

STUDENT EDUCATION GROUP (SEG) MEETING AGENDA

June 4th, 2019

<u>Time</u>	<u>Topic</u>
5:30 - 6:15	Guest: Dr. Karen Lounsbury
6:15 – 6:20	SJC Updates (Jacob Weiss)
6:20 – 7:00	Committee and Course Updates

TEAMS

- **Team 1:** Ethan Witt, Sienna Searles, Maggie Carey
Foundations: FoCS, PCR
Liaison roles: Library, Academic Supports, Communications
- **Team 2:** Daniel De Los Santos, Audrea Bose, Megan Boyer
Foundations: A&D, NMGI, DIV
Liaison roles: Elections, Position Statements
- **Team 3:** Hanna Mathers, Flora Liu, Kelly Chan
Foundations: Neural Science, Connections, PHP
Liaison roles: Teaching Academy, LIC
- **Team 4:** Chad Serels, Sidney Hilker, Rachel Harrison
Foundations: CRR, Generations, Convergence
Liaison roles: Technology, Clinical Skills

COMMITTEE REPORTS

MCC COMMITTEE (Chad Serels, Kalle Fjeld, Luke Higgins)

FOUNDATIONS COMMITTEE (Scott Olehnik and Sidney Hilker)

CLERKSHIP COMMITTEE (Hanna Mathers and Caroline Vines)

AAMC REP: (Brian Rosen)



**Student Education Group
6/4/2019
Minutes**

Members unable to attend: Sienna Searles, Kelly Chan, Dean Zehle, Ethan Witt, Daniel De Los Santos

Members in attendance: Maggie Carey (skype), Rachel Harrison, Megan Boyer, Sidney Hilker, Flora Liu (skype), Leigh Ann Holterman, Hanna Mathers, Audrea Bose (skype), Chad Serels

Committee Members in attendance: Caroline Vines (Clerkship), Luke Higgins (MCC), Scott Olehnik (Foundations), Jacob Weiss (SJC), Kalle Fjeld (MCC), Chad Serels (MCC), Sidney Hilker (Foundations), Hanna Mathers (Clerkship)

Minutes by: Megan Boyer

Chairperson: None

Guests: Dr. Karen Lounsbury

Guest – Dr. Karen Lounsbury

- Here to discuss the format of SEG's role in course reviews
- Audrea mentioned that SEG would like to reduce redundancy in our end of course presentations, which are typically followed by a similar presentation by the course director.
 - Proposed making a document with formal information about the course and takeaways
 - Work on a presentation with the course director to point out the student perspective, which is usually what the SEG presentation highlights
- Dr. Lounsbury wants to avoid losing the student voice at the Foundations meeting
 - This doesn't mean we have to have a co-presentation, but we still need to have a specific time allotted for student input
- Still need to have SEG members attend the Foundations meetings
- We would still present our report at the meetings, and a copy would be provided to Dr. Lounsbury as we do with presentations now
- The quality control committee will do an independent review of the course as well
 - There will still be a course director presentation, a formal report, and review of evaluations
- We will stick with the old format until further notice because we need it to be approved before transitioning
- Sidney said it would be great to have the schedule for course reviews ahead of time so we know when our members are presenting.

- Usually the presentation is 2 months after the course, with the exception that PHP got pushed back a bit
- The quality control committee format and student representation ideas should be formalized by the end of the summer
 - Leigh Ann is helping organize this and is very open to student ideas, so send them her way if you have any
- Leigh Ann noted that plans need to be made for representation on the main student leadership groups going forward, as we have more students at WCHN next year.
 - This might need to be written into the bylaws so we know how many representatives we should have per campus
 - Maybe a WCHN person, 2 at UVM, and a member at large

SJC Update:

