# 2020 Snow Season Education Retreat

**Special Focus: Improving Assessment of Learning**

**Wednesday, January 15, 2020**
Larner College of Medicine

<table>
<thead>
<tr>
<th>TIME</th>
<th>SESSION</th>
<th>LOCATION</th>
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<tbody>
<tr>
<td>5:00-6:30 PM</td>
<td>Teaching Academy Induction and Award Ceremony</td>
<td>Sullivan Classroom (Med Ed 200)</td>
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<tr>
<td>6:30-8:00 PM</td>
<td>Snow Season Poster Session and Reception</td>
<td>Larner Classroom (Med Ed 100)</td>
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**Thursday, January 16, 2020**
Dudley H. Davis Center

<table>
<thead>
<tr>
<th>TIME</th>
<th>SESSION</th>
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<tbody>
<tr>
<td>8:00-8:30 AM</td>
<td>Registration and continental breakfast</td>
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<tr>
<td>8:30-8:40 AM</td>
<td>Welcome from Katie Huggett, PhD, Teaching Academy Director</td>
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<tr>
<td>8:40-9:15 AM</td>
<td>Oral Platform Presentations • Selected from Poster Submissions</td>
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<td>9:15-10:30 AM</td>
<td>First Annual Snow Season Debate A Solution for Wellness: Making the USMLE Pass/Fail</td>
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<td>Moderator: Lewis First, MD</td>
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<td>Debaters: Richard Bounds, MD (Emergency Medicine Residency Program Director); Melissa Davidson, MD (Associate Dean for Graduate Medical Education); Elise Everett, MD (Clerkship Director, Ob/Gyn); Karen Lounsbury, PhD (Director of Foundations); Chad Serels (Class of 2020); Kramer Wahlberg, MD (Chief Resident)</td>
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<tr>
<td>10:30-10:45 AM</td>
<td>Break</td>
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**Planning your schedule?**

**If you’d like to learn more about Assessment, consider these sessions:**
- Learner Assessment and Program Evaluation: The Fit for Interprofessional Education (Session 1)
- Constructive Feedback: Writing Narrative Assessment (Session 1)

**If you’d like to learn more about Educator Skill Development, consider these sessions:**
- How to Harness “Expert-ise” in the Development of Evaluation Tools (Session 1)
- Basics of Teaching Quality Improvement (Session 1)

**If you’d like to learn more about Diversity, Equity, and Inclusion, consider these sessions:**
- Writing Inclusive Cases (Session 2)
- Teaching for Health Equity (Session 3)

**If you’d like to learn more about Professional and Personal Development, consider these sessions:**
- Faculty Resilience: Reframing the Narrative (Session 2)
- CQI for YOU: Create a Plan to Improve your Educator “Self” (Session 3)
### 10:45 AM-12:15 PM 1st Breakout session

Melissa Davidson, MD; Bridget Marroquin, MD | Sugar Maple Ballroom |
|---|---|---|
| B | Learner Assessment and Program Evaluation: The Fit for Interprofessional Education  
Nancy Lemieux, MSN, RN, CHSE; Cate Nicholas, MS, PA, EdD | Williams Family Room |
| C | Constructive Feedback: Writing Narrative Assessment  
Stephen Berns, MD and co-facilitators | Jost Foundation Room |
| D | Basics of Teaching Quality Improvement  
Amanda G. Kennedy, PharmD, BCPS; Maria Burnett, MD; Preetika Muthukrishnan, MD; Constance van Eeghen, DrPH, MHSA, MBA | Mildred Livak Ballroom |

### 12:15-1:00 PM

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<th>Networking Lunch</th>
<th>Silver Maple Ballroom</th>
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| Neuroscience Course Core Faculty Meeting (Invite Only)  
*This session invites faculty from the Neuroscience course to review and discuss planned changes in the course curriculum and schedule.* | Mildred Livak Ballroom |

### 1:00-2:30 PM 2nd Breakout session

| A | Building Tools for Competency-Based Medical Education: Assessing a Learner at Any Level  
Bronwyn Bryant, MD; Elise Everett, MD | Sugar Maple Ballroom |
|---|---|---|
| B | Writing Inclusive Cases  
Karen Lounsbury, PhD; Timothy Lahey, MD | Williams Family Room |
| C | Faculty Resilience: Reframing the Narrative  
Nathalie Feldman, MD; Rebecca Wilcox, MD | Jost Foundation Room |

### 2:30 - 2:45 PM Break

### 2:45-4:15 PM 3rd Breakout session

| A | Teaching for Health Equity  
Maria Mercedes Avila, PhD, MSW | Sugar Maple Ballroom |
|---|---|---|
| B | CQI for YOU: Create a Plan to Improve your Educator “Self”  
Jan Carney, MD, MPH; Kathryn Huggett, PhD; Leigh Ann Holterman, PhD | Williams Family Room |

### 4:15 Conference concludes.

Please complete the online evaluation. If you wish to receive CME credit, login to MyCredits and complete the required documentation within 30 days of the retreat.