

STUDENT EDUCATION GROUP (SEG) MEETING AGENDA

October 1st, 2019

<u>Time</u>	<u>Topic</u>
5:30 - 5:45	Housekeeping
5:45 - 6:15	Guest: Alice Stokes and Lesley Boucher (Library Team)
6:15 - 6:20	Study Spaces Document
6:20 - 7:00	Course + Committee Updates

TEAMS

- **Team 1:** Ethan Witt, Sienna Searles, Maggie Carey
Foundations: FoCS, PCR
Liaison roles: Library, Academic Supports, Communications
Clinical Rotations: Psychiatry, Family Medicine
- **Team 2:** Daniel De Los Santos, Audrea Bose, Megan Boyer
Foundations: A&D, NMGI, DIV
Liaison roles: Elections, Position Statements
Clinical Rotations: Surgery, Emergency Medicine
- **Team 3:** Hanna Mathers, Flora Liu, Kelly Chan
Foundations: Neural Science, Connections, PHP
Liaison roles: Teaching Academy, LIC
Clinical Rotations: Internal Medicine, Neurology/Outpatient
- **Team 4:** Chad Serels, Sidney Hilker, Rachel Harrison
Foundations: CRR, HDRH, Convergence
Liaison roles: Technology, Clinical Skills
Clinical Rotations: Ob/Gyn, Pediatrics

COMMITTEE REPORTS

MCC COMMITTEE (Chad Serels, Kalle Fjeld, Luke Higgins)

FOUNDATIONS COMMITTEE (Scott Olehnik and Sidney Hilker)

CLERKSHIP COMMITTEE (Hanna Mathers and Caroline Vines)

AAMC REP: (Brian Rosen)



**Student Education Group
10/1/2019
Minutes**

Members unable to attend: Sienna Searles, Daniel De Los Santos, Chris Bernard

Members in attendance: Rachel Harrison, Megan Boyer, Sidney Hilker, Leigh Ann Holterman, Chad Serels (skype), Flora Liu (skype), Audrea Bose (skype), Maggie Carey, Dean Zehle, Kelly Chan, Ethan Witt, Hanna Mathers

Committee Members in attendance: Luke Higgins (MCC), Scott Olehnik (Foundations), Chad Serels (MCC), Sidney Hilker (Foundations), Hanna Mathers (Clerkship)

Minutes by: Megan Boyer

Chairperson: Chad Serels and Sidney Hilker

Guests: Alice Stokes and Lesley Boucher (Dana Medical Library)

Housekeeping

- One comment on bylaws, we will edit these accordingly
- Sidney will create a GroupMe SEG message this week for quicker messaging (not formal)
- Third year feedback session hosted by Chad on Friday of this week (10/4)
 - Will also be having one for first and second years
- Response rates for evaluations are very low
 - If you have thoughts on how to address this, please let Leigh Ann know
 - Dr. Zehle mentioned that Class of 2023 students attending a recent Dining with the Deans didn't exactly know the expectations for evaluations. Clarified that OMSE recognizes that students will not be able to complete an evaluation on every session and therefore they're asking students to provide feedback when a session either goes well or when they have constructive feedback about a session that needs improvement.
 - The primary goal of evaluations is for continuous quality improvement of the sessions/curriculum, and secondarily for faculty promotions and tenure. Neither goal can be reached with really low response rates.
- 18 months until LCME site visit
 - Dr. Zehle will be in touch with us about the student response survey (ISA) soon

Guest – Alice Stokes and Lesley Boucher

- Alice (librarian at Dana Library) and Lesley Boucher (supervisor of main desk)
- Like to touch base about concerns people may have and resources students may need
- Currently put ebooks, mobile apps, and other resources in the library box on VIC portal to communicate these tools to students
- Alice is going to run a focus group for library feedback and will reach out to SEG to send it out to classes
 - They put a lot of tools on the library website, but don't know if and how students are using them
- Starting a search for a new Dana director, hoping for a great candidate pool
- Chad asked about the anatomy table in the library now
 - Alice said this is the new home for the table that we've had for a few years
 - There are training materials for it and you can sign the table out at the main desk
- Standing desks to rent out
 - 6-8 standing desks to rent out
 - Can take them out for a week at a time (use in class, in library, etc.)
- Models of anatomical organs
 - Skeleton across from the main desk
 - Looking into having more models available that can be taken out (in the library) by students for study purposes
- Statistician (Alan Howard)
 - At Dana on Tuesday and Thursday afternoons for 2 hours
 - Can help with all phases of a research project
- Can schedule appointments with librarians online for help with EBM or other scholarly projects
- Also have Graduate Writing Center one afternoon a week
- Many different items can be checked out at the main desk (cords, connecting cables, whiteboards, etc.), so always feel free to ask
- SEG suggested making WeeklyWire posts for the interactive anatomy table and statistics hours with Alan so students know about the resources
- Several study resources are available in the library as well as online for students to access
 - Also able to check things out from clerkship site libraries
- Best way for students to get in touch with library would be email, request page on library website, or at the main desk
- There's a whole resource page for UVM downloads that is coordinated by UVM IT
 - Statistics programs, Microsoft, etc.
- There's a library representative on each of LCOM's curriculum committees
- Recently rearranged some tables in the library based on student feedback

