# Student Education Group Minutes

## 8/3/2021

### Agenda

<table>
<thead>
<tr>
<th>Time</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>5:30-5:50</td>
<td>Updates from Dean Zehle &amp; Curriculum Retreat</td>
</tr>
<tr>
<td>5:50-6:00</td>
<td>Summer/Life Recap</td>
</tr>
<tr>
<td>6:00-6:15</td>
<td>Committee/Course/Clerkship Updates</td>
</tr>
<tr>
<td>6:15-6:25</td>
<td>Project List</td>
</tr>
<tr>
<td>6:25-6:45</td>
<td>Recap Team Designations and Responsibilities</td>
</tr>
<tr>
<td>6:45-6:55</td>
<td>Timeline for the Year</td>
</tr>
<tr>
<td>6:55-7:10</td>
<td>Goal Setting</td>
</tr>
<tr>
<td>7:10-7:20</td>
<td>SEG Recruitment Brainstorm</td>
</tr>
<tr>
<td>7:20-7:30</td>
<td>Questions/Concerns</td>
</tr>
</tbody>
</table>

### Teams

**Team 1: Maggie Carey, Will Brown, Heather Giguere**
- Foundations: FoCS, Convergence
- Liaison Roles: Library, Technology
- Clinical Rotations: Psychiatry, Family Medicine

**Team 2: Megan Boyer, Delaney Sztraicher, Will Yakubik**
- Foundations: A&D, NMGI, DIV
- Liaison Roles: Elections, Communication
- Clinical Rotations: Surgery, Emergency Medicine

**Team 3: Kelly Chan, Raj Aurora, Sam Afshari**
- Foundations: Medical Neuroscience, Connections, PHP
- Liaison Roles: Teaching Academy, Academic Support, Commons
- Clinical Rotations: Internal Medicine, Neurology/Outpatient

**Team 4: Rachel Harrison, Anna Chamby, Dan Fried**
- Foundations: CRR, HDRH, Convergence
- Liaison Roles: Technology, Clinical Skills
- Clinical Rotations: OB/GYN, Pediatrics
COMMITTEE REPORTS
MCC COMMITTEE (Luke Higgins, Dinkar Ahuja, Amanda Galenkamp)
FOUNDATIONS COMMITTEE (Delaney Sztraicher, Sean Muniz)
CLERKSHIP COMMITTEE (Megan Boyer, Anna Quinlan)
AAMC REP: (Gia Eapen, Ariella Yazdani, Jack Steinharter)
ADVANCED INTEGRATION: (Rachel Harrison, Faith Wilson)
EVALUATION COMMITTEE: (Will Brown, Ben Weaver)

Attendance:

<table>
<thead>
<tr>
<th>Last Name</th>
<th>First Name</th>
<th>Title</th>
<th>Present/Absent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Afshari</td>
<td>Sam</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Aurora</td>
<td>Raj</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Boyer</td>
<td>Megan</td>
<td>Chairperson, Clerkship committee member</td>
<td>X</td>
</tr>
<tr>
<td>Brown</td>
<td>Will</td>
<td>Evaluation Committee</td>
<td>X</td>
</tr>
<tr>
<td>Chamby</td>
<td>Anna</td>
<td>Vice Chair</td>
<td>X</td>
</tr>
<tr>
<td>Chan</td>
<td>Kelly</td>
<td></td>
<td>absent</td>
</tr>
<tr>
<td>Carey</td>
<td>Maggie</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Fried</td>
<td>Dan</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Giguere</td>
<td>Heather</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Harrison</td>
<td>Rachel</td>
<td>Advanced Integration Committee Member</td>
<td>X</td>
</tr>
<tr>
<td>O’Connor</td>
<td>Julia</td>
<td>Staff Advisor</td>
<td>absent</td>
</tr>
<tr>
<td>Sztraicher</td>
<td>Delaney</td>
<td>Foundations Committee Member</td>
<td>absent</td>
</tr>
<tr>
<td>Yakubik</td>
<td>Will</td>
<td></td>
<td>Absent</td>
</tr>
<tr>
<td>Zehle</td>
<td>Christa</td>
<td></td>
<td>X</td>
</tr>
</tbody>
</table>

