STUDENT EDUCATION GROUP (SEG) MEETING AGENDA
September 3rd, 2019

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<th>Time</th>
<th>Topic</th>
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<td>5:30 - 5:45</td>
<td>Housekeeping</td>
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<td>5:45 - 6:15</td>
<td>Guest: Dr. Jesse Moore (NEGEA Student Survey)</td>
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<td>6:15 - 6:20</td>
<td>If quorum: Vote on By-laws</td>
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<td>6:20 - 7:00</td>
<td>Course + Committee Updates</td>
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TEAMS

- **Team 1**: Ethan Witt, Sienna Searles, Maggie Carey
  Foundations: FoCS, PCR
  Liaison roles: Library, Academic Supports, Communications
  Clinical Rotations: Psychiatry, Family Medicine

- **Team 2**: Daniel De Los Santos, Audrea Bose, Megan Boyer
  Foundations: A&D, NMGI, DIV
  Liaison roles: Elections, Position Statements
  Clinical Rotations: Surgery, Emergency Medicine

- **Team 3**: Hanna Mathers, Flora Liu, Kelly Chan
  Foundations: Neural Science, Connections, PHP
  Liaison roles: Teaching Academy, LIC
  Clinical Rotations: Internal Medicine, Neurology/Outpatient

- **Team 4**: Chad Serels, Sidney Hilker, Rachel Harrison
  Foundations: CRR, HDRH, Convergence
  Liaison roles: Technology, Clinical Skills
  Clinical Rotations: Ob/Gyn, Pediatrics

COMMITTEE REPORTS

**MCC COMMITTEE** (Chad Serels, Kalle Fjeld, Luke Higgins)
**FOUNDATIONS COMMITTEE** (Scott Olehnik and Sidney Hilker)
**CLERKSHIP COMMITTEE** (Hanna Mathers and Caroline Vines)
**AAMC REP:** (Brian Rosen)
Student Education Group  
9/3/2019  
Minutes

Members unable to attend: Sienna Searles, Dean Zehle, Ethan Witt, Hanna Mathers, Kelly Chan, Daniel De Los Santos, Chris Bernard

Members in attendance: Rachel Harrison, Megan Boyer, Sidney Hilker, Leigh Ann Holterman, Chad Serels, Flora Liu, Audrea Bose (skype), Maggie Carey

Committee Members in attendance: Luke Higgins (MCC), Scott Olehnik (Foundations), Richard Brach (SJC), Chad Serels (MCC), Sidney Hilker (Foundations), Hanna Mathers (Clerkship)

Minutes by: Megan Boyer

Chairperson: Chad Serels and Sidney Hilker

Guests: Jesse Moore

Housekeeping

- Use the google doc to give your phone numbers if you haven’t already
- SEG is going to get the clerkship evaluations now
  - Hanna, Sidney, and Chad will get the evaluations from all clerkships
  - All other evaluations will be distributed by teams
  - We will get these on a monthly basis
- SEG lunch and learn on 9/13
  - If you can, sign up!
- Teaching Academy grand rounds
  - If you can, sign up!
- Trying to re-establish the Peer Education Group
  - On Comet, there are files that students put on there a while ago (Farraci and Alberto slides)
  - We’d like to update these and put them on the Commons
  - If you have particular thoughts or are passionate about managing it, let Sidney and Chad know
  - Flora asked about adding resources for clerkships as well
    - We can add student-generated documents for those as well, but can’t be copyrighted material
  - Dr. Moore brought up that those are very old documents and may be out of date, things may not align with current curriculum
- We need to be cautious to not promote materials that aren’t updated recently
- May be worthwhile to work alongside faculty to update this
  - Would SEG screen these materials? Or would we just post with a disclaimer that you should check as you go?
  - Really may just post these 2 documents into the Commons so students see these
    - Could eventually make it a TA or scholarly project to update these in the future

