

STUDENT EDUCATION GROUP (SEG) MEETING AGENDA

May 7th, 2019

| | |
|-------------|---|
| 5:30 - 6:00 | Guest: Dr. Cate Nicholas, Shirley McAdams (Clinical Skills Team) |
| 6:00 - 6:15 | Guest: Matt Hill (MS1, Community Service Chair on Student Council) |
| 6:15 - 6:20 | SJC Update (Sheridan Finnie) |
| 6:20 - 6:35 | Newly elected Committee Members Run-down |
| 6:35 - 6:40 | Communications Update (Ethan) |
| 6:40 - 6:45 | Osmosis Feedback (Leigh Ann) |
| 6:45 - 7:00 | Chair/Vice Chair Appointments, Review/Finalize Evaluations Process Proposal |

TEAMS

- **Team 1:** Charlotte Hastings, Laura Director, Ethan Witt, Sienna Searles, Maggie Carey
Foundations: FoCS, PCR
Liaison roles: Library, Academic Supports, Communications
- **Team 2:** Chris Bernard, Daniel De Los Santos, Audrea Bose, Megan Boyer
Foundations: A&D, NMGI, DIV
Liaison roles: Elections, Position Statements
- **Team 3:** Liz Carson, Lawrence Leung, Hanna Mathers, Flora Liu, Kelly Chan
Foundations: Neural Science, Connections, PHP
Liaison roles: Teaching Academy, LIC
- **Team 4:** Marc Vecchio, Chad Serels, Sidney Hilker, Rachel Harrison
Foundations: CRR, Generations, Convergence
Liaison roles: Technology, Clinical Skills

COMMITTEE REPORTS

MCC COMMITTEE (Suven Cooper, Chad Serels, Kalle Fjeld)

FOUNDATIONS COMMITTEE (Andrew Gallagher and Margaret Johnson)

CLERKSHIP COMMITTEE (Brian Rosen and Katie Warther)

AAMC REP: (Brian Rosen)



Student Education Group
5/7/2019
Minutes

Members unable to attend: Chris Bernard, Lawrence Leung, Laura Director, Marc Vecchio, Liz Carson, Audrea Bose, Sienna Searles, Kelly Chan, Charlotte Hastings, Hanna Mathers, Dean Zehle

Members in attendance: Maggie Carey, Rachel Harrison, Megan Boyer, Ethan Witt, Sidney Hilker, Flora Liu (skype), Daniel De Los Santos (skype), Chad Serels, Leigh Ann Holterman

Committee Members in attendance: Caroline Vines (Clerkship), Luke Higgins (MCC), Scott Olehnik (Foundations), Sheridan Finnie (SJC)

Minutes by: Megan Boyer

Chairperson: None

Guests: Dr. Cate Nicholas, Shirley Adams, Matt Hill (M1)

Guest – Dr. Cate Nicholas and Shirley Adams

- 1st year Doc Skills practices both note writing and presentations – both need a little “beefing up” and coaching
 - Recently scheduled two 1-hour workshops on presentations and note-writing for extra coaching and guidelines
- Lisa Beaulieu works with EPIC team for teaching/assessment
 - People in the hospital just went through an EPIC upgrade
 - EPIC will look different to first year students next year
 - EPIC is going to come in and do a training for first years
 - Currently trying to figure out what to do for second years
- Dr. Nicholas reviews all notes and gives feedback (exception is A & D)
- For Clerkship there are post-encounter notes – all except for psych and IM are the same format used in Step 2 CS
 - Clerkship directors do not have the bandwidth to look at notes
- Clinical Skills team idea is to do a 15 minute encounter and 10 minute note – but no follow-up yet on what to do with the notes
 - Have had some conversations on how to do that over the past few years
 - Avg CSE is 3 stations/4 stations
- STEP 2 CS - the way to evaluate a student’s reasoning is really in the note
 - Graders are looking for completeness of the thought process