Guests

<table>
<thead>
<tr>
<th>Last Name</th>
<th>First Name</th>
<th>Title</th>
<th>Present/Absent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Higgins</td>
<td>Luke</td>
<td>MCC Representative (co2022)</td>
<td>X</td>
</tr>
<tr>
<td>Ahuja</td>
<td>Dinkar</td>
<td>MCC Representative (co2023)</td>
<td></td>
</tr>
<tr>
<td>Galenkamp</td>
<td>Amanda</td>
<td>MCC Representative (co2024)</td>
<td></td>
</tr>
<tr>
<td>Muniz</td>
<td>Sean</td>
<td>Foundations Committee Representative</td>
<td></td>
</tr>
<tr>
<td>Quinlan</td>
<td>Anna</td>
<td>Clerkship Committee Representative</td>
<td></td>
</tr>
<tr>
<td>Wilson</td>
<td>Faith</td>
<td>Advanced Integration Representative</td>
<td></td>
</tr>
<tr>
<td>Weaver</td>
<td>Ben</td>
<td>Evaluation Committee Representative</td>
<td></td>
</tr>
</tbody>
</table>
Minutes

- **Updates with Dr. Zehle**

  **Student Updates:**
  - Welcoming the new class of 2025 who start on Monday. Many students from other classes are helping with orientation.
  - Welcoming back the class of 2024 the following week, starting off with connections. Connections has a new course director.
  - Clinical students are rocking it and starting to prep for residency in the class of 2022.

  **Covid Updates**
  - The pandemic is not over and is constantly evolving. Students must prove vaccination or submit an exemption. LCOM has done a great job submitting the appropriate paperwork. A few students are still being worked with to ensure compliance with the university.
  - Those coming back to Vermont (co 2025 and co 2024) must do a day zero test. The university is also going to recommend a pre-arrival test (mostly for undergrads). Day zero means w/in a week of clinical activities, or within a week of activities in VT. This is being driven by increased number of cases and the Delta variant.
  - If someone is + they must quarantine. A close contact must be tested at 48 hours and at day 7. If someone does test +, all foundations classes have options (podcasts, recordings, zooming into the room... slightly different from last year’s options). We can get clarification on this form Dr. Lounsbury.
  - Masks will likely be mandated again on campus within the next 48 hours. Waiting on the university for the specifics, but this is being supported by ID and public health doctors. Masks will help with decreasing spread. Physical distancing isn’t expected. Eating indoors will likely be a sticking point that might need to be addressed.
  - Seeing Covid patients in PUI’s—waiver put together by UVM strong group that says “I agree to the risks involved with seeing covid patients.” This has been extended to August 16 for questions.
  - Admissions will be doing all virtual interviews for the class of 2026. Pretty sure that class of 2022 will be doing residency applications virtually as well.
  - The Electronic residency service is doing supplemental applications for surgery, IM, and dmr. Will do everything to support students going through this process. Strongly encourage folks applying into these specialties to reach out to faculty early on.

- **OMSE recruitment**
  - Changing our name to OME due to serving multiple groups beyond medical students.
  - Transitions in recruitment. Almost everyone is hiring right now, and recruitment has been really challenging in the professional world.
    - Working hard to fill open positions that currently exist. Loss within HR has made this particularly challenging.
    - Empty positions will not impact the learning of students.
Curriculum Retreat

- First day focused on competencies which are modeled on ACGME. We had a good discussion, and it’s clear that we need to change our competencies.
  - The one that stood out the most was competency in health equity. What that would look like is still in the works, but that one resonated strongly. Also working on fine tuning of programmatic competencies.
  - The planning committee will present to MCC in August.
- Second day focused on innovative new directions.
  - Ensuring subcommittees for all levels of our curriculum.
  - Looking at doing a better job with vertical and longitudinal integration.
  - Evaluate how assessment is done as well. A cohort of 5 were accepted to the Harvey-Macy conference which will help to look at how we approach assessment.

