

#	Poster Title	First Author	Institution
<b>Assessment</b>			
1	Needs Assessment for Peer Evaluations In Small Group Case-Based Learning	Martinique Ogle	Thomas Jefferson University Sidney Kimmel Medical College
2	The Pandemic as the Ultimate Disruptor of Constructive Alignment in an Outcomes-Based Medical Education Discipline	Julianne Kleitsch	State University of New York Downstate Health Sciences University College of Medicine
3	Examining implicit mindsets of continuous learners in an Allergy, Immunology and Rheumatology divisions at an academic medical center	Theresa Bingemann	University of Rochester School of Medicine & Dentistry
4	An Innovative Student-led Preclinical Curricular Audit to Evaluate Time for Self-directed Learning	Tamar Mosulishvili	Dartmouth University Geisel School of Medicine
<b>Basic Science: Teaching and Learning Pedagogies and Curricula</b>			
5	A Novel USMLE® Based Approach to Introducing the Specialty and Principles of Radiation Oncology to Preclinical Medical Students	Mary Mahoney	State University of New York Upstate Medical University Norton College of Medicine
6	Curriculum Integration Using a Longitudinal Patient Approach	Jennifer Carey	University of Massachusetts T. H. Chan Medical School
7	Student Medical Education Research Team – Facilitating Development of Scholarship and Promoting Interinstitutional Education Research	John Szarek	Brown University Alpert Medical School
8	Student Perceptions and Use of Routinely Assigned “Pre-work” in Pre-Clerkship Medical Education	Sarah Abramowitz	Donald and Barbara Zucker School of Medicine at Hofstra/Northwell
9	An Innovative Module-based Approach to Linking Bloom’s Taxonomy and Learning Objectives in Medical Education	Urvashi Vaid	Thomas Jefferson University Sidney Kimmel Medical College
10	Integrated Metabolic Maps as a Framework for Teaching Biochemical Pathways in the Preclinical Medical Curriculum	Kenny Nguyen	University of Vermont Larner College of Medicine

11	CT Imaging in the Anatomy Lab	Abigail Hielscher	University of Vermont Larner College of Medicine
12	Student Perspectives on a Medical School Curriculum Redesign	Nicola Feldman	Icahn School of Medicine at Mount Sinai
13	The Pipette is Mightier Than the Sword: Integrating and Expanding Scientific Principles and Ethics of Research in the Medical Curriculum	David Mullins	Dartmouth University Geisel School of Medicine
<b>Career Trajectory</b>			
14	Using the ACGME Clinician Educator Milestones to enhance the curriculum of a Resident Medical Education Track	Karen Barr	University of Pittsburgh School of Medicine
15	The Impact of Clinical Exposure During the COVID-19 Pandemic on Medical Students' Specialty Career Choices	Wei-Hsin Lu	Stony Brook University Renaissance School of Medicine
16	Building the future of clinician educators: Development of the Boston Children's Hospital Neurology and Neurodevelopmental Medical Education Pathway	Christina Briscoe Abath	Boston Children's Hospital
17	Laying a Strong Foundation: How Do Medical Schools with and without Learning Communities Promote Character, Caring and Professional Identity Formation During Students' Pre- Clerkship Years?	David Hatem	University of Massachusetts T. H. Chan Medical School
<b>Clinical Skills: Teaching and Learning Pedagogies and Curricula</b>			
18	Interactive Online Modules to Foster Medical Reasoning Skills in Preclinical Students	Sarah Safran	Columbia University Vagelos College of Physicians and Surgeons
19	Educational Video Series About Family Planning and Abortion for Preclinical Medical Students	Nadia Kianfar	Quinnipiac University Frank H. Netter MD School of Medicine
20	New Insights in Module Based Learning Experiences for High Value Care	Aaron Chen	Stony Brook University Renaissance School of Medicine
21	Future Docs for Abortion Access: Coalition-Building Lessons from NYC Medical Students	Catherine Stratis	Icahn School of Medicine at Mount Sinai
22	A novel inpatient rotation in hospital medicine	Chris Sankey	Yale School of Medicine