Study Spaces Document

- Lesley has worked with Leigh Ann to update this document with accurate numbers for the library
- Hours for the Howe Library need to be updated
- There's a link on the WeeklyWire website for this document and this is the version that all edits should be made on going forward
 - SEG should review this document annually and send edits to Leigh Ann

- Actual changes will be made by facilities (OMSE, library, etc.)
- Questions around this document should go to Leigh Ann and she can communicate any website changes to Kiersten

Course and Committee Updates:

- Clerkship
 - Reviewed family medicine clerkship
 - Anticipate that it will become increasingly challenging to recruit faculty preceptors given clinical and other responsibilities. Family medicine department is addressing this issue with OMSE
 - Also see this with pediatrics, outpatient medicine, OB
 - Use FM cases from Aquifer and those are used on tests
 - Continued the conversation about the NBME passing cutoffs
 - Keeping it the same with 5th percentile for passing (MCC approved)
 - Given a tablet to use during Clerkship so you don't have to use phone
 - Most students do not seem to use these
 - Documents are now more IOS compatible, so there is now a discussion about whether or not it would be helpful to buy iPads (if students don't want to use them, this would be a major expense)
 - Jill Jemison will likely be reaching out to students for opinions
 - GQ (graduation questionnaire)
 - Run by the AAMC (as well as the matriculation questionnaire and year 2 questionnaire)
 - Accreditation visit uses the GQ
 - Want to be transparent with how this information is used and why it's important
 - In the past have used AAMC representatives to try and get students to respond to this
 - Want SEG and Student Council to help promote responses as well
 - Want to get as close to 100% response rate as possible
 - Will continue to incentivize and push it this year to improve response rate
 - National Certification Exam
 - UVM always sits right around the average for STEP 1
 - Dr. Zehle's goal is to have 100% pass rate
 - There has been no evidence of decreasing STEP 1 scores as we transition to active learning
 - Strong pass rate on STEP 2 Clinical Skills
 - Found that anybody who did not pass on the first try was most likely having issues with the note section
 - Met with the clinical skills team to make sure students are getting feedback on the note portion so they can be prepared
 - STEP 2 Clinical Knowledge
 - Our average was 248, which is above national average

- We should all be extremely proud of this
 - Strong performance may be a result of the clerkship NBME shelf exam vouchers offered to help students prepare for this exam
- Foundations
 - Neural Science Course Review
 - There was an improvement with the new course director, but there's still room for improvements
 - Dr. Gupta is going to flip through First Aid and the NBME to make sure his course aligns with high yield information on STEP 1
 - There's a proposal to change the name for this course (currently Neural Science)
 - Proposed name is Medical Neural Science or Basic and Clinical Neuroscience
 - Group consensus seems to be that there might not be a huge difference made by this name change
 - Attendance during Foundations
 - Course directors expressed concerns about fewer students going to class
 - Hard to retain faculty and recruit new faculty when there are fewer people in the classroom
 - Concerns about lack of attendance and how this relates to wellness, as well as how active learning plays into this shift
 - Aware that Class of 2022 has stopped going to class slightly earlier than past years as they shift into studying for STEP 1
 - Wellness recently made an announcement approaching how we talk about STEP and how to make it collaborative
 - AAMC representatives thought it was helpful to share specialty specific averages for STEP 1
 - Dr. Zehle will be sending this out to Class of 2022
 - Kelly mentioned the concern around the timing of the Public Health Projects
 - Dr. Zehle mentioned that several 4th years reflect positively on this experience and its role in the residency application process
 - There is an idea to potentially partner the community partners and the PCR groups during first year to build the relationships earlier
- SJC
 - Continuing Social Medicine themes of the week
 - Meeting tomorrow, all are welcome to attend
- MCC
 - Approved HDRH calendar
 - Took a lot of student feedback into account
 - There were no female sexual dysfunction workshops last year which has been fixed for this year
 - Approved the 5th percentile NBME passing rate
 - Discussed the 70% passing percentage

- Relatively positive perception of this on the committee
- Best predictor of passing STEP 1
- We have an internal reporting of marginal pass to help catch students who may need more resources
- Grading for CSEs in clerkship
 - Different domains tend to have different passing percentages
 - This has been bounced back to another committee to reexamine and make sure these passing percentages are where they need to be
 - Also concern for how students receive feedback from clerkships
 - Very rarely are students able to receive actual scores
 - Students want more feedback on how to improve in the clinical environment
 - Students also need to receive this feedback in a timely manner
 - Leigh Ann and Dr. Feldman will be having a Grand Rounds meeting about this soon
 - Will try to have course directors and affiliate sites attend
 - Also have a search for a new Dean for Clinical Education

Task List:

- Create group message - Sidney