Welcome

Education Retreat
Neurological Sciences
October 4, 2024

Neurological Sciences
EDUCATION
RETREAT
2024

University
of Vermont | Larner College of Medicine

Our Teaching Mission

The **teaching mission** of the Department of Neurological Sciences is to effectively communicate the current state-of-knowledge in neuroscience, anatomy and physiology to a diverse population of learners at the University of Vermont, the University of Vermont Health Network and to the health sciences community at large.

Our goal is to support lifelong learning in the pursuit of, and in the course of, successful careers in biomedical science, scientific research and clinical practice.

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We have much to be proud of:

- The commitment to education across all levels is genuine.
- Outstanding faculty who support the teaching mission.
- Faculty members who take their teaching mission seriously and who are outstanding educators.
- Courses provided by our department and the Foundation courses that we play a major role in, are of high quality.
- Medical student, graduate student, undergraduate courses and resident reviews consistently receive high marks for quality, rigor and faculty engagement.
- Courses are continually updated to stay current and new active learning approaches are incorporated.
- Courses and programs are revised, and new courses are developed to meet changing needs of programs and UG majors.

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Foundations Teaching Awards
The Class of 2026 voted for faculty, staff, standardized patients, and fellow students whom they felt have the qualities that make them invaluable leaders and teachers.

The Above and Beyond Award was awarded to **Dr. Abigail Hielscher** This award recognizes the faculty member who went above and beyond the call of duty to help students in their learning objectives.

The Foundations Course Director Award. This award recognizes the foundations course director who showed the highest degree of dedication to the successful design and implementation of their course curriculum. The Class of 2026 selected **Dr. John Steele Taylor** as this year's recipient.

Curriculum Innovation Award (chosen by Medical Education Leadership Team) + Dr. John Steele Taylor

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2024 Teaching Academy Curriculum Development and Educational Scholarship Award

+ Estelle Spear Bishop, PhD

Building Empathy Among Medical Educators to Promote Accessibility for Visually Impaired Students

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Medical Education Fellowship Program 2022-2023, 2023-2024, Cohorts

+ Diana Wilson, MD, Estelle Bishop, PhD and Anna Ricci, PhD

FY2025 Teaching Academy Travel Award

+ Anna Ricci, PhD

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The Samuel W. Thayer Professorship of Anatomy
was established in 1910 to honor Dr. Samuel White Thayer,
Dean of the College of Medicine from 1854 -1871 and 1880 -1882,
from contributions made by alumni of the College of Medicine.
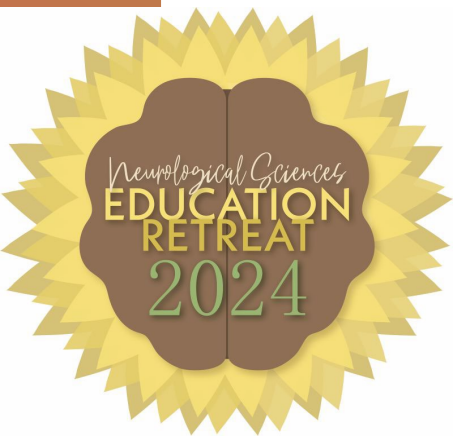
Dr. Victor May

Dr. Gregory L. Holmes

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Thank You

Erica Frey-Delaportas

Daniel Mills

DEI Education subgroup

Bridget Brisson

Sharron Bigelow

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Maintain Quality and Rigor

- Standardized course and instructor evaluations for
  GRAD/UNDERGRAD
  -Evaluations for laboratory instructors.
  -Evaluations for graduate student teaching assistants.
  -Peer evaluation templates.

- **Blue Course Evaluations – Completing your Course Evaluations – Student**

blue

UVM adopted Blue by Explorance course evaluation software in Fall 2019. Blue is a centralized online evaluation tool with decentralized control and access. It automates invitation and administration of surveys to students, compiles student feedback anonymously and securely, and delivers private, comprehensive reports to faculty members.

- Office of Medical Education-Foundations courses evaluations
- Evaluations located on department share drive

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Neurological Sciences Mentoring Program

- Mentoring program where newer faculty are paired with more established faculty.
- Guidance: teaching, scholarly projects, career advancement, work-life integration, grant ideas, etc.
- At a minimum, meet with your faculty mentor every 6 months.
- Important for retention, identify issues early, implement changes, identify short-term and long-term goals.