

Student Education Group Minutes

December 7, 2021

Agenda

<u>Time</u>	<u>Topic</u>
5:30 – 5:35	Introductions of new members
5:35 – 5:55	Updates from Dean Zehle
5:55 – 6:20	SEG onboarding
6:20 – 6:35	Project tracker
6:35 – 6:55	Goal setting & action planning
6:55 – 7:10	Recruitment for co2024 & bylaws discussion for CT rep
7:10 – 7:30	M1s pick teams & breakout groups

Teams

Team 1: Maggie Carey, Will Brown, Heather Giguere

Foundations: FoCS, Convergence

Liaison Roles: Library, Technology

Clinical Rotations: Psychiatry, Family Medicine

Team 2: Megan Boyer, Delaney Sztraicher, Will Yakubik

Foundations: A&D, NMGI, DIV

Liaison Roles: Elections, Communication

Clinical Rotations: Surgery, Emergency Medicine

Team 3: Kelly Chan, Raj Aurora, Sam Afshari

Foundations: Medical Neuroscience, Connections, PHP

Liaison Roles: Teaching Academy, Academic Support, Commons

Clinical Rotations: Internal Medicine, Neurology/Outpatient

Team 4: Rachel Harrison, Anna Chamby, Dan Fried

Foundations: CRR, HDRH, PCR

Liaison Roles: Technology, Clinical Skills

Clinical Rotations: OB/GYN, Pediatrics

COMMITTEE REPORTS

MCC COMMITTEE (Luke Higgins, Dinkar Ahuja, Amanda Galenkamp)

FOUNDATIONS COMMITTEE (Delaney Sztraicher, Sean Muniz)

CLERKSHIP COMMITTEE (Megan Boyer, Anna Quinlan)

AAMC REP: (Gia Eapen, Ariella Yazdani, Jack Steinharter)

ADVANCED INTEGRATION: (Rachel Harrison, Faith Wilson)

EVALUATION COMMITTEE: (Will Brown, Ben Weaver)

Attendance:

Last Name	First Name	Title	Present/Absent
Afshari	Sam		X
Aurora	Raj		X
Boyer	Megan	Chairperson, Clerkship committee member	X
Braidt	Jack		X
Brown	Will	Evaluation Committee	X
Chamby	Anna	Vice Chair	X
Chan	Kelly		X
Carey	Maggie		Absent
Fried	Dan		X
Giguere	Heather		X
Harrison	Rachel	Advanced Integration Committee Member	X
Kelly	Ryan		X
McGuire	Tyler		X
Nayar	Chellam		X
O'Connor	Julia	Staff Advisor	X
Sztraicher	Delaney	Foundations Committee Member	X
Yakubik	Will		X
Zehle	Christa		X
Zhou	Megan		X
Guests			
Higgins	Luke	MCC Representative (co2022)	Absent
Ahuja	Dinkar	MCC Representative (co2023)	Absent
Galenkamp	Amanda	MCC Representative (co2024)	Absent
Muniz	Sean	Foundations Committee Representative	Absent
Quinlan	Anna	Clerkship Committee Representative	Absent
Wilson	Faith	Advanced Integration Representative	Absent
Weaver	Ben	Evaluation Committee Representative	Absent

Minutes

- **Onboarding the M1's**
 - Review of current SEG roles in curriculum
 - Team roles
 - Presentations at the end of each course

- Course director and SEG rep collaborate to create a review of course feedback.
- Role in the classes
 - Touch base with faculty about student perspective periodically.
 - Acting as a filter to actionable items and keeping track of pre-works or classes that could use improvement to provide at the end of the course for future improvements.
- Meetings:
 - We meet on the second Tuesday of each month
 - If you want anything to be put on the agenda, you email the Team 4 member who creates the agenda.
 - We have a guest every other meeting, either someone who:
 - needs help from SEG, or would be meaningful for SEG to hear from.
 - Task manager- update projects
 - Committee updates- we have SEG members bring back updates from the committees that they sit on.

- **Updates from Dean Zehle**

- Pandemic updates in VT/CT being monitored closely
- Discussions around grading on the clerkship level
 - Interest in obtaining more student input- Dr. Everett is working with SEG (Megan and Anna) to set up a town hall to review the current/national discussion on grading, and also give the opportunity for students to share their perspectives.
 - Townhall will have all 4 classes (January 4th) attending
 - Panel of directors will give an overview and then there will be student feedback which we will use to generate a synopsis for faculty
 - If SEG graduates are interested in returning to give feedback from a graded clerkship perspective, we might consider inviting them.
 - Raj: question on data analysis comparing the two different grading methods?
 - Will not have it across all clerkships because of the time requirement to pull that data and analyze it.
 - What we do have is AAMC graduation questionnaires from class of 2020 and 2021 URM and gender reports.
 - Data that we have is small and may be hard to draw conclusions from, **but we could look into this.**
 - Anna: Is the report from the town hall what will be used to make the decision? What about a survey created by SEG?
 - Any piece of data provided to MCC would be used in this consideration
 - Concerns of survey burden and lack of hearing from all class members could represent a skewed opinion.
 - A townhall might provide more context and provide better expectations than a survey.

