WRITER’S WORKSHOP
Meets 2nd Tuesday of the month
8-9am, Teaching Academy Resource Room

RESEARCH CONSULTATION DROP IN HOURS
Twice monthly, Teaching Academy Suite
Research consultation with Alison Howe, MS, Director of Education Program Outcome Analysis, and Leigh Ann Holterman, PhD, Director of Curricular Evaluation and Assessment
Visit the Teaching Academy Website for upcoming dates and times.

MEDICAL EDUCATION FELLOWSHIP PROGRAM
September 2018 - May 2019
The Medical Education Fellowship Program is a monthly, cohort-style program for College of Medicine educators who seek additional preparation for teaching across the medical education continuum. The program is sponsored by the Teaching Academy and open to all Larner College of Medicine faculty. Participants will also have the opportunity to observe teaching sessions and receive feedback on their own teaching. Applications due each spring.

MENTORING GROUPS
Groups will meet monthly, and sessions are open to all faculty. No registration is required.

BOOK CLUB
Meets monthly. Participation limited to members.
September: The Art of Stillness by Pico Iyer
October: The Beautiful Struggle: A Memoir by Ta-Nehisi Coates
Email Teaching.Academy@med.uvm.edu for details.

Visit the Teaching Academy Event website for details on all ongoing programs:
http://www.med.uvm.edu/teachingacademy/events

DID YOU KNOW?
- The Teaching Academy offers a Faculty Development video series to improve your teaching with a series of short videos on essential topics for medical educators. CME credit is available.
- The Teaching Academy offers multiple fellowships and grants including:
  - Frymoyer Scholars Program
  - Teaching Academy Curriculum Development Grant
  - Teaching Academy Travel Award
- The Teaching Academy accepts applications for membership twice a year and on a rolling basis for our Protégé member category.

LOOKING AHEAD
Teaching Academy Induction and Awards Ceremony
Thursday, January 31, 2019
Sullivan Classroom (MedEd 200)

Annual Education Retreat
Friday, March 29, 2019
Doubletree by Hilton

MERC Program
Friday, April 12, 2019
“Formulating Research Questions and Designing Studies”
“Measuring Educational Outcomes with Reliability and Validity”

The Teaching Academy sustains and supports an interdisciplinary community of educators who value the scholarship of teaching and learning while facilitating educator development; improve the efficiency and quality of medical education through collaboration and scholarship; and promote an academic environment that increases the value and impact of educators locally, regionally, and nationally.

For more information, visit:
http://www.med.uvm.edu/teachingacademy/home
or contact Teaching.Academy@med.uvm.edu.
SAVE THE DATE FOR THESE UPCOMING EVENTS

**ESSENTIALS OF TEACHING AND ASSESSMENT**
*Wednesday, September 14, 2018*
UVM Davis Center, 8am-5pm
A one-day, intensive course to introduce participants to the pedagogy, strategies, and resources for effective teaching and assessment. This event is open to all UVM College of Medicine faculty. This course is designed especially for faculty, residents, fellows, graduate students, and postdocs who are new to teaching.

**CONVERT YOUR TEACHING INTO SCHOLARSHIP: PUBLISHING EDUCATIONAL INNOVATION IN MEDEDPORTAL AND OTHER VENUES**
*September 25, 2018*
HSRF 200, 12-1pm
The Teaching Academy is hosting a special workshop with Grace Huang, MD, Editor-in-Chief of MedEdPORTAL and Associate Professor of Medicine at Harvard Medical School.

Participants will be able to identify current teaching activities that can be transformed into works of educational scholarship, list approaches for evaluating teaching activities in a scholarly manner, and describe the steps necessary to prepare an educational project as a submission to MedEdPORTAL or other medical education journals. RSVP to Amanda.Broder@med.uvm.edu.

**IAMSE FALL 2018 WEB SEMINAR SERIES: EVOLUTION AND REVOLUTION IN MEDICAL EDUCATION: TECHNOLOGY IN THE 21ST CENTURY**
*All sessions take place in Med Ed 201, 12pm-1pm,*

*September 6:* The Current State of Technology in Medical Education - Presented by Jill Jemison
*September 13:* The Role and Value of Instructional Designers - Presented by Christopher Malmberg, Olga Slasten LaPlante, and Wendy DiBrigida
*September 20:* Using Social Media as an Educational Tool - Presented by Katherine Chretien
*September 27:* New Opportunities Afforded by Virtual Reality and Augmented Reality - Presented by Doug Danforth
*October 4:* Realizing the Promise of Big Data: Learning Analytics in Competency-Based Medical Education - Presented by Stan Hamstra

Recordings & remote viewing available. Watch for session announcements for more details or visit http://www.med.uvm.edu/teachingacademy/IAMSE.

**MEDICAL EDUCATION GRAND ROUNDS**

*Friday, September 28*
*Developing and Implementing the Critical Clinical Competencies at SIU*
Debra Klamen, MD, MHPE
Southern Illinois University School of Medicine

*Friday, October 26*
*Museums and Medicine: The Power of Observation*
Andrea Rosen, MA
Fleming Museum, University of Vermont

*Friday, November 30*
*Effective Body Language Techniques for the Medical Educator*
Andrew Hale, MD
Robert Larner, MD College of Medicine, University of Vermont
Daniel Ricotta, MD
Beth Israel Deaconess Medical Center

*Friday, December 14*
*Success Stories, Opportunities for Faculty, and Lessons Learned: Active Learning at the Larner College of Medicine*
Jesse Moore, MD
Robert Larner, MD College of Medicine, University of Vermont

*Friday, January 25*
*Anatomy Academy: Extending the Learning Environment from Classroom to Community*
Jonathan Wisco, MD
Boston University School of Medicine

*Friday, February 22*
*Turn Your Teaching Into Scholarship*
Kathryn Huggett, PhD
Robert Larner, MD College of Medicine, University of Vermont
Cate Nicholas, MS, PA, EdD
Robert Larner, MD College of Medicine, University of Vermont

All sessions are 12-1pm, see the website for locations.