- What you learn in the classroom and what you do in the hospital is different
 - Some providers take shortcuts, which makes it hard for students to know what to do
- When you're in the clinical setting, do you get feedback on notes?
 - Tends to vary based on rotation
 - Physicians don't have training on how to give you feedback and best practices for electronic notes
 - There's faculty who love and hate the Electronic Medical Record, so familiarity with the system varies
- The team wants to take clerkship notes and try to give feedback
- Feedback on Foundations notes is trying to understand the elements of the note, not your clinical reasoning, so it's different than during Clerkship
- This issue (not knowing the best way to write notes while in the hospital) is not unique to UVM
 - Some hospitals don't even allow students to take notes, as they don't want them near the medical record
- Need to look at notes from Clerkship and try to decide which one within each rotation is best to examine
 - The team will need to get a reference note from a physician on what should be included in the note
 - The Clinical Skills team plans on developing a case based on UpToDate information, and then will have a physician look it over to make sure all relevant information is included
 - It's most important that students understand the categories within notes, and know how to structure a note so that it is understandable to an outside party
- It's important to remember that the EHR is not that old, so it's still a bit of a switch for many physicians
 - EHR is meant to communicate with other providers but also used for billing
 - Then have physicians look it over
- Dr. Nicholas currently works with a medical librarian to do the grading on the notes
 - New grading rubric may look a little different since they will be trying to evaluate the clinical reasoning process
 - The Clinical Skills team has a lot of control over evaluation in Foundations, but not as much in Clerkship
- Their focus going forward is preparing students for STEP 2 CS, but also trying to teach us how to write a good note
- In clerkship, we are really learning how to write notes on the job
 - The goal is to make things more transparent
 - They want to walk students through things before clerkship to make sure they're prepared for the hospital
- We provide a lot more practice with standardized patients than other medical schools do
 - LCOM's goal is to assess "early and often"
 - However, we still want to make sure that students are prepared for clerkship and STEP 2 CS

Guest: Matt Hill

- Wants community service to be part of the curriculum
 - He feels it needs to be incentivized for students to do it, but is a really important thing that the college says they value
 - Mission statements states that students “engage with the community”
 - He feels this may not be put into action as much as it should be
 - Community service fits in nicely with the objectives of PCR
 - All of us have done community service to get into medical school, and a lot continue, but some don't
 - This would be a way to reengage with community service
 - Students could write a reflection afterwards
- Ethan asked if Matt was proposing learning about community service in PCR and then going to do it, or dedicating a PCR session to group community service
 - Neither, this would not mean explicitly having a session on community service
 - This would just be supplementing PCR as a course
- Doesn't have to be in PCR, but the infrastructure is already there
 - Already doing reflections for PCR and it is a yearlong course
 - Sheridan would like to be involved with these conversations this summer
 - Sidney voiced that a lot of students may already do this (guessing about 60-70% are involved in SIGs) and that the public health project may also be designed to meet this need.
 - Matt said to that point, there's a day that UVM does every year at the camp which may not be up everyone's ally
 - We have a breakdown of what SIGs are community service SIGs, and students involved in these could write their reflections about these experiences.
 - Scott said the earlier you can get people involved in service, the better.
 - Megan suggested creating a community service guide for incoming students as well based on groups in the area.
 - Maggie asked if there will there be a definition of community service, where some activities count and others don't.
 - Matt doesn't envision an objective definition
- Sidney asked what the next steps are
 - Continue the conversation with Dr. Eldakar-Hein and Dr. Rosen
 - Sidney pointed out that the more Matt can integrate his goals for this addition within the framework that already exists the better
- Flora recommended that before meeting with them, Matt should write out objectives he wants to achieve by adding community service to the curriculum

SJC Update

- Trying to figure out the SJC and SEG role still
- Neural Science has started
 - Had Dr. Gupta lead a session on physician burnout
 - Generated a good conversation within the class

