Opioid Use Disorder: What is Our Role in Building a Humanistic Response?

Wednesday, February 20, 2019 7:30 AM – 12:00 PM

Grand Maple Ballroom, Dudley Davis Center

Activity	Description
Prereading	1 video—Osmosis 14 min—this reviews the pathophysiology of addiction and treatment 1 short reading—summary document on prevalence in US and VT and Statistics on Emergency Room Recovery Coaching Linsenmeir Obituary/del Pozo response
7:30-8:00 30 min	Registration/breakfast
8:00-8:15 15 min	Introduction/housekeeping/icebreaker Martha/Carol
8:15-8:35 20 min	Amy Yanicak, Pharm.D., MPH Overview of the problem (include: social determinants, epidemiology, public health implications) how did we get there, why such a big issue in VT?
8:35-9:15 40 min	"Community" Panel w/Q&A 1. Kim Blake, MD (Howard Center-Safe Recovery, Mother) 2. Jamie Martin (MAT) 3. Liza Ryan (no MAT) 5 mins to prepare questions, then 15 min q and a. Alicia Jacobs, MD to moderate panel
9:15-9:40 25 min	Discussion- Reflect on own experiences and biases, and panel presentation -15 min discuss at table, 10 min discuss in entire group Christina Harlow, DNP to facilitate this discussion
9:40-9:55 15 min	Break

9:55-10:40	"Intervention" Panel w/Q&A
45 min	1. John Brooklyn, MD (Hub and Spokes) - Treatment
	2. Cathy Aikman (Turning Point) - Recovery
	3. Susan White, APRN—Infants born to opiate addicted women
	Alicia Jacobs, MD to moderate panel
10:40-11:30	"Resource" Panel w/Q&A
50 min	1. Nicole Sorrell, JD (Vermont CARES)- Harm Reduction
	2. Veronica 'Ronni' Pearlman (homeless community)
	3. Chief Brandon del Pozo (law enforcement)
	4. Grace Keller (Safe Recovery/Howard Center)
	Alicia Jacobs, MD to moderate panel
11:30-11:50	Activity- how can you engage? Case-based activity.
20 min	Martha/Carol to facilitate this activity/discussion
11:50-12:00	Wrap-up
10 min	Martha/Carol

Objectives:

- 1. Describe epidemiology of substance use disorder
- 2. Define pathophysiology of opioid dependence
- 3. Appraise one's own experiences/biases in relation to opioids and people who use them
- 4. Identify the intersection of social determinants of health and opioid use and misuse
- 5. Articulate public/population health implications of opioid use (patient, family, friends, employers, community, nation, world)
- 6. Participate in Interprofessional Education (IPE) activities
- 7. Describe Medication Assisted Treatment (MAT) model
- 8. Compare/contrast harm reduction approaches and strategies related to reducing risk for people who use drugs
- 9. Identify resources for supporting people who use opioids
- 10. Advocate a human centered approach to care delivery for individuals in relation to opioids
- 11. Identify language around addiction- (how we document (clinical histories- test questions)