

Options for Moving Clerkship to a Digital/Distance Learning Experience

Quick tips are below. For specific resources, please see the [crowdsourced list](#)

Clerkship Curricular Element	Strategy and Tools	Keep in Mind
Readings	<ul style="list-style-type: none"> • Host readings in your learning management system • Help students debrief the article. Some options: <ul style="list-style-type: none"> ○ Use the discussion board feature in your LMS to ask a question and get their responses ○ Have a journal club by webconference ○ Ask students to submit questions or quiz/flash cards they make based on the article, to help them study 	<ul style="list-style-type: none"> • Post the article URL or PDF in line with copyright laws; see your librarians if you have questions • Moderating the asynchronous discussion board postings fosters success – learners need to know you are ‘present’ • Set a response word limit (e.g. 250 words on your answer) • Set expectation for engagement (e.g. respond with a thoughtful comment to 2 posts from your peers)
Academic Half Day or Lectures	<ul style="list-style-type: none"> ○ Host a live ‘lecture’ session in a webconferencing tool ○ Pre-record the ‘lecture’ using a webconferencing tool and post the URL to the recording in your Learning Management System 	<ul style="list-style-type: none"> ○ Create engagement with active learning strategies ○ Use the polling feature to create engagement in live sessions ○ Ask students to participate in small group discussions using break-out rooms in the webconferencing tool
Direct Observation	<ul style="list-style-type: none"> ○ While not the complete patient encounter, there are online video tools that allow the clerkship to present a video (Standardized Patient or faculty presenting the scenario) and record and score a student response. This works well for history taking, or consults (e.g. palliative care). See for example YouSeeU 	<ul style="list-style-type: none"> ○ You will need to create the patient vignette and set the ‘timer’ for students to pause and compile their verbal response ○ Faculty will need to set aside time to score the student responses (or engage Standardized Patients who can assess learners)

<p>Patient Cases</p>	<ul style="list-style-type: none"> ○ Many virtual patient case formats allow learners to complete the history, physical examination, investigations, differential and a management plan ○ Newer technologies in Virtual Reality allow patient encounters on 2D computer screens or in Virtual Reality 	<ul style="list-style-type: none"> ○ The physical exam in a virtual environment often asks learners to locate on a picture (or click on the name of an anatomical region) where they would do PE and then gives the findings to the learner ○ Deliberate practice with virtual patients helps students hone cognitive clinical reasoning skills
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