- Townhalls also tend to represent the loudest voices and can become crowded and chaotic.
 - Attendees of the townhall are often student leaders and not the “entire population.”
 - **Will consider the value of a survey moving forward.**
 - **Consider recording the townhall so that all students have access to the information.**
- Attendance
 - National conversation, balance between active learning curriculum and ensuring that students are engaged
 - How to get more insight into what impacts attendance?
 - Townhall vs. survey to get more feedback. Survey would be preferred.
 - Getting more info to figure out how to address attendance, and if we are going to have policies, make sure that we adhere to them.
 - What kind of questions do we want to see on the survey?
 1. How likely are you to attend a “lecture” vs “100% active learning,” etc.
 2. How much does the quality of pre-work affect your decision to attend class the next day?
 3. How does knowing who the faculty member is impact your likelihood to attend?
 4. Intrinsic motivation to attend class? Talking things through with classmates? Being able to ask questions?
 5. Has STEP1 going pass/ fail impacted your desire to attend class?
 6. How much does the board alignment of the material we are learning impact your desire to go to class?
 7. Does the volume or number of actual active learning sessions impact your attendance? (ie. # of classes in one day)
 - a. If your class attendance changed, When did you make the decision to stop attending classes, and why?
 8. If you’re not going to class, are you looking at the recordings provided? OR how are you learning the material if you do not attend class?
 9. Do video recordings impact your attendance?
 10. Are you more or less likely to attend based on certain subjects? If so, which subjects are you less likely to attend?
 11. How has COVID-19 impacted your attendance in class.
- Fill in options and multiple choice or select all that apply.
- Consider mandatory survey to get full response, OR prizes like AAMC surveys, or friendly competition between classes.
- Providing contexts of the importance of the survey may help increase response rate.
- Timing of the survey matters as well.

- **Project Tracker:**
 - No updates.
 - Team 4's first year (Tyler or Chelly) will email this link out each month for people to update any projects that they are working on
 - If there is anything that any first years are interested in joining, feel free to reach out.
 - If you want to start your own project, please do and update the project tracker!
 - Update the project tracker if you want feedback from the whole group on your project.

First year updates:

- Concerns about EBM being removed from foundations curriculum
 - Dr. Raszka is concerned because of low attendance.
 - Megan: Any change like this would need to be approved by MCC.
- **Issues with communication about when feedback is seen by faculty (ie. Feedback not given until the very end of FoCS).**
 - This is the point of SEG
 - Concerns about M1's lack of engagement with M2 SEG rep- is there a way to improve this moving forward?
- Should we be introducing Step1 level questions into FoCS to increase attendance? Emphasize board relevance to students.

- **Goal Setting:**

1. Presenting/publishing SEG
 - a. Abstract drafting, poster, op ed?
 - b. Someone needs to take on the main role here.
2. Improve foundations prework
 - a. TA involvement
 - b. Faculty retention incentive program? Too much turnover
 - c. Flag pre-works that are problematic or poor quality
 - d. Insight into what faculty development looks like
 - e. TA/M4 involvement in improving pre-work
3. Involvement in clerkship curriculum
4. Transparency on clerkship grading

- **Elections for co2024 CT rep**

- Elect one new SEG rep that is going to CT --- run elections in next 2 weeks
- Join February meeting (optional) or March (mandatory)
- Add a clause to bylaws for SEG: if you swap your campus going forward, you forfeit your position in SEG for someone that is on that campus.
 - This is up for debate—varied opinions between SEG members.
- Adding 5 SEG members to bylaws at retreat.
- Reworking the Bylaws for the clerkship assignments given that SEG reps cover everything (esp. in CT)

- **M1 Team roles**

- 5th SEG member going to Team 4 due to their timing around Step1
- Chelly & Tyler= Team 4
- Megan = Team 2
- Jack= Team 1
- Ryan= Team 3

Action Items:

Topic	Action/Initiative Needed	Sub-Committee Owner(s) for Action/Initiative
Questions for Pass/Fail clerkship survey.	Brainstorm a list of questions	Everyone--→ by Monday.
Teams should onboard their new M1's		Everyone