LCME

- Site visit was in April. Preliminarily what we heard was not surprising.
- We did just hear this week that we will hear soon.

GQ

- Class of 2021 GQ has had a preliminary review. Great response rate (92%).
- Some areas improved (student financial services)
  - Some additional changes are coming in SFS in way of staffing.
- Other areas still need further improvement…. Just a matter of figuring out how to address these.
  - Clerkships still need work
  - Career advising needs to be furthered as well
- Would like to have a working group that focuses on the 3 surveys from the AAMC and looks at how we analyze and disseminate this information.
  - Considering putting the AAMC reps from each class on the committee.
- Also interested in looking at how we can look at evaluations to ensure that we get feedback, but to avoid student survey/administrative burden.

- Megan- committee/course/clerkship updates
  - SJC updates with Luke:
    - Still following up with the sexual violence stuff that we met with dean page on.
      - Issues with recruiting faculty for this.
      - Still need to get the policy for it on the pelvic exam. Coordinating with some second-year students that were also following up with dean page at the affinity group meetings.
    - Emailed out the bullet points from OME for anti-racism program out of mt. Sinai that looks interesting.
    - Continuing with SMTW.
  - MCC updates with Luke:
    - Role of MCC moving forward, esp. with the LCME feedback.
    - QAR review should be done at subcommittee levels.
• MCC take a bigger role in vertical and longitudinal integration.
  
  o **Clerkship committee with Megan:**
    • CT campus updates on improving communication.
    • There was discussion that clerkships do not have to be in the same order in CT vs VT... we viewed this as possibly problematic if cohorts aren’t following the same path. It seems like there is a different curriculum at diff. campuses.
    • SIM lab- trying to compare end of clerkship CSE between co 2022/2021 to see if outcomes were similar. By the end of the year, “students seemed to catch up.” No major deficits noted.
    • Class of 2023- concerned that some students were not doing as well on CSE’s, specifically in the history/ROS. Could this be because CSE’s are formative and do not need to be remediated right now?
    • Continuing LIC with 4 students for net year.
    • Residents as teacher’s module possibly going to be rolled out.
  
  o **AI updates with Rachel:**
    • CT vs VT in terms of people doing EM or Med AI in CT if they've been there for the year. It sounds like they want people to be in CT for the med AI. If people are interested in EM, then they should come back to VT.
    • Dean Rosen is looking for housing as well.
    • Lottery process for people choosing 4th year schedules... separate for CT/ VT campuses? Could you add one elective selection as part of the AI selection process.
      • Meg: why can’t things like Rad onc or path be turned into an AI. It seems inappropriate that people have to do Al’s in things that they do not want to go into.
      • Anna: I think that there must be a residency program in order to do an AI in it.
  
  o **Evaluation committee with Will Brown:**
    • SEG does not conduct their own review in clinical rotations.
    • Unclear how SEG helps with feedback currently other than reading the evals. SEG should conduct their own review based on data, and perhaps submit a separate survey to students.
      • Might need to be word of mouth- survey burden is already too big of an issue.
    • Most recommendations being made are summative for what we see as themes in evaluations.
    • Evaluations committee is somewhat limited- should be an opportunity to push for change, but that’s not really our role. We do not make directed suggestions.

➤ It would be great if SEG could collect their own data or feedback in real time and submit a document to evaluations committee or MCC, etc.-- that is the SEG recommendations as a separate document.
Raj: there is not enough incentive (not paid enough) for course directors to make massive changes over the 10 months off.
Will: give the info to evaluations committee, not the course director.
Meg: we did this for a hot second more or less. We summarized feedback in bullet points and sent it to Chad.
Model it off SJC document. – Luke will send to anna and Megan.

