

The Frymoyer Scholars Program *Call for Proposals 2021*

Deadline for receiving proposals:
March 15, 2021

Objective

Through the Frymoyer Scholars Program, the John W. and Nan P. Frymoyer Fund for Medical Education supports physicians and nurses who are actively engaged in teaching University of Vermont medical and nursing students and who embody the best qualities of the clinician teacher. The program is an investment in outstanding medical education and promotes teaching that emphasizes the art of patient care.

The John W. and Nan P. Frymoyer Fund for Medical Education supports clinician teachers. The distinguished physicians and nurses who will be recognized for their ability to understand and demonstrate humanistic interaction between clinician and patient will be designated as Frymoyer Scholars. The program is an investment in outstanding medical education and promotes teaching that emphasizes the art of patient care and the importance of the patient-provider relationship.

Nan Frymoyer's death in 2010 marked the first decade of the Frymoyer Scholars program. In that time, the program grew to reflect the Frymoyers' passion for nursing and medicine and their support for the institutions to which they dedicated their professional lives – The University of Vermont and Fletcher Allen Health Care.

Dr. Frymoyer's orthopedic surgery practice brought him in constant contact with

patients, and he speaks eloquently of the individual patients from whom he has learned. He trained initially as an internist and has maintained deep respect for primary care and its impact on patients.

During his tenure as Dean, the College of Medicine (now The Robert Larner, M.D. College of Medicine) gained national stature as an institution that provides exemplary educational programs in primary and specialty care. With its innovative Vermont Integrated Curriculum, the College of Medicine attracts increasing numbers of bright students who dedicate themselves to the practice of medicine with humanism and professionalism.

Nan Frymoyer's nursing career reveals similar interests and particularly the importance of patient advocacy – the other side of the clinician-patient relationship. Years of community health nursing and a master's degree in public health provided the foundation for Nan's



role in the planning and implementation of the Frymoyer Community Health Resource Center at The University of Vermont Medical Center. The goal of the Community Health Resource Center is to help community members become informed so that they can participate in decision-making about their health and that of their families. The Center also functions as a resource for professionals who encourage patients and families to educate themselves about health problems.

The University of Vermont is grateful to the Frymoyers for their significant contributions as teachers and for their establishment of this Fund. The presence of talented and committed clinician teachers, serving as Frymoyer Scholars, will ensure that our learners are modeling behavior that will help them to maintain the values that brought them to medical and nursing school. This educational experience ideally will influence them throughout a lifetime of practice.

The Frymoyer Scholars Program

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Supported activities

Individuals selected as Frymoyer Scholars are awarded up to \$25,000 a year for two years to develop innovative educational products or programs and/or to improve their teaching skills and in turn the relationship between physicians and nurses and patients and their families. These funds should be used to complete a project or take courses in faculty development that might not otherwise be done due to lack of funding. The number of recipients will vary each year based on available funds. Monies may be distributed among costs of salary support and resources to accomplish the proposed project.

For example, activities eligible for support may include:

- Development of curriculum innovations.
- Improvement of one's contribution or teaching skills to clinical care.
- Creation of programs that demonstrate to students, faculty or community members how to teach outstanding patient care.
- Financial support for attending national professional meetings and courses dedicated to clinical teaching.

Eligibility

Physicians and nurses actively engaged in clinical patient care and educating University of Vermont medical or nursing students, and others in postgraduate training (e.g., residents and graduate students) in the context of that patient care are eligible to be designated as Frymoyer Scholars. At least one of the investigators must have a UVM faculty appointment.

Components of the proposal

Applicants for the Frymoyer Scholars Program should submit the following:

1. Application Cover Page with contact information for the Principal Investigator and any co-investigators.
2. One-page Statement of Intent including: why you are interested in applying, details of your commitment to patient and family-centered care and education, and your qualifications specific to your proposal.
3. Two-page description of your proposed project or use of the funds using the Checklist for Two-page Description.
4. A detailed budget for salary support and project resources. Please use the Budget Template.
5. Curriculum Vitae for each investigator.
6. Letter of Support. Each investigator must provide one letter of support from your division chief, chair, or supervisor confirming qualifications and support to undertake your proposed project. Include letters of support from other relevant entities that will be involved in the completion of your proposed project (e.g., IT/tech services, community partners, Simulation Lab, stewards of physical spaces).

Visit <http://www.med.uvm.edu/teachingacademy/frymoyer-scholars-program-application> for the **Frymoyer Scholars Program Application Packet**.

Please use the **Frymoyer Scholars Program Toolkit** to help you complete your application: <http://www.med.uvm.edu/teachingacademy/frymoyer-scholars-program-toolkit>

Submission and Timetable

Proposals should be submitted electronically by March 15, 2021 to the Frymoyer Scholars Committee of the Teaching Academy at: teaching.academy@med.uvm.edu

The entire proposal, including application cover page, statement of intent, project description, budget, CV, and letters of support **MUST** be submitted as a single PDF document. Proposals that do not meet this requirement will **NOT** be reviewed.

Awards will be announced no later than April 30, 2021

Grant-supported activities may commence any time after June 30, 2021.

Selection Criteria

The Frymoyer Scholars Committee will make awards based upon:

- Quality of the proposal.
- Strength of the proposal's contribution to improvement of the relationship between physicians and nurses and patients and their families
- Evidence of commitment to clinical education, commitment to project and support of department/division/program.

The Selection Criteria Rubric can be found at <http://www.med.uvm.edu/teachingacademy/frymoyer-scholars-program-application>

Evaluation and monitoring

Frymoyer Scholars will be required to submit annual progress and expenditure reports in March of the first year to receive second year funding. Projects will be evaluated annually by the Frymoyer Scholars Committee. Scholars will be invited to discuss their projects and may be asked to report on their progress or findings to the Larner College of Medicine, College of Nursing and Health Sciences, or UVM Health Network.

Questions about proposals or requests for further assistance should be directed to the Teaching Academy:

teaching.academy@med.uvm.edu