

## **STUDENT EDUCATION GROUP (SEG) MEETING AGENDA**

### **September 3<sup>rd</sup>, 2019**

<b><u>Time</u></b>	<b><u>Topic</u></b>
5:30 - 5:45	Housekeeping
5:45 - 6:15	Guest: Dr. Jesse Moore (NEGEA Student Survey)
6:15 - 6:20	If quorum: Vote on By-laws
6:20 - 7:00	Course + Committee Updates

#### **TEAMS**

- **Team 1:** Ethan Witt, Sienna Searles, Maggie Carey  
Foundations: FoCS, PCR  
Liaison roles: Library, Academic Supports, Communications  
Clinical Rotations: Psychiatry, Family Medicine
- **Team 2:** Daniel De Los Santos, Audrea Bose, Megan Boyer  
Foundations: A&D, NMGI, DIV  
Liaison roles: Elections, Position Statements  
Clinical Rotations: Surgery, Emergency Medicine
- **Team 3:** Hanna Mathers, Flora Liu, Kelly Chan  
Foundations: Neural Science, Connections, PHP  
Liaison roles: Teaching Academy, LIC  
Clinical Rotations: Internal Medicine, Neurology/Outpatient
- **Team 4:** Chad Serels, Sidney Hilker, Rachel Harrison  
Foundations: CRR, HDRH, Convergence  
Liaison roles: Technology, Clinical Skills  
Clinical Rotations: Ob/Gyn, Pediatrics

#### **COMMITTEE REPORTS**

**MCC COMMITTEE** (Chad Serels, Kalle Fjeld, Luke Higgins)

**FOUNDATIONS COMMITTEE** (Scott Olehnik and Sidney Hilker)

**CLERKSHIP COMMITTEE** (Hanna Mathers and Caroline Vines)

**AAMC REP:** (Brian Rosen)



**Student Education Group**  
**9/3/2019**  
**Minutes**

**Members unable to attend:** Sienna Searles, Dean Zehle, Ethan Witt, Hanna Mathers, Kelly Chan, Daniel De Los Santos, Chris Bernard

**Members in attendance:** Rachel Harrison, Megan Boyer, Sidney Hilker, Leigh Ann Holterman, Chad Serels, Flora Liu, Audrea Bose (skype), Maggie Carey

**Committee Members in attendance:** Luke Higgins (MCC), Scott Olehnik (Foundations), Richard Brach (SJC), Chad Serels (MCC), Sidney Hilker (Foundations), Hanna Mathers (Clerkship)

**Minutes by:** Megan Boyer

**Chairperson:** Chad Serels and Sidney Hilker

**Guests:** Jesse Moore

### **Housekeeping**

- Use the google doc to give your phone numbers if you haven't already
- SEG is going to get the clerkship evaluations now
  - Hanna, Sidney, and Chad will get the evaluations from all clerkships
  - All other evaluations will be distributed by teams
  - We will get these on a monthly basis
- SEG lunch and learn on 9/13
  - If you can, sign up!
- Teaching Academy grand rounds
  - If you can, sign up!
- Trying to re-establish the Peer Education Group
  - On Comet, there are files that students put on there a while ago (Farraci and Alberto slides)
  - We'd like to update these and put them on the Commons
  - If you have particular thoughts or are passionate about managing it, let Sidney and Chad know
  - Flora asked about adding resources for clerkships as well
    - We can add student-generated documents for those as well, but can't be copyrighted material
  - Dr. Moore brought up that those are very old documents and may be out of date, things may not align with current curriculum

- We need to be cautious to not promote materials that aren't updated recently
  - May be worthwhile to work alongside faculty to update this
- Would SEG screen these materials? Or would we just post with a disclaimer that you should check as you go?
  - Really may just post these 2 documents into the Commons so students see these
    - Could eventually make it a TA or scholarly project to update these in the future

**Guest – Dr. Jesse Moore**

- Northeast Group on Educational Affairs is the group LCOM is apart of
- Dr. Moore and Dr. Huggett are collaborating with other schools on a research project (Sinai, Buffalo, etc.)
  - Want to learn more about students' perceptions of teaching
    - Teachers who are liked/funny may receive better evaluations
      - This bias may not take into account the actual teaching
    - Evaluations carry a vast amount of weight for tenure and promotions
    - Want to see students' perceptions and how this aligns with teachers' perceptions of own teaching
  - Teaching Philosophy Inventory (TPI) is a validated tool used in education
    - Answer TPI questions and it categorizes your teaching philosophy based on question response
    - Going to modify language of TPI to give to students
      - Asking students to think about a teacher they think is excellent, and keep them in mind when filling out the TPI
      - Then have that same faculty member fill out the TPI
      - Will survey 2<sup>nd</sup> and 4<sup>th</sup> years
    - Survey itself is very brief, probably about 10 minutes
- Would like SEG's help with 2 items
  - Planning on getting \$500 per class for incentive
  - What should we do with the money each class gets?
    - "If class reaches response rate of greater than 50%, we'll do this..."
    - Could donate to a charity the class picks (Has been found to be successful at Penn State)
      - Could also say donate \$4 per completed survey
      - Ideas would be COTS, the Lund Home, organizations from Public Health Projects, etc.
    - Could donate most of the money to charity and then have everyone who completes one entered into a raffle for a giftcard or another item
    - Could also say each survey will result in a donation of \$2 and after 50% completion, LCOM will match the total amount
    - Could get Swag items (Dr. Moo t-shirt, tote bag, etc.)
    - SEG should get Dr. Moore 4 charity names by the end of next week
  - How do you think it would be best to recruit people?
    - Could offer a lunch where students come and fill out the survey there