**Anna- Updates to Project tracker**
- Sam-CT/VT campus swap proposal has all been cleared.
- Will brown- going to scan a cadaver on the 10th. Might cost a lot so this has been a slow process. Lite addition of the project this year.
- Dan- Pre-work problem- the conversation continues. Will be meeting with Cara tomorrow, and then will continue to follow up with this topic from here.
- Raj- Connections search for course director. Recommended to do a MSK review more in line with step.
- Raj- shelf grades. How do you know you passed?
  - Meg: Email generally. Tended to take 1 day or 1-2 weeks later. Very long process.
  - No notifications that test scores are up.
  - For CT students- it has taken up to 2 months. We also get no data on our scores. Depending on the rotation it can take 2 weeks. We don’t get an average or what a passing score is for the exam.
  - Issue of standardization in clerkships- some send this out and some do not.
  - MEG- will bring this up at the clerkship committee.
- Raj- 4th year schedules. Make a template for where students should live and rent, etc.
  - Housing is such an issue for students in CT- paying double rent.
    - Housing is not month to month
    - 38 students in class- 16 of them can only do 1 year leases, and some can extend by month for extra 1-2 thousand per month.
    - There should be guaranteed housing for students in CT or VT for the first few months, as well if you’re expected to go between campuses and pay for housing.
      - Go to Dr. Zehle regarding this issue.
- Anna- Survey burden task force.
  - Pass along thoughts to Anna or Luke.

**Megan- Reviewing Team Roles**
Minutes (team 1)- send to group within the next 2 days after the meeting. Then send to Julia O’Connor and Dean Zehle. Then send them to Kiersten to post them to our public website, and upload them to the commons.

Food (team 2)- OMSE must approve food. Receipt brought to OMSE. Approved venders have changed- no more lasagna. Food for CT students!!!! Working on SEG budget.

Booking a room (team 3)- helpful link in ppt that Megan will send out to us. Email the med ed room that you would like to book, and then it accepts your request.

Guest speakers (team 4)- pass emails on to Dan. Dan will propose people to Anna and Megan. Contact the guest about 2-3 weeks ahead of time. We’ll email out the proposed speaker in the agenda.

Elections (team 2)- email about elections 4-5 weeks ahead of the elections. Post in the weekly wire for 2 weeks. All candidates sent to Dean Zehle. Survey will go out to students. Send out an email to students that ran in the interim regarding the timeline of the news. Email results to students and dean zehle, and an announcement should go in the weekly wire.

- Megan- Timeline for the year
  - Reviewed internal election timeline for November.
  - Plan for fall social and annual retreat in March
  - Election of other committees in May- recruit candidates starting 5 weeks prior to intended role transition date.

- Anna/Megan- Goals for SEG this year
  - Get more involved with the clerkship curriculum and providing feedback.
  - Publication that comes out of “this is what SEG does for UVM.” National Med ED meetings that we could be attending, or that we could present at.
  - Improving the quality of pre-work.
  - Exposing SEG and what we do behind the scenes. What the timelines look like.
  - Increase involvement in the clerkship curriculum.
  - College could have more transparency in how we are evaluated and how our final evaluations are put together, and how students can stand out to get better residency placement. Advocate for this transparency especially in clerkship.

- Anna- SEG recruitment brainstorm
  - Orientation fair will be in person.
  - Last day (august 13th)- can we get a table?
    - Table 1:30-3:30.
    - Maybe someone can sign up.
    - Will Brown and Dan can maybe do it.
  - Anna will email Liz about it.
Action Items:

<table>
<thead>
<tr>
<th>Topic</th>
<th>Action/Initiative Needed</th>
<th>Sub-Committee Owner(s) for Action/Initiative</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-work</td>
<td>Meeting with Cara Simone</td>
<td>Dan/Heather</td>
</tr>
<tr>
<td>CT/VT housing</td>
<td>Meeting with Dr. Zehle</td>
<td>Raj</td>
</tr>
<tr>
<td>SIG fair</td>
<td>Email Liz about table</td>
<td>Anna</td>
</tr>
<tr>
<td>SEG budget</td>
<td>Speak with dr. zehle</td>
<td>Anna/Meg</td>
</tr>
<tr>
<td>SEG recommendations document</td>
<td>Review document of SJC</td>
<td>Anna/Meg</td>
</tr>
<tr>
<td>Anti racism letter</td>
<td>Send to group to close the loop</td>
<td>Meg</td>
</tr>
</tbody>
</table>