

From: Zehle, Christa H
Sent: Monday, May 10, 2021 6:21 PM
Cc: Page, Richard L (LCOM Dean); Jemison, Jill
Subject: Information regarding LCOM medical education remote exam delivery and security

Dear Students,

By now many of you may have heard of the NYTimes article published yesterday on the [cheating/technology scandal at Dartmouth Medical School](#). Naturally this may raise questions regarding your data and how LCOM's remote exams are monitored. We would like to take this opportunity to share our approach to remote exams and all our student systems within our medical education curriculum.

- 1) We do not use system logs to monitor or surveil students. Log files are generated and retained to help with trouble-shooting system problems or approved auditing (e.g. demonstrating that only authorized users access our systems). In addition, system logs are held separately from LCOM's educational data warehouse and are not used in any analysis or reporting.
- 2) System or log file data is only accessed in response to an approved, specific data request and only delivered if the data can accurately answer the data request.
- 3) We separate who has access to system data and who has authority to approve data requests.
- 4) We fundamentally understand that system reports do not reflect behavior or intent.

The LCOM medical education curriculum and technology teams work closely and meet regularly to ensure that systems are designed to best support student learning and educational goals. This collaboration includes student hardware, support and system design as well as data governance and access rules.

We believe LCOM's exam security strikes a balance between supporting the [Student Honor Code](#) and ensuring a level playing field for all students.

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