- Next discussion will be on mental health and suicide with a physician panel
- FoCS calendar is being set soon
 - Working with Dr. Everse to match up social medicine themes of the week with the curriculum
 - Goal is to have themes of the week sent by summer so they can be sent out to session leaders and they can be integrated into session objectives
- Similar processes happening with NMGI and A&D
- Developed survey to assess curriculum so far
 - Went out to class of 2022
 - 70 responses
 - Will be looking at this over the summer and would like to present the data to us at some point
- Multiple conference and poster presentations coming up for SJC
- Chad asked if it would be possible to get the themes of the week to look at them
 - Sheridan confirmed they have a document with these
 - Changes are ongoing with scheduling, so may not be mapped exactly to curriculum anymore
 - Sheridan will send past social medicine themes of the week as well as future ones

Newly Elected Committee Members:

- Want to close the loop between SEG and these committees
- Email unofficial minutes to SEG
- Your input is welcome and highly encouraged
- We expect you to come and share updates with the group
- Sidney talked to Dr. Lounsbury about SEG's new feedback proposal
 - Dr. Lounsbury still wants students at these meetings to present
 - Leigh Ann from Dr. Zehle- We should still present our proposal so people can weigh in on it and we can get feedback from MELT (Medical Education Leadership Team)
 - How does this all fit into the larger goal of a concise QAR?
 - MELT will need to sign off on any changes

Communications Update

- Ethan updated us that SEG will have an email
 - Communications team will have access to email
 - Class can communicate to SEG through the email
- Still don't have a go to person for questions about this project
 - Kiersten serves as a go to person for email rules
 - Leigh Ann is happy to email Kiersten and see what next steps are
 - Suspects we need to get a footprint in in order to get the email created
 - Ethan will draft whatever proposal is needed

Osmosis Feedback

- Leigh Ann- Dr. Moore is looking for feedback on Osmosis usage so they can decide whether to renew it for another year
- Rachel voiced that there are definitely people who like it for the videos and flashcards
- Luke mentioned that the one thing people seem to feel negatively about is when it is used as the sole preparatory material instead of adjunct material
 - Or when there is incorrect material in the video and the professor does not mention any corrections
 - Being provided with the slides made a difference in delivery of pre-learning material, but it still shouldn't be the only pre-work
- Many people in class of 2021 used the question bank in conjunction with normal coursework in the fall
 - Scott said that when it comes to dedicated study time though, many students use other resources.
- Daniel used the free trial of the schedule generator for STEP 1
 - This tool allows you to link it up to other resources, and tells you what to study on each topic from each resource on a calendar.
- We should spread the word in class to send feedback to Cara on the Active Learning Team
- Daniel asked if there is a class-wide survey to evaluate Osmosis
 - Leigh Ann said there is not anything in the works yet
- Ethan asked if there has there been any thought about doing this with UWORLD
 - Leigh Ann is unsure about this
 - Sidney mentioned it might be a group licensing issue

Leigh Ann Updates:

- Leigh Ann has another announcement from Dr. Zehle- We need to clarify that OMSE isn't providing grade data to anyone. There is sensitive information going around about people not passing STEP 1 or delaying STEP 1.
 - As a leadership group, we want to set the higher standard and stop these conversations
 - Daniel stated that this is an issue that should be presented to the whole school.
 - Sidney recommended maybe have a conversation with the next class before they take STEP 1 about different paths to taking STEP 1, and how some people delay the test so it is normalized.
 - Leigh Ann will bring back this feedback to Dr. Zehle about how to achieve greater transparency regarding this issue
- Leigh Ann felt it might be good to block off the first 10-15 minutes of meetings going forward to provide updates from Dr. Zehle or herself if needed.
 - We all agreed this would be a good idea.

Chair/Vice Chair Appointments, Review/Finalize Evaluations Process Proposal:

- Don't have a quorum to do this tonight
- Foundations Committee
 - Sidney will be there tomorrow. Sidney will be taking on this responsibility as she is here all year for rotations.

Committee Updates:

- MCC:
 - None
- Foundations:
 - None
- Clerkship:
 - None
- AAMC:
 - None
- Active Learning Task Force
 - None

Task List:

- Update top of the minutes so we can update ListServ- Megan
- Share clerkship feedback form- Sidney
- Email newly elected officials who could not attend full meeting about responsibilities- Megan