - In addition to surveying students, could survey educators at CT campus to assess their perception of SECs role
 - Could also try to get retrospective data from past evals
 - Could potentially get access to past QARs
 - May need IRB approval to utilize this data for a project
 - Next Steps:

- Reach out to Raj with suggestions
- Reach out to Teaching Academy for guidance

Action Items:

Topic	Action/Initiative Needed	Sub-Committee Owner(s) for Action/Initiative
Clerkship Resource Doc	M3s send out reminders to their class to fill out this doc	M3s
QARs	Follow up with Dr. Lounsbury about QAR template Sam sent	Sam
Abenaki Health Integration	Need ideas for integrating this material into the foundations curriculum	M2s mostly (but anyone with ideas)
EBM in FoCS, A&D	Follow up with Dr. Everse & Dr. Raska - how to adjust EBM material to improve attendance & attention to this area of medicine	Jack (& Megan if need be)
Orientation Fair	Looking of volunteers to attend the Orientation Fair 8/5	All
Student Leadership Lunch & Learn	Need one more person to assist with editing & presenting SEC	All
Publishing SEC: Role in Establishing CT Campus	Looking for thoughts/ideas on Raj's outline for this project	M3s & M4s mostly (but anyone who wants to contribute)