- They're continuing to push for social medicine themes of the week going forward
 - This is a little awkward with PCR ending (no longer have naturally integrated themes), but they are working with Dr. Gupta to see what fits each week
- They are staying in touch with different student groups and serving as more of a coalition group again
- They put out a survey on social medicine curriculum from this year to gauge feelings/opinions about it
 - High response rate
 - Looking forward to seeing how students felt about it
- They are trying to get in touch with Dr. Everse to formalize FoCS for the fall
- Dr. Gupta has been extremely responsive so far throughout Neural Science
- There is a luncheon coming up on harm reduction and suicide prevention
 - June 10th
- Some members are currently at a meeting in Mexico about taking social medicine curriculum from concept to practice
- Engaging with administration about academic integrity and trying to figure out a bias response team
 - If situations arise in the future, they can be handled in a sensitive manner
- Meeting with administration to formalize faculty responsibilities for social medicine curriculum
 - Is there someone overseeing social medicine in the VIC?
 - Trying to make it as continuous as possible for future classes, so it would be ideal to have a faculty member associated

Committee Updates:

- MCC:
 - None
- Foundations:
 - Sidney
 - Reviewed Convergence course at the last meeting
 - Presentation by radiology attending on how to integrate radiology into curriculum
 - Chad brought up that this might be a good idea for a longitudinal project for a 4th year TA or a scholarly project
 - It would be great to become more flexible with ideas of what TAs/scholarly projects can do
 - They want to upgrade existing radiology modules and create new ones

- What should this module be used for is the question
 - Prereading, supplemental information, quiz on it, etc.
- Clerkship:
 - Hanna and Caroline
 - Students at CT didn't feel like they had all the info needed for CSEs
 - Emphasized that there needs to be a more streamlined way of presenting information to Shirley about student concerns
 - Would appreciate feedback from third years
 - Want to know if students can find CSE information easily and if expectations are clear
 - Currently, some rotations tell you what they expect you to be able to do for a CSE more than others
 - Some student feedback was that CT SPs were trained "differently" in a way in which they were not comparable to VT SPs
 - However there were no stark differences in overall grades
 - Audrea brought up the Pediatrics rotation in Norwalk and how students were sent to Florida but had to take the CSE in CT and then drive back to Burlington
 - This is probably part of the push for making CT a campus, which may also include the capabilities of a testing center
 - This is something to bring up and make the administration aware of
 - Mixed feedback on bridge week activities
 - Makes it challenging for course director to know what changes to make for the next year's class
 - They added more time for certain sessions and slightly edited the schedule rather than eliminating any activities
 - Tried to make bridge weeks very interactive
 - As far as grading goes, the course director could write something on your evaluation blurb if you were very engaged, but not officially graded
 - Tim Moynihan
 - Wants to be able to help students (academically) sooner
 - The school can see how you're doing on STEP 1 practice exams and have this as an idea of how you'll perform, but this isn't the case for shelf exams
 - There's an algorithm for STEP and points throughout Foundations that help predict who's likely to score what
 - Want to set up resources for clerkship year to help students who may be struggling before they do poorly on a shelf
 - Chad asked what percentage of students don't honor in a rotation because of the shelf score
 - Hanna will ask this at the next meeting to see if we can get firm data on it
 - Essentially emphasize that evaluations are 70% of the overall score, but students don't feel this way
 - Active learning in the clerkship years
 - Doesn't really exist in most clerkships as of right now
 - Want to figure out how to incorporate active learning across sites
 - Need to ensure that sites are comparable
 - Patient tracker should be used to identify populations at certain sites
 - Not a ding on you that you can't find a certain patient, but might just be that the site doesn't have those patients
 - Theoretically the site should help you see these cases in person, or provide an online case if this is not possible

- There shouldn't be pressure on the student to see something in clinic that may not exist where they are
 - The clerkship representatives will also bring up the purpose of filling patients in to records within 2 weeks to hear the administration reasoning
- AAMC:
 - None
- Active Learning Task Force
 - Sienna
 - Revising faculty SOPs for a more comprehensive timeline of what should be happening when
 - The question came up on whether students should be referred to the Fitness Committee for taking pictures during class sessions of material they were asked not to photograph (i.e. TBLs)
 - Following one SOP for each modality for both students and faculty instead of separate SOPs
 - Continued enforcement of concept slides only being released, not faculty versions of powerpoints

Task List:

- List of social medicine themes of the week – Dr. Lounsbury, Sheridan, Jacob
- Add Eileen and Tim to schedule - Rachel
- Chair and co-chair need to be elected – Megan will send out a nomination email, Leigh Ann will send out an election survey