

Staff	Office Hours			
James Hudziak M.D.	Office Hours TBD UHC Campus 1 South Prospect St.			
Co-Instructor:	<i>Pamela Swift, Ph.D.</i> UHC Campus 1 South Prospect Street St. Joseph Wing, 3212D	Contact: pjswift@uvm.edu Office Hours: by appointment		
Teaching Assistants	Maud Mayer Sarah Wry Samantha Ziemba (COMU Curriculum Coordinator)	Contact: Maud.Mayer@uvm.edu Sarah.Wry@uvm.edu Samantha.Ziemba@uvm.edu		
How to contact us	Use your UVM e-mail account so we can reply (if needed) with confidential information about your work in the class. In most cases, you will get a reply within 1 business day as e-mail is checked frequently (but not on Saturdays). For most prompt response, send to the class account instead of to individual instructors. If the message is intended specifically for Dr. Hudziak then note that in the e-mail.			
How we contact you	Most information will be posted on Blackboard. If we need to contact you individually, we will use your UVM e-mail address. Students are expected to manage their own e-mail accounts so that they can receive messages related to the course.			
Web-based resources	https://bb.uvm.edu/ This is your gateway to the resources for the course, including readings, videos, and other material. Most of your assignments will be posted here. You are expected to check it regularly.			
Section	CRN	Time	Days	Location
COMU 191	14530	8:30-9:45	T Th	Carpenter Auditorium

Student Learning Objectives:

- Recognize the risk factors, mechanisms, and outcomes of a concussion/mild TBI
- Describe methods by which concussions/mTBI are treated
- Identify assessment measures for many domains used to diagnose concussion/mTBI

- Develop an understanding of policy related to return to play and athlete safety across the lifespan

This course has several elements:

The first seminar each week will be lecture-style communicating peer reviewed research to the class. The second seminar will provide students with an interactive way to consolidate the knowledge gained in the 1st seminar; depending on the topic these experiences will take the form of guest lectures, case studies, and other activities. Throughout the course, we will be creating a final project in smaller groups, which will be presented in April/May.

Grading Criteria / Attendance Policy

Elements	Details	Points Possible	Percentage of Grade
Attendance	**Attendance is mandatory. Each student gets two excused absences, each absence after that will result in a deduction from your attendance grade.	180	30%
Blackboard Assignments	10 graded assignments that will be submitted online	120	20%
In Class Activities	Debates, Discussions, etc.	120	20%
Quizzes	Two quizzes total, each worth 5%	60 (30 per quiz)	10%
Final Project	This will be finalized over the course of our class	120	20%
Total		600	100%

** As noted above, attendance is **mandatory**. Each student is allowed two excused absences. Each absence thereafter will negatively affect your grade. *(Unless you have a scheduled varsity or club athletic event, religious holiday, illness, or family crisis that is covered by UVM policy)*

Is there a textbook?

No! There is no required textbook for this course. Instead, there will be weekly reading assignments, including research papers, which relate and help to further enforce the concepts covered in lecture.

Weekly Blackboard Assignments:

There will be a total of 10 assignments and they will make up 20% of the final grade for the course. Each assignment will be due Thursday at 9pm. Late assignments will not be accepted. Assignments will either be responses / critiques of peer-reviewed articles OR responses to the in-class debate that occurred that week.

In Class activities:

In class activities are used to grade participation in the course. In class activities give students the opportunity to collaborate with other students and discuss the concepts being presented. These will include debates, class discussions, and completing professional concussion/mTBI assessments.

Quizzes:

There will be 2 quizzes throughout the semester as outlined in the schedule. Each quiz is worth 5% of your final grade. The quizzes will contain multiple choice, true/false, matching, and fill-in-the-blank style questions, as well as 1-2 short answer questions.

Final Projects:

Each student will be responsible for presenting on a final project of their choosing related to a topic in class. These projects may take on a variety of formats and there is no specific rubric. Students may work in groups, however **each student** will be responsible for being a first author on one project (i.e., the number of final projects presented will be equal to the number of students enrolled in the course). Project topics and presentation dates will be decided by **March 30**.

Classroom Environment Expectations:

- Students are expected to attend every class, arriving promptly and remaining alert and involved until dismissed by the instructor
- Faculty and students will promote academic discourse and the free exchange of ideas by listening with civil attention to all individuals.
- **Laptop computers and other web-enabled devices:** Cell phones cannot be used during class; laptops are not permitted for any reason other than note taking; if laptops are found to be used for other purposes, they will be banned from class as permitted by UVM policy.

