

# Student Education Group Minutes

09/07/2021

## Agenda

<u>Time</u>	<u>Topic</u>
5:30 – 5:40	Introductions
5:40 – 6:00	Dean Zehle
6:00 – 6:15	Committee Updates
6:15 – 6:25	Transition of Academic Roles of Teams 1+4
6:25 – 6:40	Project tracker updates
6:40 – 7:00	Action List of Goals
7:00 – 7:30	Creating A clerkship evaluation form

## Teams

Team 1: Maggie Carey, Will Brown, Heather Giguere

Foundations: FoCS, Convergence

Liaison Roles: Library, Technology

Clinical Rotations: Psychiatry, Family Medicine

Team 2: Megan Boyer, Delaney Sztraicher, Will Yakubik

Foundations: A&D, NMGI, DIV

Liaison Roles: Elections, Communication

Clinical Rotations: Surgery, Emergency Medicine

Team 3: Kelly Chan, Raj Aurora, Sam Afshari

Foundations: Medical Neuroscience, Connections, PHP

Liaison Roles: Teaching Academy, Academic Support, Commons

Clinical Rotations: Internal Medicine, Neurology/Outpatient

Team 4: Rachel Harrison, Anna Chamby, Dan Fried

Foundations: CRR, HDRH, Convergence

Liaison Roles: Technology, Clinical Skills

Clinical Rotations: OB/GYN, Pediatrics

## **COMMITTEE REPORTS**

MCC COMMITTEE (Luke Higgins, Dinkar Ahuja, Amanda Galenkamp)

FOUNDATIONS COMMITTEE (Delaney Sztraicher, Sean Muniz)

CLERKSHIP COMMITTEE (Megan Boyer, Anna Quinlan)

AAMC REP: (Gia Eapen, Ariella Yazdani, Jack Steinharter)

ADVANCED INTEGRATION: (Rachel Harrison, Faith Wilson)

EVALUATION COMMITTEE: (Will Brown, Ben Weaver)

**Attendance:**

Last Name	First Name	Title	Present/Absent
Afshari	Sam		X
Aurora	Raj		X
Boyer	Megan	Chairperson, Clerkship committee member	Absent
Brown	Will	Evaluation Committee	X
Chamby	Anna	Vice Chair	X
Chan	Kelly		X
Carey	Maggie		X
Fried	Dan		X
Giguere	Heather		X
Harrison	Rachel	Advanced Integration Committee Member	X
O'Connor	Julia	Staff Advisor	X
Sztraicher	Delaney	Foundations Committee Member	X
Yakubik	Will		X
Zehle	Christa		Absent
<b>Guests</b>			
Higgins	Luke	MCC Representative (co2022)	X
Ahuja	Dinkar	MCC Representative (co2023)	Absent
Galenkamp	Amanda	MCC Representative (co2024)	Absent
Muniz	Sean	Foundations Committee Representative	Absent
Quinlan	Anna	Clerkship Committee Representative	Absent
Wilson	Faith	Advanced Integration Representative	Absent
Weaver	Ben	Evaluation Committee Representative	Absent
Early	Caitlin		X
French	Kate		X
Toner	Jennifer		X
Marassi	Caitlin		X
Kelly	Elizabeth		X
Battle	Em		X

**Minutes**

- **Introductions**
  - Introducing ourselves to interested M1's
  - Explaining what SEG is about

- **Updates with Dr. Zehle**
  - Declined meeting, out of office.
- **Committee Updates**

**MCC:**

- A lot of conversation around the evaluation subcommittee to avoid redundancy with the Quality Assurance Report (QAR) process.
- Having a more dynamic conversation on how to use the evaluation subcommittee in addition to the QAR's
- PCR is having issue with retaining enough people with expansion of PCR3- facilitators are needed.

**Foundations committee:**

- New course director for connections (Matthew Geeslin)

**Updates on connections:**

- Overall ran well
  - Course director was more hands off than people expected, but still communicated via email
  - Changes to ortho content is monumental given that this has been an issue for several years.
- No names for HDRH yet. Possibly will have co-facilitation.

**Clerkship committee:**

- No updates- members absent

**AI committee:**

- AI lottery system- the idea of having people be able to choose any type of course as their top choice for the first part of the lottery will be moving forward. You can pick an AI, EM, or secondary AI, OR an elective as your first choice to help people that have interests outside of the secondary AI's, before applications go out in September.
- Fourth year EM- Danbury/VT hybrid for those interested in EM. Sounds like this will start for Class of 2023.
- Improved advising processes to meet student satisfaction, as this was identified as an area of improvement during the LCME self study process.

