

Student Education Group Minutes

10/05/2021

Agenda

<u>Time</u>	<u>Topic</u>
5:30 – 5:40	Intro M1's
5:40 – 6:00	Alice Stokes and Donna O'Malley- Library Team
6:00 – 6:15	Dean Zehle Updates
6:15 – 6:30	Course/committee updates
6:30 – 6:50	CT reps and election process (campus swap)
6:50 – 7:00	Project tracker
7:00 – 7:10	Student council resource feedback
7:10-7:30	Goal setting: action items.

Teams

Team 1: Maggie Carey, Will Brown, Heather Giguere

Foundations: FoCS, Convergence

Liaison Roles: Library, Technology

Clinical Rotations: Psychiatry, Family Medicine

Team 2: Megan Boyer, Delaney Sztraicher, Will Yakubik

Foundations: A&D, NMGI, DIV

Liaison Roles: Elections, Communication

Clinical Rotations: Surgery, Emergency Medicine

Team 3: Kelly Chan, Raj Aurora, Sam Afshari

Foundations: Medical Neuroscience, Connections, PHP

Liaison Roles: Teaching Academy, Academic Support, Commons

Clinical Rotations: Internal Medicine, Neurology/Outpatient

Team 4: Rachel Harrison, Anna Chamby, Dan Fried

Foundations: CRR, HDRH, Convergence

Liaison Roles: Technology, Clinical Skills

Clinical Rotations: OB/GYN, Pediatrics

COMMITTEE REPORTS

MCC COMMITTEE (Luke Higgins, Dinkar Ahuja, Amanda Galenkamp)

FOUNDATIONS COMMITTEE (Delaney Sztraicher, Sean Muniz)

CLERKSHIP COMMITTEE (Megan Boyer, Anna Quinlan)

AAMC REP: (Gia Eapen, Ariella Yazdani, Jack Steinharter)

ADVANCED INTEGRATION: (Rachel Harrison, Faith Wilson)

EVALUATION COMMITTEE: (Will Brown, Ben Weaver)

Attendance:

Last Name	First Name	Title	Present/Absent
Afshari	Sam		X
Aurora	Raj		X
Boyer	Megan	Chairperson, Clerkship committee member	X
Brown	Will	Evaluation Committee	Absent
Chamby	Anna	Vice Chair	X
Chan	Kelly		X
Carey	Maggie		X
Fried	Dan		X
Giguere	Heather		X
Harrison	Rachel	Advanced Integration Committee Member	X
O'Connor	Julia	Staff Advisor	X
Sztraicher	Delaney	Foundations Committee Member	Absent
Yakubik	Will		X
Zehle	Christa		X
Guests			
Higgins	Luke	MCC Representative (co2022)	Absent
Ahuja	Dinkar	MCC Representative (co2023)	Absent
Galenkamp	Amanda	MCC Representative (co2024)	X
Muniz	Sean	Foundations Committee Representative	X
Quinlan	Anna	Clerkship Committee Representative	Absent
Wilson	Faith	Advanced Integration Representative	Absent
Weaver	Ben	Evaluation Committee Representative	Absent
Stokes	Alice	Dana Medical Library visitor	X
O'Malley	Donna	Dana Medical Library visitor	X
Stoutenburg	Eric	M1 visitor	X
Zhou	Megan	M1 visitor	X
Early	Caitlin	M1 visitor	X
Palermo	Brittney	M1 visitor	X

Minutes

- **Alice Stokes and Donna O'Malley -Library Team**
 - Aware that the M2's are not aware of a lot of the library resources due to COVID last year.
 - The library has purchased some new furniture- more standing desks, seats near the natural light, different zones (noisy vs. quiet areas)

- There are now vending machines in the part of the library that is open 24 hours/day.
- Can book small group study rooms online on the library website
- Library website is also getting some updates and might be more navigable moving forward.
 - Overhaul of the menus at the top (going to change some of the green buttons on the home page as well.)
 - If you need help, you can go to “ask a librarian” on the website, and the chat function can be used to easily access a librarian. This can be used whenever the library is open.
 - You can schedule an appointment or email the reference desk via the question mark button on the library website as well.

