THE TEACHING ACADEMY
Robert Larner, M.D. College of Medicine at The University of Vermont

2019 Mud Season Education Retreat
Friday, March 29, 2019
All events at the Doubletree Hotel and Conference Center
For information and to register, visit: http://www.med.uvm.edu/teachingacademy/educationretreat

8:00-8:30 AM	**Registration and continental breakfast**
8:30-8:40 AM	**Welcome from Katie Huggett, Ph.D.**, Teaching Academy Director
8:40-9:15 AM	**Oral Platform Presentations** **Evaluation of an Active Learning Curriculum in Quality Improvement and Patient Safety for Medical Students** Samantha Magier, Alan Repp, MD **It's Never Too Late to Learn: A Faculty Development Course on Clinical Research in an Academic Center** Halle Sobel, MD; Abigail Crocker, PhD; Charles Maclean, MD
9:15-10:15 AM	**Keynote Session** **How Should We Prepare Students to Fight Clinically Impactful Injustice?** Tim Lahey, M.D. Professor of Medicine, Division of Infectious Disease Director, Department of Ethics Faculty and students want our graduates to be ready to address the social determinants of health. Yet, this topic has not traditionally been a mainstay of undergraduate medical education. Why should it be? How deep should coverage go? Are there promising early models at Larner and other institutions?
10:15-10:45 AM	**Break/Poster Session with poster authors present**

Planning your schedule? Try one of these tracks or pick your breakout sessions a la carte:

Track 1: Clinical Teaching Tools
Teaching at the Bedside: The Original Active Learning (Session 1 & 3)
Diagnosing and Remediating the Clinical Learner (Session 2)

Track 2: Active Learning "How To"
Preparation of Active Learning Materials: Less Is More (Session 1)
Technology and Active Learning: Independent Learning and In Class Applications (Session 2)
*Bonus: Active Learning Showcase

Track 3: Teaching for Social Justice
Social Medicine Teaching Techniques (Session 1)
Understanding Implicit Bias (Session 2)
*Bonus: How Should We Prepare Students to Fight Clinically Impactful Injustice? (Keynote Session)

Track 4: Toolkit for the Scholarly Educator
Pearls and Pitfalls of Curricular Design: A Workshop for Beginners (Session 1)
How to Run a Successful Workshop (Session 2)
Improve Your Odds: Education Grant Writing 101 (Session 3)

10:45 AM-12:15 PM 1st Breakout session

A	**Teaching at the Bedside: The Original Active Learning** Molly Rideout, M.D., Stephen Berns, M.D.
B	**Preparation of Active Learning Materials: Less Is More** David Kaminsky, M.D.
C	**Social Medicine Teaching Techniques** Tim Lahey, M.D.
D	**Pearls and Pitfalls of Curricular Design: A Workshop for Beginners** Halle Sobel, M.D., Amanda Kennedy, Pharm.D.

12:15-1:00 PM Lunch

1:00-2:30 PM 2nd Breakout session

A	**Diagnosing and Remediating the Clinical Learner** Dennis Beatty, M.D.
B	**Understanding Implicit Bias** Pamela Puthoor, M.D.
C	**How to Run a Successful Workshop** Melissa Davidson, M.D., Bridget Marroquin, M.D. *Please note that this session will address multiple workshop types, venues, and audiences. It is not limited to the Active Learning workshop approach used in LCOM medical student Foundations courses.
D	**Neural Sciences Mini Retreat** Karen Lounsbury, Ph.D. *This session invites faculty of the Neural Sciences course to meet to review weekly themes and schedules and discuss active learning. Other faculty are welcome to join.

2:30 - 2:45 PM Break/Active Learning Showcase

2:45-4:15 PM 3rd Breakout session

A	**Teaching at the Bedside: The Original Active Learning** Molly Rideout, M.D., Stephen Berns, M.D.
B	**Improve Your Odds: Education Grant Writing 101** Katie Huggett, Ph.D., Cate Nicholas, ED.D., P.A., Nancy Lemieux, M.S., R.N., CHSE
C	**Technology and Active Learning: Independent Learning and In Class Applications** AL team/Ed Tech Team
D	**FoCS Mini Retreat** Karen Lounsbury, Ph.D. *This session invites faculty of the Foundations courses to meet to review weekly themes and schedules and discuss active learning. Other faculty are welcome to join.

4:15-4:30 PM Closing remarks and Evaluations