- **Updates on Foundations classes:**

**Second years:**

- Audio recordings for classes are incredibly hard to discern- especially the things that students are saying.
  - Disadvantages students who cannot attend class for medical reasons
  - Who should be contacted regarding this issue? Laurie Gelles per Delaney

1. CC Dr. Hale on any communication regarding this issue
- Julia O'Connor- Screen casting equipment has been on back order for med ed 100 for a few months.
  - Anna: concern for students not coming to class (why it's audio vs. video)? The great thing about zoom was the chat function without interrupting the flow of the class.
  - Technology issue: Not enough small mics per table- possibly need to get more?
    - M2's will take charge of reaching out about this issue

**First years attending meeting:**

- Incorrect information being given in pre-work, and there has been poor communication regarding fixing these issues so that everyone is on the same page.
  - Anatomy has been really disjointed from FoCS
    1. Anatomy clinical correlates- half of the class didn't know there was pre-reading because it is in a different part of the calendar.... hidden in themes rather than on the calendar.
    2. Poor communication
    3. ~1/3 of the class didn't know it was on the exam or that there was pre-reading. Didn't understand that these would be on the exam.
    - Heather and Dan will send an email regarding this to Dr. Everse.
      - Waiting on zoom links to be put into co 2025 calendar for SEG office hours.
      - Send an email to the co 2025 in regards to SEG reps and possibly sending out Zoom links as well (Needs approval first).
- **Transitioning Academic Roles of Teams 1&4**
    - Convergence and PCR were swapped (team 1 now has Convergence)
      - Heather and Dan are tag teaming classes
      - How will we handle PCR 1/2/3?
    - To clarify: Presentations for each class should not be put on the first years. The person who just finished the class should be presenting, but all members of the team should be helping to create the presentation and sift through feedback.
  - **Anna Chamby- Project Tracker Updates**

Raj:

    1. better communications regarding shelf exams for 3<sup>rd</sup> years. This seems to have been a success in CT at the very least.
    2. Fourth year schedules- flora made a fantastic document with examples for specialties, and what these schedules could look like. It would be messy, and students might have a lot to say if we send this out as is.

Would like to send it out to people (but will it cause more harm than good?)

- Rachel: maybe check in with Garth Garrison on AI committee about how to approach this?
  - Rachel can reach out to him regarding this issue.
  - Good to be done in the month of October.

Unclear what AI's are available in CT, vs what needs to be done elsewhere.

3. VT/CT housing- Rosen/Kulaga say that students in CT will get 3 full months of paid housing in CT or VT for 4<sup>th</sup> year. Unclear if this applies to Vermont students.
  - Trying to secure housing contracts in CT/VT right now.
4. M2 CT panel- Would have been nice to have current clerkship students to answer Q's for students intended to go to CT or those that are interested in switching. Zoom panel will be on the 18<sup>th</sup>.
  - Student leadership will be present only.
  - Keep to just 2<sup>nd</sup> years for now.
5. Student resources in CT- lacking currently and underdeveloped.
  - Q/A panel with Dean Kulaga/Rosen with student leadership in October.
  - Making big jumps for next year's class.

Maggie:

- Working on improving dental health curriculum in clinical years

Will Yak:

- Approached by Elizabeth Cote regarding needing to do the summer scholars program to be an AHEC scholar
- Working on a 4<sup>th</sup> year rotation in the free clinics that would allow for students to still become AHEC scholars without having to do the summer internship.

Heather:

- Campus swap project updates – new application process is up and running and due on September 10<sup>th</sup>.
- Conversation regarding timeline for application still needs to be discussed for years to come.

Will B:

- CT scan has been done
- There will be iPads, etc. in the room to show the scans that go with the prosected cadaver
- Hopefully for now will be choose your own adventure and then next year people will all have a CT scan of their own cadavers!
  
- Ordering the discounted U-World} should SEG be doing this? Request from Patrick Clark on student council
  - Rachel: not sure this is an appropriate task for SEG just because it has to do with curriculum.
  - Anna: Because it has to do with finances, It seems more like a student council issue. Student council is for student resources.
    - Should we be advocating for the school to provide us with step studying tools? Osmosis, vs Uworld, vs. Amboss- They've already re-upped the contract with osmosis.
  
- Delaney: Clerkship guide project- CT has been a success, but the VT one has been less successful so far.
  - Will 4<sup>th</sup> years still be helpful or are they too far from the experience? SEG reps can help to contribute per Rachel.
  - Delaney will keep sending it out to her class to try and get more people to contribute feedback on how things work in certain clerkships.
  - Will B. will talk to his flight group.
  
- **Action List of Goals for this year**
  - Publish or have a poster regarding SEG
    - What are other schools doing? Can we present on this?
  - Transparency for how students are evaluated, especially at the clerkship level
  - How do we close the loop on what faculty are doing with our feedback, and how can we bring this back to our peers ultimately?
    - Further conversation saved for October
  
- **Creating Clerkship Eval form**
  - Evaluations subcommittee- comprehensive evaluation of courses/clerkships every two years.

- Can we create an Eval form for Clerkships that SEG reps can use to gather data, and create a document that can be submitted to the evaluations subcommittee, and presented to MCC?
- We can make recommendations without any course director involvement at the clerkship level.
- Suggestions of questions for clerkship evaluation:
  - Did you feel like you learned things that were covered on the shelf?
  - Was the CSE helpful?
  - Getting more real time feedback in clerkship?
  - Could this supplant the presentation we do at foundations?
    1. Ideally we'd do the same at clerkship level that we do for foundations.
- issue: team roles dissolve with clerkships because people in CT in charge of a clerkship only hear CT feedback, and vice versa. Would need to differentiate between CT/VT campus.
- Draft being made by anna.

**Action Items:**

<b>Topic</b>	<b>Action/Initiative Needed</b>	<b>Sub-Committee Owner(s) for Action/Initiative</b>
Clerkship Eval form	Further discussions on what to ask and creating document	Anna/SEG
Audio recording issues	Email Dr. Lounsbury + Curriculum services	M2's
First year concerns	Communicate with Dr. Everse	Dan + Heather
Fourth year schedule document	Email Garth Garrison	Rachel/Raj