2019 Mud Season Education Retreat  
Friday, March 29, 2019  
All events at the Doubletree Hotel and Conference Center  
For information and to register, visit: http://www.med.uvm.edu/teachingacademy/educationretreat

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tr>
<td>8:00-8:30 AM</td>
<td>Registration and continental breakfast</td>
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<td>8:30-8:40 AM</td>
<td>Welcome from Katie Huggett, Ph.D., Teaching Academy Director</td>
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<td>8:40-9:15 AM</td>
<td>Oral Platform Presentations</td>
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<td>Note: Two abstracts will be selected for presentation.</td>
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<td>9:15-10:15 AM</td>
<td>Keynote Session</td>
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<td>How Should We Prepare Students to Fight Clinically Impactful Injustice?</td>
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<td>Tim Lahey, M.D.</td>
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<td>Professor of Medicine, Division of Infectious Disease</td>
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<td>Director, Department of Ethics</td>
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<td>Faculty and students want our graduates to be ready to address the social determinants of health. Yet, this topic has not traditionally been a mainstay of undergraduate medical education. Why should it be? How deep should coverage go? Are there promising early models at Larner and other institutions?</td>
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<td>10:15-10:45 AM</td>
<td>Break/Poster Session with poster authors present</td>
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Planning your schedule? Try one of these tracks or pick your breakout sessions a la carte:

**Track 1: Clinical Teaching Tools**
- Teaching at the Bedside: The Original Active Learning (Session 1 & 3)
- Clinical Reasoning for Educators (Session 2)

**Track 2: Active Learning “How To”**
- Preparation of Active Learning Materials: Less Is More (Session 1)
- Technology and Active Learning: Independent Learning and In Class Applications (Session 2)
  *Bonus: Active Learning Showcase

**Track 3: Teaching for Social Justice**
- Social Medicine Teaching Techniques (Session 1)
- Understanding Implicit Bias (Session 2)
  *Bonus: How Should We Prepare Students to Fight Clinically Impactful Injustice? (Keynote Session)

**Track 4: Toolkit for the Scholarly Educator**
- Pearls and Pitfalls of Curricular Design: A Workshop for Beginners (Session 1)
- How to Run a Successful Workshop (Session 2)
- Improve Your Odds: Education Grant Writing 101 (Session 3)
10:45 AM-12:15 PM 1st Breakout session

A  Teaching at the Bedside: The Original Active Learning  
   Molly Rideout, M.D., Stephen Berns, M.D.

B  Preparation of Active Learning Materials: Less Is More  
   David Kaminsky, M.D.

C  Social Medicine Teaching Techniques  
   Tim Lahey, M.D.

D  Pearls and Pitfalls of Curricular Design: A Workshop for Beginners  
   Halle Sobel, M.D., Amanda Kennedy, Pharm.D.

12:15-1:00 PM Lunch

1:00-2:30 PM  2nd Breakout session

A  Clinical Reasoning for Educators  
   Dennis Beatty, M.D.

B  Understanding Implicit Bias  
   Pamela Puthoor, M.D.

C  How to Run a Successful Workshop  
   Melissa Davidson, M.D., Bridget Marroquin, M.D.  
   *Please note that this session will address multiple workshop types, venues, and audiences. It is not limited to the Active Learning workshop approach used in LCOM medical student Foundations courses.

D  Neural Sciences Mini Retreat  
   Karen Lounsbury, Ph.D.
   *This session invites faculty of the Neural Sciences course to meet to review weekly themes and schedules and discuss active learning. Other faculty are welcome to join.

2:30 - 2:45 PM  Break/Active Learning Showcase

2:45-4:15 PM  3rd Breakout session

A  Teaching at the Bedside: The Original Active Learning  
   Molly Rideout, M.D., Stephen Berns, M.D.

B  Improve Your Odds: Education Grant Writing 101  
   Katie Huggett, Ph.D., Cate Nicholas, ED.D., P.A., Nancy Lemieux, M.S., R.N., CHSE

C  Technology and Active Learning: Independent Learning and In Class Applications  
   AL team/Ed Tech Team

D  FoCS Mini Retreat  
   Karen Lounsbury, Ph.D.
   *This session invites faculty of the Foundations courses to meet to review weekly themes and schedules and discuss active learning. Other faculty are welcome to join.

4:15-4:30 PM  Closing remarks and Evaluations