- Food is sometimes effective, but not always
  - Also may not work for 4<sup>th</sup> years
- Targeting to send this out around October and November
- By targeting 2<sup>nd</sup> and 4<sup>th</sup> years, students will hopefully think of different faculty members
  - Will hopefully send this out in Weekly Wire and individual emails
  - Leigh Ann suggested also introducing it at a class session, quick 5 minute presentation to students so they know about it
    - Suggested before TBL
    - Flora said reminder emails are helpful
- Also suggested giving students time to fill it out in class
  - Have to be careful to not introduce bias (selecting a teacher who just taught a class)
- Active Learning Team is starting to focus on clerkships
  - Working with Morgan Pratt (soon to be graduate)
  - Would like to do focus groups over dinner with 3<sup>rd</sup> and 4<sup>th</sup> years to think about what could be effective
  - Ava and Chad held forums
    - Noticed the teaching sessions came up- varied by site
  - Meeting with clerkship directors and leaders of different sites as well
  - Luke suggested holding a meeting in Connecticut as well to capture the people who spend more of the year there

#### **Vote on By-Laws**

- 7 vote yes, 0 vote no
- Approved by SEG
- Need a period of comment
  - Chad will send most updated version to Maggie
  - Maggie will post in the next 2 Weekly Wires
  - Maggie and Leigh Ann will work together to create a LimeSurvey comment box
    - Closes on 9/23/19

#### **Leigh Ann Update**

- Don't really have a method to feed SEG stuff into "You Said, We Did" updates
- Leigh Ann was emailed to have us contribute to this
  - Wanted to revive the discussion of how SEG will add to this
  - Maybe do a quarterly update
- Can call the SEG portion "Closing the Loop"
- Suggested contributions
  - Students noted during NMGI that normal metabolism should be presented sooner
    - Dr. Wilcox and Dr. Everse worked to put all metabolism normal in FoCS
  - SOP has been updated so students get the slides for TBL now
  - Connections used to be only 2 weeks long
  - Jumpstart VIC has been offered
  - Dr. Hale consolidated pre-works, number of RQs, and made no RQs post exams for CRR

- Information session for clerkship options and LIC placements were moved from October of 3<sup>rd</sup> year to end of 2<sup>nd</sup> year
- Norwalk inpatient Peds has been split between CT and Florida
- Ultimately, we will post the “You Said, We Did” evaluation forms, but that hasn’t been approved by MELT yet
- Maybe compile some examples in the next couple of weeks that we could submit
- Leigh Ann will bring this conversation about the forms back to MELT to get it back on the radar
- Luke asked about including faculty and students in the “You Said, We Did” updates as well
  - Leigh Ann believes that is the purpose, but there might need to be more direct messaging to faculty
- Might be worth reaching out to course directors to see what improvements they’ve made after receiving student feedback
- Maybe should have a running list of improvements and submit a few things each week
- Could even submit changes from the past few months (RQs) to show 4<sup>th</sup> years changes even though they’re farther removed now

#### **Committee Updates:**

- Social Justice Coalition
  - They were asked to share data from their Social Medicine Themes of the week survey
  - Hoping to have the data summary to us by October
  - Have monthly meetings that students are welcome to come to
  - Dr. Upton, Dr. Avila from OSI, Dr. Eldakar-Hein, and Dr. Lahey for faculty members
  - Working on Grand Rounds with Teaching Academy, planned retreat for students of color in collaboration with ODI, and Social Medicine Themes of the week for 1<sup>st</sup> and 2<sup>nd</sup> years
  - Holding check-ins monthly for affinity groups and allies to talk about how to support each other
- Connections
  - Going well so far, still congested even though it’s 3 weeks long
  - Still have some pre-work that are textbook excerpts
    - May be work bringing up to the Active Learning Team again
    - Also may come down to the time issue
      - How much time do they have to write something
    - SEG could curate a list of potential modalities for faculty to use, or work with the Active Learning Team to make this
    - Bring this up to Dr. Cook again at the post-course review
  - Could include a question in evaluations on preferred pre-work learning materials
- FoCS
  - Just had their first block exam
    - Feel like they’ve been fully immersed into the curriculum
  - Active learning is new to a lot of people, so just figuring out the best way to learn now
  - Started anatomy today

- People felt ready after meeting with their groups and the pre-reflection ceremony
- Felt Jumpstart VIC was good, but wish it had been brought up earlier
  - People used it in various capacities
  - The refresher was helpful, but the approach was a bit much
    - Emails may have been a bit pushy (crucial to success in medical school)
- Friday October 11<sup>th</sup> is the next Jumpstart VIC committee meeting

**Task List:**

- Send local charities to Dr. Moore by next week – Chad
- Send SEG improvements to Leigh Ann for “You Said, We Did” - Megan