Student Education Group Minutes
4/5/2022

Agenda

<table>
<thead>
<tr>
<th>Time</th>
<th>Topic</th>
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<tbody>
<tr>
<td>5:30 - 5:40:</td>
<td>Check-ins</td>
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<td>5:40 - 6:10:</td>
<td>Updates from Dean Zehle</td>
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<td>6:10 - 6:25:</td>
<td>P/F Clerkship Grading</td>
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<td>6:25 - 6:40:</td>
<td>Course/Committee Updates</td>
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<td>6:40 - 6:50:</td>
<td>Project Tracker</td>
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<td>6:50 - 7:10:</td>
<td>Step 1 Awareness</td>
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<td>7:10 - 7:30:</td>
<td>Retreat Follow-up: Bylaws, Rebranding, Action Items</td>
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Teams

Team 1: Maggie Carey, Will Brown, Heather Giguere, Jack Braidt
  - Foundations: FoCS, Convergence
  - Liaison Roles: Library, Technology
  - Clinical Rotations: Psychiatry, Family Medicine

Team 2: Megan Boyer, Delaney Sztraicher, Will Yakubik, Megan Zhou
  - Foundations: A&D, NMGI, DIV
  - Liaison Roles: Elections, Communication
  - Clinical Rotations: Surgery, Emergency Medicine

Team 3: Kelly Chan, Raj Aurora, Sam Afshari, Ryan Kelly
  - Foundations: Medical Neuroscience, Connections, PHP
  - Liaison Roles: Teaching Academy, Academic Support, Commons
  - Clinical Rotations: Internal Medicine, Neurology/Outpatient

Team 4: Rachel Harrison, Anna Chamby, Dan Fried, Tyler McGuire, Chellie Nayar
  - Foundations: CRR, HDRH, PCR
  - Liaison Roles: Technology, Clinical Skills
  - Clinical Rotations: OB/GYN, Pediatrics

COMMITTEE REPORTS

MCC COMMITTEE (Luke Higgins, Dinkar Ahuja, Amanda Galenkamp)
FOUNDATIONS COMMITTEE (Delaney Sztraicher, Sean Muniz)
CLERKSHIP COMMITTEE (Megan Boyer, Anna Quinlan)
AAMC REP: (Gia Eapen, Ariella Yazdani, Jack Steinharter)
ADVANCED INTEGRATION: (Rachel Harrison, Faith Wilson)
EVALUATION COMMITTEE: (Will Brown, Ben Weaver)
Attendance:

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<thead>
<tr>
<th>Last Name</th>
<th>First Name</th>
<th>Title</th>
<th>Present/Absent</th>
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<td>Afshari</td>
<td>Sam</td>
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<td>Aurora</td>
<td>Raj</td>
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<tr>
<td>Boyer</td>
<td>Megan</td>
<td>Chairperson, Clerkship committee member</td>
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<td>Braidt</td>
<td>Jack</td>
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<td>Brown</td>
<td>Will</td>
<td>Evaluation Committee</td>
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<td>Chamby</td>
<td>Anna</td>
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<td>Chan</td>
<td>Kelly</td>
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<td>Carey</td>
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<td>Fried</td>
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<td>Harrison</td>
<td>Rachel</td>
<td>Advanced Integration Committee Member</td>
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<td>Kelly</td>
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<td>Loo</td>
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<td>McGuire</td>
<td>Tyler</td>
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<td>Nayar</td>
<td>Chellam</td>
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<td>O’Connor</td>
<td>Julia</td>
<td>Staff Advisor</td>
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<td>Sztraicher</td>
<td>Delaney</td>
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<td>Yakubik</td>
<td>Will</td>
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<td>Zehle</td>
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<td>Guests</td>
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<td>Higgins</td>
<td>Luke</td>
<td>MCC Representative (co2022)</td>
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<td>Ahuja</td>
<td>Dinkar</td>
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<td>Galenkamp</td>
<td>Amanda</td>
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<td>Muniz</td>
<td>Sean</td>
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<td>Quinlan</td>
<td>Anna</td>
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<td>Wilson</td>
<td>Faith</td>
<td>Advanced Integration Representative</td>
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<td>Weaver</td>
<td>Ben</td>
<td>Evaluation Committee Representative</td>
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Minutes

• Check-ins
  
  o Congrats to Sam A., our new Vice Chair!
Formal committee member elections starting this week

