Title of Program: Faculty Development Series for Clinical Teachers 201
Title of Talk: Working with Struggling Students
Speaker/Moderator: Celeste Royce, MD
Planning Committee Members: Elise Everett, MD; Katie Huggett, PhD
Date: 4/28/22
Workshop #: 4

Learning Objectives:
• Identify the magnitude and array of the problem
• Help you to develop skills in the early detection of potential problems both cognitive and non-cognitive
• Provide an organized approach to the assessment of challenging teacher/learner interactions
• Differentiate and be able to diagnose types of difficult learners: the slow learner, the learner with poor interaction skills and the unmotivated learner.

All those with control of content (speakers, planners, moderators, reviewers, staff) who have relevant financial relationships with “ineligible companies” are listed below. (An “ineligible company” is defined as those whose primary business is producing, marketing, selling, reselling or distributing healthcare products used by or on patients.)

Does the speaker or any of the planners have any relevant financial relationships with Ineligible Companies? ☐ Yes ☒ No
If yes, please list their name(s), name of Ineligible Companies, and nature of relationship:
If yes, were all the relevant financial relationships mitigated: ☐ Yes ☐ No
(cmie staff members do not have any interests to disclosure)

Did this activity receive any Ineligible Companies support (grants or in-kind)? ☐ Yes ☒ No
If yes, please list all organizations and support type:

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The University of Vermont designates this internet live activity for a maximum of 1 AMA PRA Category 1 Credit(s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

This program has been reviewed and is acceptable for up to 0 Nursing Contact Hours.