Medical E-books Guide:

- Links to online textbooks—we will be losing access to some of these books
 - **Question:** is it worth buying these in print?
 - If there is something that we were really counting on having, they will try to buy it in print.
- **Anna:** Is there a way to put eBooks onto the iPads that we get for 3rd year? E-books can get really finicky on iPad. Accessibility is the biggest issue here.
 - Library staff will investigate this.
- **Alice Stokes:** What about flash cards? Is this a resource that people would use if we bought them?
 - **Student suggestion:**
 - Netter flash cards are often bought by people in first year for anatomy.
 - Rohan’s flash cards with cadaveric issues.
- **Megan:** Let’s put all this communication from the library + information in the “you said we did” part of the weekly wire so that people are more aware! We might also talk about the ultrasound availability in the library coming up.
- Availability of blueprints/case files for clinicals.
- **Amanda G.:** Is there a way to do a more formal book swap for 4th years/third years handing down books, rather than dumping things in the student lounge?
 - Maybe we can speak to student council about this as a student resource issue.
- Butterfly ultrasound:
 - Going to be available in the library to take home x3 days.
 - Let’s investigate this resource for CT as well to ensure it is equitable
 - Reach out to Dr. Keith Curtis
- UVM Library hired a replacement for Statistics advising: Maria Sckolnick
 - You can make an appt with her, attend her drop-in hours, or you can email her for help.

- You can find her contact information on the UVM Library website.

• Dean Zehle updates

- Exciting events coming up
 - White coat is this Friday
 - Co2024→ final meetings with the HDRH course director with SEG students
 - Dr. Lounsbury will be reaching out to the candidate, stay tuned for more information.
 - Previous HDRH course director is interested in acting in a mentorship role to support the new course director who will be funded.
- UVM can support the UWORLD Q-bank
 - Almost all students use this, so we hope that it will support hem in the prep for step1 which can be a stressful process.
 - Wanted to pick a resource that wasn't competing with the curriculum
 - 180-day subscription for now, possibly longer for co 2025.
- Clinical affiliates:
 - West palm beach site is closing as a clinical site
- Lots of task forces and working groups going on
 - Anti-racism task force:
 - Mental health task force: new co-chair
 - AAMC survey working group- look at all surveys that AAMC puts out
 - MSQ- matriculation student questionnaire
 - Y2Q- second years
 - Graduation questionnaire
 - Response rate is key here in order to trust the data.
 - We use the info to try and improve in areas identified.
 - “close the loop” communication is something we continue to work on.
 - Make sure we're communicating about what we do with data and feedback.
 - Thematic working group: look at curriculum content longitudinally.
 - Sexual violence theme, reproductive rights
 - Look for gaps and redundancy
 - Most members are from the medical curriculum committee, however Dr. Lounsbury is also on this working group given her knowledge and expertise with the curriculum content search platform.
- Recruitment and retention have been a challenge for many different positions in OME.
 - 3 associate dean positions open
 - Search is going well with a number of internal/external candidates for all positions.
 - Staff recruitment has been more difficulty during the pandemic.
 - Many people changing positions and looking for different opportunities.
- LCME- LCME committee meets next week
 - Unsure how long it will take for them to communicate with the dean

- Preliminarily: we think we will be satisfactory in 81/93 elements
 - 12 standards with 93 elements
 - 3 areas will likely have satisfactory with monitoring
 - Likely will be “unsatisfactory” in 9 elements
 - Our unsatisfactory are spread out over different standards which is good.
- Anticipate that we will continue to be fully accredited.
 - We’re kind of in the mix for numbers of areas being monitored with what other strong medical schools are receiving
 - Will continue to need student engagement in addressing many of our unsatisfactory areas where findings are based on student satisfaction.
 - For example, will need to work with students on how to address their satisfaction with relaxation space in the clinical environment since we do not control the clinical environment space.