Thoughts on hybrid meetings and food at meetings:
- People feel good about having food; good incentive to be here in-person
- Will keep the online option for those who really cannot make it in-person
- **Reminder**: SEG members are excused from clinical responsibilities for meetings

CQI looking for new member from SEG
- CQI is an 8 person committee that goes through LCME standards, flags points of interest/areas of improvement
- Position length
  - Longer than 1 year would be preferred, but CQI can accommodate a 1-year commitment
- **Interested parties please contact Raj A.**

**Updates from Dean Zehle**

Recruitment for open positions has been slow, time-intensive but moving forward
- **Associate Dean of Students, Associate Dean for Admissions – final stages of recruitment**
- Plans to recruit for a Director of Social Medicine, Director of Advanced Integration

Co2024 starting clinical rotations!
Co2025 Spring break around the corner!
Co2022: Congrats on matching!
- Can SEG encourage co2022 to complete graduation questionnaire?
- Need a 90% response rate to make questionnaire meaningful + LCME will review it

Questions for Dean Zehle
- Do you have insight into making more Match data available to track trends? Can we survey students on Match results?
  - **Match data is provided to M4s during Prep for Practice course**
    - Question of whether that data would be useful for M1-M3s
      - There is some concern about inducing unnecessary anxiety
    - **LCOM cannot survey students about their rank order list per NMRP that information needs to be provided voluntarily**
    - LCOM looks at the Match data holistically, not just NRMP data (includes military match, ophthalmology, urology, etc.)
      - UVM’s own data for 2022 was 94.1% match rate
      - NRMP data for 2022 (US MD seniors) 92.9%
  - **Residency Director Panel**
    - Stirred up anxiety for students who attended, especially regarding P/F clerkship grading
    - Important to remember that this info reflected only the perspective of the select panelists involved
Webinar format did not include a panelist from OME and therefore, did not offer Administration the opportunity to reassure students & ease anxiety.

- The decision to maintain P/F clerkship grading was a yearlong discussion with input from many parties.
  - Was surprising, on behalf of administration, to hear the Residency Directors views as they were invited to provide input prior to the MCC decision.
  - Like all decisions, this is not a static decision, and the repercussions will be monitored & assessed.

- It could be valuable to share info about Match with SEG, as our classmates look to us as a source of information.
  - Informing students when NRMP data becomes available might be beneficial.
    - Dean Zehle can potentially record the presentation and release it to SEG.
  - Could have PCR 3 session on NRMP data as well.

- There are significant disparities between advising available for different specialties, will there be any standardization?
  - There have been focus groups for this issue.
  - LCOM is trying to create pathways to better guide students to their specialty of interest.
    - Ex. EM created suggestions for 4th year regarding helpful acting internships and electives for 4th year.
    - LCOM is pushing for that to be standard across all specialties.

- Is there info about how many medical schools use P/F clerkship grading?
  - To preface: this is a discussion that schools are having and LCOM is not alone in this switch...
  - Data available through the AAMC: [https://www.aamc.org/data-reports/curriculum-reports/interactive-data/grading-systems-used-medical-school-programs](https://www.aamc.org/data-reports/curriculum-reports/interactive-data/grading-systems-used-medical-school-programs)

- **P/F clerkship grading** (see Residency Directors Panel above for more context)
  - Students have expressed anxiety over not being considered for residency spots based on having a P/F grading system.
  - Concerns about students not being able to distinguish themselves vs. concerns about the equity and inherent bias of the H/P/F system of the grading.
  - Another point of stress is that while 2022 matched well, that is not necessarily indicative of how future classes will do.
  - Pointing students toward national trends of adopting P/F system, NRMP data, etc. could be helpful.
  - There needs to be more oversight of these panels to ensure that a balanced perspective is provided and better communication with students about the P/F system + its implications.
    - SEG can talk to OSR to see how we can help facilitate these goals.
Co2025 should feel free to reach out to upper classmates with questions, concerns, etc.