Guest – Dr. Jesse Moore
- Northeast Group on Educational Affairs is the group LCOM is apart of
- Dr. Moore and Dr. Huggett are collaborating with other schools on a research project (Sinai, Buffalo, etc.)
  - Want to learn more about students’ perceptions of teaching
    - Teachers who are liked/funny may receive better evaluations
      - This bias may not take into account the actual teaching
    - Evaluations carry a vast amount of weight for tenure and promotions
    - Want to see students’ perceptions and how this aligns with teachers’ perceptions of own teaching
  - Teaching Philosophy Inventory (TPI) is a validated tool used in education
    - Answer TPI questions and it categorizes your teaching philosophy based on question response
    - Going to modify language of TPI to give to students
      - Asking students to think about a teacher they think is excellent, and keep them in mind when filling out the TPI
      - Then have that same faculty member fill out the TPI
      - Will survey 2nd and 4th years
    - Survey itself is very brief, probably about 10 minutes
- Would like SEG’s help with 2 items
  - Planning on getting $500 per class for incentive
  - What should we do with the money each class gets?
    - “If class reaches response rate of greater than 50%, we’ll do this…”
    - Could donate to a charity the class picks (Has been found to be successful at Penn State)
      - Could also say donate $4 per completed survey
      - Ideas would be COTS, the Lund Home, organizations from Public Health Projects, etc.
    - Could donate most of the money to charity and then have everyone who completes one entered into a raffle for a giftcard or another item
    - Could also say each survey will result in a donation of $2 and after 50% completion, LCOM will match the total amount
    - Could get Swag items (Dr. Moo t-shirt, tote bag, etc.)
    - SEG should get Dr. Moore 4 charity names by the end of next week
  - How do you think it would be best to recruit people?
    - Could offer a lunch where students come and fill out the survey there
• Food is sometimes effective, but not always
• Also may not work for 4th years
• Targeting to send this out around October and November
• By targeting 2nd and 4th years, students will hopefully think of different faculty members
  o Will hopefully send this out in Weekly Wire and individual emails
  o Leigh Ann suggested also introducing it at a class session, quick 5 minute presentation to students so they know about it
    ▪ Suggested before TBL
    ▪ Flora said reminder emails are helpful
• Also suggested giving students time to fill it out in class
  o Have to be careful to not introduce bias (selecting a teacher who just taught a class)
• Active Learning Team is starting to focus on clerkships
  o Working with Morgan Pratt (soon to be graduate)
  o Would like to do focus groups over dinner with 3rd and 4th years to think about what could be effective
  o Ava and Chad held forums
    ▪ Noticed the teaching sessions came up- varied by site
  o Meeting with clerkship directors and leaders of different sites as well
  o Luke suggested holding a meeting in Connecticut as well to capture the people who spend more of the year there

Vote on By-Laws
• 7 vote yes, 0 vote no
• Approved by SEG
• Need a period of comment
  o Chad will send most updated version to Maggie
  o Maggie will post in the next 2 Weekly Wires
  o Maggie and Leigh Ann will work together to create a LimeSurvey comment box
    ▪ Closes on 9/23/19

Leigh Ann Update
• Don’t really have a method to feed SEG stuff into “You Said, We Did” updates
• Leigh Ann was emailed to have us contribute to this
  o Wanted to revive the discussion of how SEG will add to this
  o Maybe do a quarterly update
• Can call the SEG portion “Closing the Loop”
• Suggested contributions
  o Students noted during NMGI that normal metabolism should be presented sooner
    ▪ Dr. Wilcox and Dr. Everse worked to put all metabolism normal in FoCS
  o SOP has been updated so students get the slides for TBL now
  o Connections used to be only 2 weeks long
  o Jumpstart VIC has been offered
  o Dr. Hale consolidated pre-works, number of RQs, and made no RQs post exams for CRR
Information session for clerkship options and LIC placements were moved from October of 3rd year to end of 2nd year

Norwalk inpatient Peds has been split between CT and Florida

- Ultimately, we will post the “You Said, We Did” evaluation forms, but that hasn’t been approved by MELT yet
- Maybe compile some examples in the next couple of weeks that we could submit
- Leigh Ann will bring this conversation about the forms back to MELT to get it back on the radar
- Luke asked about including faculty and students in the “You Said, We Did” updates as well
  - Leigh Ann believes that is the purpose, but there might need to be more direct messaging to faculty
- Might be worth reaching out to course directors to see what improvements they’ve made after receiving student feedback
- Maybe should have a running list of improvements and submit a few things each week
- Could even submit changes from the past few months (RQs) to show 4th years changes even though they’re farther removed now

Committee Updates:

- Social Justice Coalition
  - They were asked to share data from their Social Medicine Themes of the week survey
  - Hoping to have the data summary to us by October
  - Have monthly meetings that students are welcome to come to
  - Dr. Upton, Dr. Avila from OSI, Dr. Eldakar-Hein, and Dr. Lahey for faculty members
  - Working on Grand Rounds with Teaching Academy, planned retreat for students of color in collaboration with ODI, and Social Medicine Themes of the week for 1st and 2nd years
  - Holding check-ins monthly for affinity groups and allies to talk about how to support each other

- Connections
  - Going well so far, still congested even though it’s 3 weeks long
  - Still have some pre-work that are textbook excerpts
    - May be work bringing up to the Active Learning Team again
    - Also may come down to the time issue
      - How much time do they have to write something
    - SEG could curate a list of potential modalities for faculty to use, or work with the Active Learning Team to make this
      - Bring this up to Dr. Cook again at the post-course review
  - Could include a question in evaluations on preferred pre-work learning materials

- FoCS
  - Just had their first block exam
    - Feel like they’ve been fully immersed into the curriculum
  - Active learning is new to a lot of people, so just figuring out the best way to learn now
  - Started anatomy today
People felt ready after meeting with their groups and the pre-reflection ceremony
  o Felt Jumpstart VIC was good, but wish it had been brought up earlier
    ▪ People used it in various capacities
    ▪ The refresher was helpful, but the approach was a bit much
      • Emails may have been a bit pushy (crucial to success in medical school)
  o Friday October 11th is the next Jumpstart VIC committee meeting

Task List:
  • Send local charities to Dr. Moore by next week – Chad
  • Send SEG improvements to Leigh Ann for “You Said, We Did” - Megan