Anna: How is the issue of remote access to classes (zoom) going, especially going into flu season

- **All 3 large med-ed rooms now have the tech they need.**
- From the students who have had to rely on curriculum delivery not in person, the satisfaction has been pretty good. These students feel like they’re being well supported.
- Continued conversation about TBL recordings after the IRAT/GRAT
 - People feel like this would be a good resource.

Question regarding booster shots for the covid vaccine through the school? Flu shots?

- Moderna boosters are currently not approved, but we’ll continue follow national information regarding boosters
- Good reminder to also follow up on flu clinics at the Davis center as well. They should be offering flu shots to students.

- Shadowing is permitted, but requires a coordinated departmental approach. Departments need to approve shadowing within their department or division and be able to attest to the following:
 - Approval from sponsoring department to ensure in compliance with space occupancy expectations
 - Impact on other learners in that environment and ensure there are no clinical students scheduled at that time and that learner will not impact GME education.
 - Ability to meet COVID-19 guidelines to ensure student, patient and faculty/staff safety (PPE, physical distancing, avoidance of COVID-19 patients or PUI)

- **Course committee updates**

Meghan, town hall meeting for student leadership:

- Issue of clinical wellness space (where do we leave our stuff?)
- Clerkship year feedback: look at Megan's official document on this. There will be a meeting with Dean Zehle on this document in about 2 weeks. Meeting with Dr. Everett about all of the clerkship specific items as well.

Side thought: Need to think about overwhelming faculty with feedback and creating a culture of receiving feedback in a manageable, streamlined manner.

- **Action item:** Heather and Dan will reach out to Dr. Everse about coming to an M1 class to reintroduce people to SEG. Also discuss

- **CT reps and election process for SEG:**

- Issue with CT representatives swapping to VT. How do we ensure that CT has the appropriate representation?
- It might be a lot to have only one person shoulder the responsibilities of SEG in CT
 - Electing a fifth SEG rep? key to have someone on the ground level.
 - Distributing the responsibilities between the 4 SEG reps isn't the option.
 - There cannot be 0 SEG reps.
- Our elections are occurring in November → STEP is coming up.
 - Should we have someone to start in March?
- **What about 2-year SEG terms?**
- Kelly: Was the lone seg rep in CT on their third year, and this was a lot for them to deal with. Work load needs to be more distributed.

➤ **We need better (more) leadership representation in CT**

- Concern about losing the "power" that we hold with faculty and the trust if we keep
- Maybe we need a 5th SEG rep- this could up the odds that we retain CT rep, and also spread out the

VOTE: Should we have 5 SEG reps for the co 2025?

RESULTS: ALL MEMBERS PRESENT VOTE YES

Ratio of CT/VT reps?

2 VT/2 CT and 1 flex spot → TAKES THE MAJORITY

FOR CLASS OF 2024:

- Make it a two year position to stay on as the 5th SEG rep
- Only CT students should be voting for their SEG rep.
 - Do formal election for the CT
- Combine this with student council to elect another CT student council member as well?
 - Megan will talk to Patrick on student council.

Project tracker:

- **Raj:** quick question:
 - What's the training for EPIC? None. There should be formal EPIC training for all students.
- **Anna:** Question of changing to 5 day weeks for internal medicine.
 - Tabled for next time.

Other Items on the Agenda are Tabled for the next month

Action Items:

Topic	Action/Initiative Needed	Sub-Committee Owner(s) for Action/Initiative
SEG elections	5 th SEG member for co 2024	Team 2
M1 SEG utilization	Talk to Dr. Everse about re-introducing SEG again to M1's	Heather and Dan
Extra Student council rep for CT	Reach out to Patrick about finding another SC rep for CT	Meghan