**Course/Committee Updates**

- MCC updates
  - Reviewed DIV
    - Talked about challenges in maintaining preceptors
    - Discussed finding preceptors in CVPH to fill current gaps
      - And the provision of ferry voucher, if this is possible
    - Has there been any discussion about paying preceptors to improve retention?
      - Yes, but no definitive decision has been made
        - Family Medicine is piloting a preceptor compensation model for Clerkships this year (March 2022-March 2023)
      - For context, other schools (e.g. Dartmouth) pay preceptors which takes some sites away from LCOM
      - Paying preceptors could help with retention as taking on a student has inherent burdens which preceptors are not currently incentivized to take on
  - IM Bootcamp has been approved

- Advanced Integration
  - Discussion about implementing QARs for required Advanced Integration courses
  - SEG could potentially help with that
  - **Dr. Chichoskikelly is offering tutorial on their systematic method for reviewing feedback should any SEG members be interested**
  - Clerkship, Eval and Foundation Committees - no updates

**Project Tracker**

- Student Feedback Forms
  - Forms are now available on VIC portal that students can access anytime and SEG can see in real time
  - Started 1 week into NMGI, not a huge amount of use as of yet
  - Intent to use for all future Foundations courses
  - **Could merge this with Heather G’s feedback tracker**
  - **Can we modify the form to include calendar dates for prework in particular?**

- RQ surveys
  - Issues with ensuring feedback anonymity & how to best collect meaningful data
  - **Instead work on making Student Feedback Forms more visible and getting more traffic**
    - These forms could also be an alternative to QAR presentations

- EPIC training from M4s
  - A LOT of red tape:
    - Protecting PHI, logistics of putting together complete patient charts with all the useful info
  - **Will investigate the Epic-PLY as potential platform**
3rd year clerkship guide
- Not many have looked at the distributed info yet, though anecdotally it has been received as helpful
- **Will work on making students more aware of the resource**
- **Plan to share the guide(s) for students to add to during their clerkships**
  - SEG would then review the information provided and publish the finished guide

**Step 1 Visibility & Awareness**
- General sense that the importance of Step 1 was downplayed to the co2024
  - Of note, a significant number have pushed back Step exam date for feeling under prepared
  - This is a trend that is being seen nationally as well
- **It would be valuable to provide students more info about Step starting from 1st year and following up each year**
  - SEG will compile ideas about what info to share and when
  - Per Dr. Rosen, he and Dr. Moynihan plan to present to first year students earlier than in the past.

**Retreat Follow-up: Bylaws, Rebranding, Action Items**
- Bylaws
  - **Vote to adopt new bylaws: passed**
  - Next steps:
    - Upload bylaws to Commons and put link in WeeklyWire for LCOM community comments
    - If no comment for 2 weeks, bylaws will be considered adopted
- Action Items
  - SEG involvement with MCC
    - Sam A., Meg B, and Anna C. to meet with Dean Zehle to discuss a student position in MCC and what that would look like (questions like: will they be a voting member?)
  - Moving SEGs spot in the Orientation line-up (same time as StuCo)
  - Publishing SEG
    - Meg B. sent message to AAMC to get a count on similar organizations at other schools
  - SEG involvement in QARs
    - Will start by organizing a team for this project
  - Template for Committee minutes
    - Rachel H. to take this project on
- Rebranding SEG
  - **Members to bold favorites in the Google Doc by Friday 4/8**
  - These options will be sent out in a poll

**Action Items:**
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<thead>
<tr>
<th>Topic</th>
<th>Action/Initiative Needed</th>
<th>Sub-Committee Owner(s) for Action/Initiative</th>
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<tbody>
<tr>
<td>Committee Reps</td>
<td>M2s &amp; M3s to discuss committee positions prior to start of formal elections</td>
<td>M2s &amp; M3s</td>
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<tr>
<td>Step 1 Visibility &amp; Awareness</td>
<td>Compile info students should know &amp; reach out to Admin for further discussion</td>
<td>Sam A. (&amp; others who are interested – Jack B. willing to help)</td>
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<td>Update Student Feedback Forms</td>
<td>Include option to identify date of prework being evaluated</td>
<td>M1s</td>
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<tr>
<td>Bylaws</td>
<td>Upload bylaws to Commons and share link on Weekly Wire for comments</td>
<td>Jack B.</td>
</tr>
<tr>
<td>Rebranding Poll</td>
<td>Bold favorites in Google Doc (by Friday) to be brought to a vote</td>
<td>All</td>
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<td>Committee Minutes Template</td>
<td>Make a template for committee members to fill out for a brief synopsis that SEG members can review prior to monthly meeting</td>
<td>Rachel H. (going out with a bang!)</td>
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