Educational Services

Program Administration Policy

The CSL is the product of a collaboration among the University of Vermont College of Medicine (LCOM), College of Nursing and Health Sciences (CNHS) and the University of Vermont Medical Center (UVMMC). Ultimately our goal is to link all educational and community programming to enhance patient safety which is the core of our mission and vision statements. The educational and outreach programs for the CNHS, LCOM, Graduate Medical Education (GME) and Continuing Medical Education (CME) are driven by the standards of the external governing bodies to which they are accountable (LCME, Nursing, GME, Joint Commission, discipline specific CME requirements), their institutional competencies, specific course requirements and college/program graduation requirements.

Committees, or institutionally designated faculty, oversee plans and evaluate quality of programming in consultation with the Director of Simulation Education and Operations and/or staff of the CSL and/or the department specific Simulation Directors and/or Coordinators.

- LCOM: Oversight by Medical Curriculum Committee (MCC is governing body for curriculum at LCOM), Foundations and Clerkship Directors Group, and the Student Education Group (SEG).
- CNHS: Oversight by Director of Simulation and the Course Directors.
- GME: Oversight by Program Directors and discipline designated Simulation Leaders.
- UVMMC: Oversight by Patient Safety Committee responsible for patient safety goals and requirements of Joint Commission.
- CME: Oversight by discipline specific planning groups.

The CSL Governance Board has given the Clinical Director and the Director of Simulation Education and Operations the purview to review and approve community Programs as they fit within the mission and are feasible based on available resources, i.e. space and staff.

Procedure

The CSL serves as a centralized hub for the education and training of:

- Healthcare learners with simulation based teaching activities, including formative and summative assessments, to meet the goals of CNHS degree programs.
- Learners to meet the LCOM institutional Competencies, course/clerkship specific Competencies, Entrustable Professional Activities (EPA) and to be successful on external licensing boards, i.e. Step 2CS.
- Graduate Medical Education (GME resident and fellowship programs to meet the ACGME Competencies, Entrustable Professional Activities (EPA) and discipline specific milestone goals.
- Faculty/staff in new processes or procedures.
- Faculty/staff in simulation based education and assessment methodologies with a focus on debriefing techniques.

- On boarding for interns, fellows, nursing and other employees of the UVMMC.
- UVMMC systems based quality improvement programs in which simulation plays a role.
- Simulation based educational research projects.
- LCOM Student Interest Groups i.e. Anesthesiology or OB GYN.

The CSL also serves as a community resource:
- Partnering with the state wide network of EMTs to provide resources for their programing needs.
- Providing CME programs based on needs assessment which focus on a wide range of clinical training including procedural skills, interprofessional team training, Communication skills and patient safety.
- Supporting the training and deployment needs of the Vermont Air and Army National Guard.
- Providing hands on experiences for middle and high school programs including summer programs focusing on healthcare professions.
- Integrally involved with outreach, fundraising and recruitment programs for UVM and the UVMMC.

Positive Learning Environment and Mistreatment Prevention Policy

The Clinical Simulation Laboratory is Committed to maintaining a safe and supportive learning environment in which faculty, nurses, fellows, residents, students, other health care professionals, and staff can work together freely to further their educational goals.
https://www.med.uvm.edu/com/professionalism
https://med.uvm.edu/studenthandbook/63000

Terminology Policy

Use of a same word to describe simulation based education across professions and disciplines is vital for moving the field forward. In an effort to realize this goal, we refer to the Healthcare Simulation Dictionary.

Procedure-
Go to http://www.ssih.org/Dictionary