Course Schedule

Week 1	Tuesday, Jan 17	Syllabus overview / Introduction
	Thursday, Jan 19	Introduction (cont.)
Week 2	Tuesday, Jan 24	Neural correlates of Concussion
	Thursday, Jan 26	Neuropsychiatric correlates of Concussion *Blackboard Assignment 1 (Heads Up Online Training) Due
Week 3	Tuesday, Jan 31	Neuropsychological correlates of Concussion (I)
	Thursday, Feb 2	Neuropsychological correlates of Concussion (II) *Blackboard Assignment 2 Due
Week 4	Tuesday, Feb 7	Development and Concussions: Neonate to late Childhood
	Thursday, Feb 9	Debate #1: Heading in Youth Soccer *Blackboard Assignment 3 Due
Week 5	Tuesday, Feb 14	Development and Concussions: Adolescence thru adulthood
	Thursday, Feb 16	Assessment/Diagnosis *Blackboard Assignment 4 Due
Week 6	Tuesday, Feb 21	Assessment/Diagnosis
	Thursday, Feb 23	Quiz 1; Frontline film
Week 7	Tuesday, Feb 28	Long-Term Outcomes of Concussion / Post-Concussion Syndrome
	Thursday, March 2	Concussion in Athletes *Blackboard Assignment 5 Due
Week 8	Tuesday, March 7	Town Meeting Day- No Class
	Thursday, March 9	Debate #2: Return to Play *Blackboard Assignment 6 Due
Spring Recess		

Week 9	<i>Tuesday, March 21</i>	Concussion in the Military <i>Concussion Film</i>
	<i>Thursday, March 23</i>	<i>Concussion Film</i> *Blackboard Assignment 7 Due
Week 10	<i>Tuesday, March 28</i>	Chronic Traumatic Encephalopathy (CTE)
	<i>Thursday, March 30</i>	Debate #3: CTE and the NFL *Blackboard Assignment 8 Due
Week 11	<i>Tuesday, April 4</i>	Recovery/Treatment I
	<i>Thursday, April 6</i>	Recovery/Treatment II *Blackboard Assignment 9 Due
Week 12	<i>Tuesday, April 11</i>	Concussion Policy / Prevention
	<i>Thursday, April 13</i>	Quiz 2; Frontline film (cont.)
Week 13	<i>Tuesday, April 18</i>	Concussion Policy / Prevention
	<i>Thursday, April 20</i>	Debate #4: Hitting in Youth Hockey and Football *Blackboard Assignment 10 Due
Week 14	<i>Tuesday, April 25</i>	Final Presentations
	<i>Thursday, April 27</i>	Final Presentations
Week 15	<i>Tuesday, May 2</i>	Final Presentations
	<i>Thursday, May 4</i>	Final Presentations
Week 16	<i>Final Exam Period</i>	Final Presentations (if needed)

*Please note: the course schedule is NOT finalized and may be changed according to lecture progress, invited speakers, and class discussion. NO CHANGES IN THE SYLLABUS WILL BE MADE WITHOUT PRIOR DISCUSSION WITH THE WHOLE CLASS.

Student Learning Accommodations: In keeping with University policy, any student with a documented disability interested in utilizing accommodations should contact Student Accessibility Services, the office of Disability Services on campus. Student Accessibility Services works with students and faculty in an interactive process to explore reasonable and appropriate accommodations via an accommodation letter to faculty with approved accommodations as early as possible each semester. All students are strongly encouraged to meet with their faculty to discuss the accommodations they plan to use in each course.

Contact Student Accessibility Services: A170 Living/Learning Center; 802-656-7753; access@uvm.edu; www.uvm.edu/access

UVM's policy on disability certification and student support:
www.uvm.edu/~uvmppg/ppg/student/disability.pdf

Religious Holidays: Students have the right to practice the religion of their choice. If you need to miss class to observe a religious holiday, please submit the dates of your absence to me in writing by the end of the second full week of classes. You will be permitted to make up work within a mutually agreed-upon time.

Academic Integrity: The policy addresses plagiarism, fabrication, collusion, and cheating.
<http://www.uvm.edu/~uvmppg/ppg/student/acadintegrity.pdf>

Grade Appeals: If you would like to contest a grade, please follow the procedures outlined in this policy: <http://www.uvm.edu/~uvmppg/ppg/student/gradeappeals.pdf>

Grading: For information on grading and GPA calculation, go to www.uvm.edu/academics/catalogue and click on Policies for an A-Z listing.

Code of Student Rights and Responsibilities:
www.uvm.edu/~uvmppg/ppg/student/studentcode.pdf

FERPA Rights Disclosure: The purpose of this policy is to communicate the rights of students regarding access to, and privacy of their student educational records as provided for in the Family Educational Rights and Privacy Act (FERPA) of 1974.
<http://www.uvm.edu/~uvmppg/ppg/student/ferpa.pdf>

Promoting Health & Safety:

The University of Vermont's number one priority is to support a healthy and safe community:

Center for Health and Wellbeing <http://www.uvm.edu/~chwb/>

Counseling & Psychiatry Services (CAPS) Phone: (802) 656-3340

C.A.R.E. If you are concerned about a UVM community member or are concerned about a specific event, we encourage you to contact the Dean of Students Office (802-656-3380). If

you would like to remain anonymous, you can report your concerns online by visiting the Dean of Students website at <http://www.uvm.edu/~dos/>

Final exam policy: The University final exam policy outlines expectations during final exams and explains timing and process of examination period.

<http://www.uvm.edu/academics/catalogue2013-14/?Page=allpolicies.php&SM=policymenu.html&policy=Exams>