

**2020 Snow Season Education Retreat**  
**Special Focus: Improving Assessment of Learning**

**Wednesday, January 15, 2020**  
**Larner College of Medicine**

TIME	SESSION	LOCATION
5:00-6:30 PM	Teaching Academy Induction and Award Ceremony	Sullivan Classroom (Med Ed 200)
6:30-8:00 PM	Snow Season Poster Session and Reception	Larner Classroom (Med Ed 100)

**Thursday, January 16, 2020**  
**Dudley H. Davis Center**

TIME	SESSION	LOCATION
8:00-8:30 AM	Registration and continental breakfast	Silver Maple Ballroom
8:30-8:40 AM	Welcome from Katie Huggett, PhD, Teaching Academy Director	Silver Maple Ballroom
8:40-9:15 AM	Oral Platform Presentations <ul style="list-style-type: none"> <li>Selected from Poster Submissions</li> </ul>	Silver Maple Ballroom
9:15-10:30 AM	First Annual Snow Season Debate <b>A Solution for Wellness: Making the USMLE Pass/Fail</b> Moderator: Lewis First, MD Debaters: Richard Bounds, MD ( <i>Emergency Medicine Residency Program Director</i> ); Melissa Davidson, MD ( <i>Associate Dean for Graduate Medical Education</i> ); Elise Everett, MD ( <i>Clerkship Director, Ob/Gyn</i> ); Karen Lounsbury, PhD ( <i>Director of Foundations</i> ); Chad Serels ( <i>Class of 2020</i> ); Kramer Wahlberg, MD ( <i>Chief Resident</i> )	Silver Maple Ballroom
10:30-10:45 AM	Break	

**Planning your schedule?**

**If you'd like to learn more about Assessment, consider these sessions:**

Learner Assessment and Program Evaluation: The Fit for Interprofessional Education (Session 1)

Constructive Feedback: Writing Narrative Assessment (Session 1)

Building Tools for Competency-Based Medical Education: Assessing a Learner at Any Level (Session 2)

**If you'd like to learn more about Educator Skill Development, consider these sessions:**

How to Harness "Expert-ise" in the Development of Evaluation Tools (Session 1)

Basics of Teaching Quality Improvement (Session 1)

**If you'd like to learn more about Diversity, Equity, and Inclusion, consider these sessions:**

Writing Inclusive Cases (Session 2)

Teaching for Health Equity (Session 3)

**If you'd like to learn more about Professional and Personal Development, consider these sessions:**

Faculty Resilience: Reframing the Narrative (Session 2)

CQI for YOU: Create a Plan to Improve your Educator "Self" (Session 3)

**10:45 AM-12:15 PM 1st Breakout session**

A	<b>How to Harness “Expert-ise” in the Development of Evaluation Tools</b> Melissa Davidson, MD; Bridget Marroquin, MD	Sugar Maple Ballroom
B	<b>Learner Assessment and Program Evaluation: The Fit for Interprofessional Education</b> Nancy Lemieux, MSN, RN, CHSE; Cate Nicholas, MS, PA, EdD	Williams Family Room
C	<b>Constructive Feedback: Writing Narrative Assessment</b> Stephen Berns, MD and co-facilitators	Jost Foundation Room
D	<b>Basics of Teaching Quality Improvement</b> Amanda G. Kennedy, PharmD, BCPS; Maria Burnett, MD; Preetika Muthukrishnan, MD; Constance van Eeghen, DrPH, MHSA, MBA	Mildred Livak Ballroom

**12:15-1:00 PM**

<b>Networking Lunch</b>	Silver Maple Ballroom
<b>Neuroscience Course Core Faculty Meeting (Invite Only)</b> *This session invites faculty from the Neuroscience course to review and discuss planned changes in the course curriculum and schedule.	Mildred Livak Ballroom

**1:00-2:30 PM 2nd Breakout session**

A	<b>Building Tools for Competency-Based Medical Education: Assessing a Learner at Any Level</b> Bronwyn Bryant, MD; Elise Everett, MD	Sugar Maple Ballroom
B	<b>Writing Inclusive Cases</b> Karen Lounsbury, PhD; Timothy Lahey, MD	Williams Family Room
C	<b>Faculty Resilience: Reframing the Narrative</b> Nathalie Feldman, MD; Rebecca Wilcox, MD	Jost Foundation Room

**2:30 - 2:45 PM Break****2:45-4:15 PM 3rd Breakout session**

A	<b>Teaching for Health Equity</b> Maria Mercedes Avila, PhD, MSW	Sugar Maple Ballroom
B	<b>CQI for YOU: Create a Plan to Improve your Educator “Self”</b> Jan Carney, MD, MPH; Kathryn Huggett, PhD; Leigh Ann Holterman, PhD	Williams Family Room

**4:15 Conference concludes.** Please complete the online evaluation. If you wish to receive CME credit, login to [MyCredits](#) and complete the required documentation within 30 days of the retreat.