23	What's in the Secret Sauce? Investigating and Designing Interprofessional Education Best Practices for Serious Illness Communication Trainings	Naomi Hodde	University of Vermont Larner College of Medicine
24	Senior Resident Grand Rounds: Results From a Survey of 15 Years of Radiology Residency Graduates	Allison Forrest	University of Vermont Larner College of Medicine
25*	Diagnostic Errors in Preclinical Medical Students	Sijia Ma	Stony Brook University Renaissance School of Medicine
26	Measuring the Effects of a Streamlined Training Curriculum on Empathy in First-Year Medical Students	Shafkat Salam	Stony Brook University Renaissance School of Medicine
27*	Pediatric Stroke Champions: A Flipped-Classroom, Project-Based, Longitudinal Course Empowering Learners to Maximize the Impact of Continuing Education	Miya Bernson-Leung	Harvard Medical School
28*	The Association Between Empathy, Artistic Background, and OSCE Performance in Medical Students	Davina Matinho	Quinnipiac University Frank H. Netter MD School of Medicine
29*	Utilizing an Online Interactive Module to Teach Students Skills in Motivational Interviewing	Bolong Xu	Columbia University Vagelos College of Physicians and Surgeons
30	A Novel Case-Based Module on Blood and Body Fluid Exposures for Emergency Medicine Residents	Rebecca Barron	UMass Chan Medical School-Baystate
31*	Proposing System Solutions to Improve Population Health through Capstone - An Innovative Medical Student Project/Curriculum Reflecting Synthesis of Longitudinal Teaching on Social Determinants of Health.	Anjali Gupta	Hackensack Meridian School of Medicine
32	Delivery Room Educational Bundle to Increase Level of Confidence among Pediatric Residents	Amara Heard	University of Vermont Larner College of Medicine
33	Comparison of the current state of ultrasound training in United States fellowships and European rheumatology training	Ana Valle	Albert Einstein College of Medicine
34	Fostering the Qualities of Excellent Clinical Teachers in Medicine: A Pilot Observed Structured Teaching Encounter	Jamie Rowell	University of Vermont Larner College of Medicine
35	Closing the Gap in Sexual Education in American Medical Schools	Olivia Kozel	Brown University Alpert Medical School

36	Empowering Medical Students to Practice High-Value Care	Carlos Echeverria	Quinnipiac University Frank H. Netter MD School of Medicine
37	A Survey of Internal Medicine Residents Regarding their Satisfaction with the Transition to A Virtual Academic Half Day	Fatima Warraich	UMass Chan Baystate Medical Center
38	A Transitions Curriculum to Improve Student Perception of Preparedness for the Clinical Learning Environment	William Fuller	Columbia University Vagelos College of Physicians and Surgeons
39	Needs Assessment of internal medicine learner confidence and desire for more teaching in hospital medicine competencies	Chris Sankey	Yale School of Medicine
<b>Diversity, Equity, Inclusion and Anti-Racism in the Learning Environment</b>			
40	Analysis of U.S. Allopathic Medical Schools' Official Statements Concerning Dobbs	Sarah McNeilly	Albert Einstein College of Medicine
41	Determinants of Medical Student Loan Default Rates	Richard Vuong	Larner College of Medicine at the University of Vermont
42	On Being Heard: How Black Authors in Medical Education Name Experiences with Racism	Abigail Konopasky	Dartmouth University Geisel School of Medicine
43*	Examining the effects of dermatologic health disparities	Shirley Parraga	ECU Brody School of Medicine
<b>Faculty Development</b>			
44	Development and Pilot Implementation of “Technological, Regulatory and Financial aspects of Clinical (TEREFIC) Practice” curriculum in Graduate Medical Education.	Deepak Gupta	University of Vermont, College of Medicine
<b>Simulation and Technology</b>			
45*	A longitudinal clinical simulation curriculum for the preclerkship student	Christina Matulis	Yale School of Medicine
46	Optimizing Group Size in Medical Education Simulation	Jennifer Carey	University of Massachusetts T. H. Chan Medical School
<b>Transition to Residency</b>			

47*	Transition to Residency and Life-Long Learning: A Self-Directed Learning Elective in Undergraduate Medical Education	Silva Baburyan	Stony Brook University Renaissance School of Medicine
48	Effective Patient Handover Implementation and Assessment for Fourth-Year Medical Students	Stacey Wong	Stony Brook University Renaissance School of Medicine
49	Preventative Opt-Out Wellness Check-Ins: Identifying and Supporting At-Risk Residents and Mitigating Burnout	Emily Lisco	Thomas Jefferson University Sidney Kimmel Medical College
50	Design and implementation of an introductory curriculum for new Child Neurology and Neurodevelopmental Disabilities trainees	Alexandra Santana Almansa	Harvard Medical School