Hello Class of 2022,

Thank you for all your patience and flexibility as the world responds to COVID-19. We understand that this has been a trying and confusing time for many and wanted to take a moment to provide some information, with the understanding that this is a very dynamic and rapidly changing situation.

It is the Larner College of Medicine’s goal to graduate the class of 2022 fully prepped and ready to enter the 4th year in the Spring of 2021. The current plan is for students to remain enrolled throughout this time period and continue to take courses, though the clerkship year ahead may look different for the class of 2022 than it has for prior classes.

As it currently stands, in alignment with recommendations put forth by the AAMC, all LCOM medical student clinical activities have been suspended. In an effort to limit the amount of time students are delayed entry into clinical clerkships, while also balancing the health and safety of the public, the current plan is for students to participate in a remote Clerkship Orientation Bridge the week of 4/13 and then to resume in person clerkship orientation activities on April 20th, 2020, though this may change and have to be postponed to a later date. We have attached a preliminary calendar with this start date; however this may need to be adjusted.

Currently the class of 2022 is doing one of the following options:

1. Studying for Step 1 (4 weeks of Advanced Integration credit proposed)
2. Doing a Medical Spanish course (4 weeks of Advanced Integration credit proposed)
3. Doing a Covid-19 Public Health Reading Month (4 weeks of Advanced Integration credit proposed)
4. Doing a scholarly project month (4 weeks of Advanced Integration credit proposed)

If students are unable to resume clinical activities on 4/13/20, we will re-visit non-clinical activities that students will be able to participate in, with new opportunities being added. Some proposed options needing approval are listed below.

- Remote bridge week curriculum
- Remote Family Medicine TOPMED curriculum
- Remote Individual Clerkship Didactic curriculum for 1-2 weeks
- Additional non-clinical Advanced Integration Electives

This situation is constantly evolving and there is an inherent level of uncertainty when we try to plan around this. We will have to reevaluate as things change, though we will try to keep you as up to date as possible throughout this process. We are also working on a centralized website to post regular updates.

With gratitude,
The Clerkship faculty and staff

Christa H. Zehle, MD
The Robert Larner, MD College of Medicine at the University of Vermont | Senior Associate Dean for Medical Education
The Robert Larner, MD College of Medicine at the University of Vermont | Associate Dean for Students
The University of Vermont Children’s Hospital | Associate Professor of Pediatrics
The University of Vermont Children’s Hospital | Pediatric Hospitalist

MEDICAL STUDENT EDUCATION OFFICE
Drop In Sessions
The Courtyard at Given, N-127 | 89 Beaumont Avenue | Burlington, VT 05405-0068
telephone 802.656.0722
Christa.zehle@med.uvm.edu | www.uvm.edu/medicine
Pronouns: she/her [Why include pronouns?]