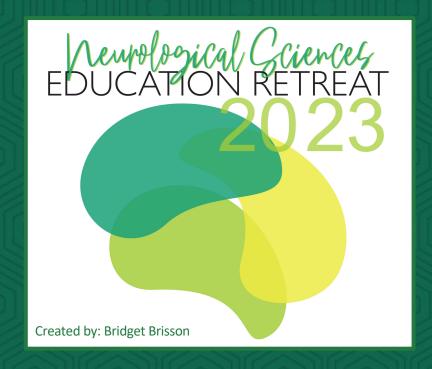
Welcome

Department of Neurological Sciences
Annual Education Retreat

Special Guests: Dr. Dennis Beatty, Dr. Sherwood Smith





What's New?













Thank you











Purpose

Our mission at The Robert Larner, M.D. College of Medicine at The University of Vermont is to *educate* a diverse group of dedicated physicians and biomedical scientists to serve across all the disciplines of medicine; to bring hope to patients by advancing medical knowledge through research; to integrate *education* and research to advance the quality and accessibility of patient care; and to engage with our communities to benefit Vermont and the world.



We have much to be proud of:

- The commitment to education across all levels is genuine.
- Outstanding faculty who support the teaching mission.
- Faculty members who take their teaching mission seriously and who do a great job of teaching and mentoring.
- Clerkship and residency programs are of high quality and highly reviewed by residents and medical students.
- Formal courses consistently receive high marks for quality.
- Courses are updated regarding content as well as by introducing new learning/instructional approaches and DEI content.
- Courses are revised and new courses are developed to meet changing needs of programs and learners.
- Strong DEI initiatives and active subcommittees in the department with strong champions.



MENTORING

<u>SERVICE TO DEPARTMENT, COLLEGE, UVM, UVMMC</u>: Is the individual involved in service to the department, LCOM, UVM, and/or UVMMC?

Outstanding progress

Great progress

Good progress

Acceptable progress

Not acceptable progress

Not applicable

<u>SCHOLARLY WORKS PUBLICATION (Manuscripts, Reviews, etc.)</u>: Is the individual publishing scholarly work in a timely fashion and in high quality journals?

<u>PROFESSIONAL DEVELOPMENT (Attendance at conferences, workshops)</u>: Has the individual participated in professional development opportunities?

QUALTRICS SURVEY



"Assessing the Assessors using the Narrative Evaluation Quality Instrument"

Dennis R. Beatty, M.D.

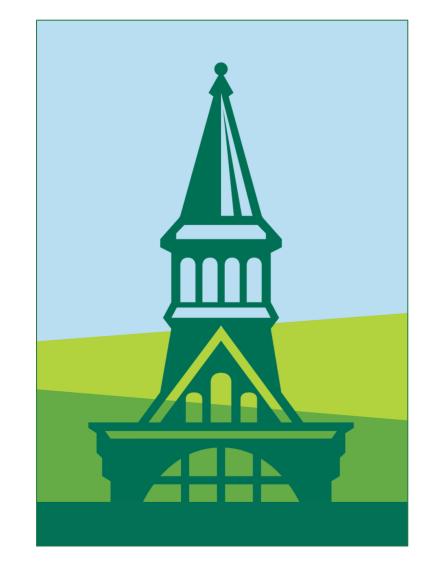
Assistant Professor of Medicine, General Internal Medicine & Geriatrics, Department of Medicine





"When the Classroom, Meeting or Training Gets Odd: Preparing for Dialogues"

Sherwood Smith, Ed.D.
Senior Executive Director for Inclusive Excellence and Faculty Engagement







Why do you teach?



Teaching: The five categories of teaching that may be assigned and assessed; 1) teaching, 2) curriculum development, 3) advising and mentoring, 4) educational leadership, 5) administration and learner assessment.



